

	School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 140-001 Introduction to Anthropology Fall 2009
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1. Instructor Information

(a)	Instructor:	Brenda Clark	
(b)	Office Hours:	Tuesday 11:00-1:00, Wed. 11:00-12:30 or by appointment	
(c)	Location:	Young 212A	
(d)	Phone:	370-3375	Alternative Phone:
(e)	Email:	clark@camosun.bc.ca	
(f)	Website:	http://www.clark.disted.camosun.bc.ca/	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the concepts and methods of scientific archaeology used in the writing of prehistory.
2. Explain the colonization of the Circum-Pacific region.
3. Compare the origins of food production in different areas of the Circum-Pacific region.
4. Compare the development of the civilized state in different areas of the Circum-Pacific region.
5. Critically assess the evidence used in writing prehistory.
6. Evaluate the prehistory of human kind from the perspective of many regions, not just a single region such as Europe.
7. Discuss the contributions of non-European cultures to technology, religion and world history.

3. Required Materials

- (a) Text: Fagan, Brian. 2007. *People of the Earth: An Introduction to World Prehistory*, 12th edition. Upper Saddle River, New Jersey: Pearson Prentice Hall.
- (b) Article: Ames, Kenneth. 1994. The Northwest Coast: Complex Hunter-Gatherers, Ecology and Social Evolution. *Annual Review of Anthropology*, Vol 23, pp. 209-229. [<http://www.jstor.org/stable/2156012>]
- (c) On-line article: Smith, Roff. March 2008. *Pioneers of the Pacific*. National Geographic Magazine [<http://ngm.nationalgeographic.com/2008/03/people-pacific/smith-text>]

Please note: Be respectful of the learning environment. Turn off cell phones and do not use ipods or other personal devices during class. Use your laptops for note-taking only. Disruption of the class by any of this technology is a form of student misconduct.

4. Basis of Student Assessment (Weighting)

(a) **Exams:** There are 3 exams that form the basis for your evaluation in Anthropology 140 and they are equally weighted. See the course schedule for the dates of Exam 1 and Exam 2. Exam 3 will be written during the College's exam period. It is your responsibility to be present for **all** exams. Do not schedule holidays before confirming your final examination date.

All three exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions.

Additional exams/assignments are not available to students in order to upgrade poor marks.

5. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

6. Course Content and Schedule: Tues and Thurs 1:00-2:20

Week	Topic	Readings
1 Sept 7-11	Course outline and registration	
	Studying World Prehistory	Ch 1
2 Sept 14-18	Studying World Prehistory	Ch 1 pp15-24; Fagan Interview on-line
	The Archaeological Record	
3 Sept 21-25	The Great Diaspora 1: NE Asia and the Americas	Ch 4 pp137 to end of chapter; Ch 5 pp142-154, pp158-159 ("Later Hunter-Gatherers")
	The Great Diaspora 2: Sunda and Sahul; Australian Prehistory and Ethnoarchaeology	Ch 6 "Sunda and Sahul" to end of chapter
4 Sept 28-Oct 2	<u>Lab 1</u> : Understanding Social Complexity	Ch 7 pp 192-200 ("The Holocene" and "Coping With Environmental Variation"; pp206-207 ("Hunter-Gatherer Complexity))
	The North Pacific Rim	Ch 5 pp169-170 ("Aleuts and Inuit")
5 Oct 5-9	Exam 1	
	The Northwest Coast	Ames, "The Northwest Coast: Complex Hunter-Gatherers, Ecology and Social Evolution"
6 Oct 12-16	<u>Lab 2</u> : Artifacts and Interpretation	
	Food Intensification: Farming in Mesoamerica and South America	Ch 8, Ch 13 pp298-309
7 Oct 19-23	Mesoamerica: The Maya	Ch 21 to page 502 (focus on "The Maya")
	The Andes	Ch 22 to page 529
8 Oct 26-30	Inca State	Ch 22 page 529 to end of chapter
	Instructor at a conference; study for Exam 2	

9 Nov 2-6	Film: <i>The Inca</i>	
	Exam 2	
10 Nov 9-13	Food Intensification: Farming in Asia	Ch 12 to page 286
	Bronze Age China	Ch 18
11 Nov 16-20	The Qin Dynasty Film: <i>The First Emperor of China</i>	Ch 18 page 436
	Southeast Asia Neolithic and Bronze Age	Ch 12 pp286-288 Ch 17 pp418-423
12 Nov 23-27	Southeast Asia: early states to the Khmer	Ch 17 pp423 to end of chapter
	<u>Lab 3</u> : Lessons from the past to predict the future – Decline of the Khmer Empire Class discussion	Youtube videos: Digging for the Truth: Angkor Wat (Parts 1-3) Ch 14 pp350-351
13 Nov 30- Dec 4	Oceania and the Polynesian Diaspora Group discussions	On-line article: “Pioneers of the Pacific” and Ask the Experts Interviews
	The Human Impact on Island Ecosystems in Oceania: New Zealand and Rapa Nui (Easter Island)	Ch 12 p 288 to end of chapter
14 Dec 7-11	Trends in Pacific Rim Prehistory	
	Review for Exam 3	

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.