

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 104-003/5 Introduction to Anthropology Fall 2009</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Brenda Clark		
(b)	Office Hours:	Tuesday 11:00-1:00, Wed. 11:00-12:30 or by appointment		
(c)	Location:	Young 212A		
(d)	Phone:	370-3375	Alternative Phone:	
(e)	Email:	clark@camosun.bc.ca		
(f)	Website:	http://www.clark.disted.camosun.bc.ca/		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they have to offer our understanding of contemporary human issues.
2. Outline holism, cultural relativism as well as the comparative, evolutionary, and bio-cultural approaches – as they relate to our understanding of the anthropological perspective.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

- (a) Text: Haviland, Prins, Walrath, McBride (2010) *The Essence of Anthropology* 2nd edition. Wadsworth, Cengage Learning.

Please note: Be respectful of the learning environment. Turn off cell phones and do not use ipods or other personal devices during class. Use your laptops for note-taking only. Disruption of the class by any of this technology is a form of student misconduct.

4. Basis of Student Assessment (Weighting)

(a) Assignments (25%)

A more detailed explanation of the assignments will be handed out in class and posted on my website.

Group Discussions (5%)

Group discussions are opportunities for students to engage with course topics and issues and effectively participate in the classroom setting. The group discussions are based on your text book and some web sources. In the second week of class, each student will be assigned to be a group discussion leader for **two** of seven group discussions during the semester. **Everyone** in the class is expected to prepare for each group discussion by reading the assigned chapter and in-text article/s and reviewing the relevant web sources (if any). The role of the discussion leader is to provide three good focus questions for the group. These questions will be handed in to the instructor at the beginning of the class, so bring two copies with you. Your mark will be based on the quality of your questions and how they relate to the material in the rest of the course.

Anthropology in the News (10%)

For this assignment you are required to find a current news article (published between 2007 and 2009) that relates to either **archaeology or biological anthropology**. Using this article, you will write a short paper that summarizes the discovery or research project and places it in the context of this course.

Due date: October 22

UNESCO Masterpieces of Oral and Intangible Heritage of Humanity (10%)

UNESCO has identified 90 masterpieces from cultures around the world. A short summary of each masterpiece is presented in a UNESCO document linked off my website. You will browse the summaries and select 4 to use as the basis of a short paper.

Due date: November 26

Please note: Students are expected to hand assignments in on time. For late assignments, 10% of the grade will be deducted per day, and assignments will not be accepted more than three days after the deadline.

(b) Exams: There are 3 exams and each are worth 25% of your final grade. See the course schedule for the dates of Exam 1 and Exam 2. Exam 3 will be written during the College's exam period. It is your responsibility to be present for **all** exams. Do not schedule holidays before confirming your final examination date.

All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions.

Additional exams/assignments are not available to students in order to upgrade poor marks.

5. Course Content and Schedule: Tues (Y214) and Thurs (Y214) 3:30-4:50

Week	Topic	Readings
1 Sept 7-11	Course outline and registration	
	Introduction to anthropology	Ch 1 to p.15
2 Sept 14-18	The Anthropological Perspective	Fagan audio-clip linked off website
	Fieldwork and Ethics Group discussion	Ch 1 p15-18 and 21-end. Link to “Peru’s Uncontacted Tribes”; <i>Language and the Intellectual Abilities of Orangutans</i> p 164; <i>Fighting HIV/AIDS in Africa</i> p 16
3 Sept 21-25	Culture and Worldview	Ch 8; and The Anthropology of Youtube (web source)
	Film: <i>The Three Worlds of Bali</i>	
4 Sept 28-Oct 2	The Anthropology of Primates: Primate Characteristics	Ch 3
	The Anthropology of Primates: social behavior Group discussion	Ch 3, and Original Study p. 164 “ <i>Language and the Intellectual Ability of Orangutans</i> ” and “Almost Human” video-clip
5 Oct 5-9	Studying Human Evolution	Ch 2 pp29-33 and p 42 “Natural Selection” and “The Case of Sickle Cell Anemia”
	Trends in Human Biological Evolution	Ch 4 to page 88
6 Oct 12-16	Exam 1	
	Archaeology: Studying culture in the past	Ch 1 p 18-21
7 Oct 19-23	The Upper Palaeolithic	Ch 4 p 88-90 and Ch 11 “Food Foraging Societies” pp208-209
	The Neolithic Transition Group Discussion Assignment 1 is due Thursday	Ch 5 <i>Breastfeeding, Fertility and Beliefs</i>
8 Oct 26-30	Human Biological Diversity: Race and Racism Group Discussion	Ch 7 to p 140 and p 265-266 Original Study: <i>African Burial Ground Project</i>
	Instructor at conference. Use this time to catch up on readings, do your 2 nd assignment, etc.	

9 Nov 2-6	Human Biological Diversity: Adaptation	Ch 7 pp 140- end and p. 206 <i>Surviving in the Andes</i> , p. 128 <i>Social Stratification and Diseases of Civilization</i>
	Subsistence and Exchange Patterns in Today's World	Ch 11, Ch 14 pp- 271-278
10 Nov 9-13	Exam 2	
	Marriage Group discussion	Ch 12 to p. 240 + videoclips linked off website <i>Arranging Marriage in India</i>
11 Nov 16-20	Family	Ch 12 pp240-end
	Kinship	Ch 13 to p. 260; Kinship terminologies: Eskimo and Iroquois
12 Nov 23-27	Gender Group Discussion	Ch 10 pp194-198 <i>The Blessed Curse</i>
	Language and Communication Assignment 2 is due Thurs	Ch 9 to page 171
13 Nov 30- Dec 4	Sociolinguistics	Ch 9 pp171-end
	Anthropology of Religion	Ch 15 to p 309
14 Dec 7-11	Film: <i>The Shaman's Apprentice</i>	
	Applied Anthropology and Global Challenges Group discussion	Ch 16 <i>Toxic Breast Milk Threatens Arctic Culture</i> p 332 <i>Agricultural Development and the Anthropologist</i> p 210 <i>Action Archaeology and the Community at El Pilar</i> p 120 <i>New Houses for Apache Indians</i> p 152

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
IP	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.