

## School of Arts & Science PSYCHOLOGY DEPARTMENT

PSYC 263 Psychopathology Practicum Winter 2009

# COURSE OUTLINE

#### The Approved Course Description is available on the web @ \_\_\_\_

 $\Omega$  Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

## 1. Instructor Information

(a)	Instructor:	Jody L. Bain, Ph.D.
(b)	Office Hours:	Thursdays 5:30
(C)	Location:	Fisher Building Room 314F
(d)	Phone:	Alternative Phone:
(e)	Email:	jlbain@uvic.ca
(f)	Website:	

### 2. Intended Learning Outcomes

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Conduct interviews and observations in order to identify the strengths and needs of the learner.
- 2. Conduct a functional assessment of the learning needs.
- 3. Conduct research in applied treatment strategies.
- 4. Plan, apply and evaluate a treatment program using a variety of applied strategies.
- 5. Evaluate and integrate goals expressed in the learner's education plan.
- 6. Work collaboratively with a team in supporting the needs of the child.

## 3. Required Materials

Assigned readings as distributed by the instructor.

## 4. Course Content and Schedule

This course entails a field placement involving the application of theory and research to child psychopathology. Focus will be on the development of applied skills including interviewing, observation and functional assessment, participation in team-based meetings evaluating an individualized education plan, and development, implementation and evaluation of a treatment strategy based on that plan.

## **COURSE OUTLINE:** (subject to change as announced in class)

Week 1 January 8 Week 3 January 22 Week 5 February 5 Week 7 February 26 Week 9 March 12 Week 11 March 26 Week 13 April 9 Introduction Reading #1 Reading #2 Reading #3 Reading #4 Reading #5 Reading #6

#### EVALUATION:

**1. Assignments:** There will be **five** written assignments (10 % each), due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (**maximum** = **three** double-spaced pages) in response to an assigned bi-weekly reading.

Note: No late assignments will be accepted. They are due on: January 22, February 5, February 26, March 12, March 26, 2009.

#### TOTAL VALUE: 50%

**2. Examinations:** There will be **ONE** quiz (5%) and **ONE** short answer examinations (10%) covering information presented in the readings and in class.

Quiz: **February 5<sup>th</sup>, 2009** Examinations: **March 12<sup>th</sup>** 

TOTAL VALUE: 15%

**3.** In-class Presentation: Working individually, each student will be responsible to lead the class in a seminar presentation and discussion based upon issues presented in an assigned reading. Dates will be confirmed during the first class.

TOTAL VALUE: 15%

**4. Practicum Presentation:** Each student will present a summary of the individual practicum on **April 9<sup>th</sup>, 2009.** These will be oral presentations accompanied by an essay for the instructor.

#### TOTAL VALUE: 20%

**Note:** You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. If you miss an examination due to illness, accident, or family affliction, you must notify Dr. Bain immediately. Missed examinations without a valid reason will receive a score of zero.

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- (a) Assignments: 50%
- (b) Quiz: 5%

- (c) Exams: 10%
- (d) Practicum Summary: 20%
- (d) Other: Class Project 15%

## 6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## ADDITIONAL COMM Important Notices:

The course requires an ongoing commitment to a number of assignments and projects. Please be attentive to the due dates. Late submissions, without an accompanying medical note, note of family affliction, or note from a Camosun College coach regarding an athletic event will not be accepted. All assignments are due in class on the assigned day. Similarly, exams that are missed (not due to the above mentioned reasons) cannot be made up. Therefore, missed examinations due to travel and holiday are forfeited.