



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 252-001
Criminal & Deviant Behaviour
2009W**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Denise Iacobucci		
(b)	Office Hours:	Wednesdays: 9:30-10:30am; Thursdays: 8:30pm -9:30pm, 11:20-12:20pm, 2:20-3:20pm; Fridays 9:30-10:30am and by appointment		
(c)	Location:	Office: F106 E Lecture Room: F100		
(d)	Phone:	370-3221	Alternative Phone:	n/a use my e-mail
(e)	Email:	iacobucciD@camosun.bc.ca		
(f)	Website:	D2L		

Course Description:

Focus on psychological models, theories and research explaining how criminal behaviours are acquired, maintained, prevented and treated. Biological, psychological, social/environmental explanations of criminal behaviour are emphasized with a focus on Canadian context. Topics include aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences. Psychological disorders examined include a variety of personality, externalizing, mood, anxiety, dissociative and psychotic disorders.

Pre-requisites:

PSYC 110 and one of PSYC 120, PSYC 130, PSYC 150 or PSYC 164.

2. Intended Learning Outcomes

At the end of the course the student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour including, anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.

8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia in order to deliver educational presentations making recommendations regarding prevention and intervention.

3. Required Materials

(a)	Texts	Bartol, C.R., & Bartol, A.M. (2008). <i>Criminal behavior: A psychosocial approach (7th ed.)</i> . Upper Saddle River, New Jersey: Pearson Education Inc.
(b)	Other	<ol style="list-style-type: none"> 1. Seminar Hand-Outs of Readings Required for the Course 2. D2L Notes and Additional Readings 3. Reserve Reading Material (Library)

1. Seminar Hand-outs: These will include guidelines for assignments and seminar activities.

2. D2L

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example denise.iacobucci22 for born on June 22nd.
- 4) Then enter your password which will be your date of birth in *mmdyy* format. For example 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password.

- Lecture notes will be available through the course page. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 1/2 of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend. I will bring hard-copies to the lecture for January 9th, to account for students just adding the course, troubles logging in, etc.

3. Reserve Readings: There are many items on reserve in the library for students. These items are meant to support lecture material and provide resources for students when working on their assignments.

4. Course Content and Schedule

Course Content and Schedule

This course reviews biological, psychological and social explanations of criminal and deviant behaviour. Current and projected treatment approaches will also be considered along with related topics such as criminal profiling. The course will also look at the psychological effects of crime on victims and the various ways that psychology contributes to the Canadian criminal justice system.

Lecture Meeting Times: Fridays: 10:30PM to 11:20PM
Lecture Room: Tuesdays (F-100)

Seminar Meeting Times: Thursdays, 12:30pm to 1:20pm Seminar B in Paul 107, Seminar A at 1:20pm to 2:20pm Paul 107 and Fridays Seminar C in Ewing 201.

1. There is one 2-hour lecture each week.
2. There is one 1- hour seminar per week. (Your student class schedule informs you of your assigned seminar section.)

Special Note: All assignments, tests, and activities must include your **First and Last name and your seminar section.** Example: Denise Iacobucci, Psych 252, Seminar C.

I believe participation and attendance is very important. If you must miss class, call me at 370-3221 or e-mail me. If I am not available please leave a message on my voice mail.

5. Basis of Student Assessment (Weighting)

Evaluation for Psych 252 will consist of three tests (57%), one research review paper (20%), one team presentation (12%), one article review (7%) and a variety of seminar activities including your research paper proposal, team planning proposal, attendance and in-class assignments (4%).

1. **Tests (57%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice and short answer questions. These tests will count for 19% each for a total of 57% of your final grade.

DATE	Test Number
Friday Feb.6 th (19%)	Unit #1, Explanations of Criminal Behaviour Chapters 1, 2, 3, 4
Friday March 6 th (19%)	Unit #2, Violent Criminal Behaviour Chapters 5, 6, 7, 8 +Pozzulo Chapter 9
Friday April 3 rd (19%)	Unit 3: Treatment and Specific Issues – Chapters 15, 16 , 17, 18

2. **Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a summary of findings. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. This paper can be between five and six pages long, about 1250/1500 words (5/6x250) exclusive of the title page and reference list. It needs to include "several" sources (10 is about the average), mostly primary sources. The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials and seminar hand-out.
3. **Team Seminar Presentations (12%):** You will be selecting a team and developing a short presentation (25 to 30 minutes) and brochure (fact sheet) on a topic of your choice. A detailed outline of the expectations for the presentation will be circulated during the first two weeks of seminar. Time will be provided to you during your seminar to work on this presentation. All teams will submit a detailed outline of planned presentation one week prior to their presentation date. Following your team's presentation, each team member will evaluate one another and submit this evaluation to the instructor. These evaluations will factor into the instructor's evaluation of each team member.

4. Article Review of Research (7%) You will be selecting an academic journal article on a topic related to the course and/or your research paper. Your task is to provide a two-page, APA style, critical summary of the theory presented in the article and what was discovered in the research presented. A detailed outline of the expectations and guidelines for the article review will be presented during the first two weeks of seminar.

4. Seminar Activities (4%): These include 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. There are NO make-ups for these activities.

In general all work and assignments must be handed in on the due date. My preference, for papers, is that you email them to me at lacobucciD@camosun.ab.ca . This way I have a permanent record of the paper. If an emergency or serious problem comes up prior to the exam or due date you may apply for an extension. This must be done in person before, preferably well before, the date in question. Work occasionally goes missing at an institution so you are **responsible for keeping a copy of all work** handed in. A good way to avoid lost work is to hand your work in as an e-mail attachment. **All written work must be in APA format.**

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. In order for students to earn marks towards the 5% seminar activities, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm

PSYC 252 *Tentative* Course Timetable

WEEK	TOPIC	READINGS	SEMINARS
#1 January 9	<ul style="list-style-type: none"> • Introductions • Course Outline • Psychology & Law 	Chapter 1	<ul style="list-style-type: none"> • Overview of Seminars • Presentation Guidelines • Paper Guidelines • Article Review Guidelines
#2 January 16	<ul style="list-style-type: none"> • Developmental Factors & Explanations 	Chapter 2	<ul style="list-style-type: none"> • Model Presentation • Model Research Paper • Team Sign-Up Sheet
#3 January 23	<ul style="list-style-type: none"> • Biological Explanations 	Chapter 3	<ul style="list-style-type: none"> • Team Sign-Up for Presentations • Research Report Proposal
#4 January 30	<ul style="list-style-type: none"> • Learning Explanations • Bio-Psych-Social Model 	Chapter 4	Catch- UP Practice Review for Test #1
#5 February 6	<p>Test #1 Chapters 1,2,3,4</p> <ul style="list-style-type: none"> • Human/Aggression Violence 	Chapter 5 (Pozzulo Chapter 12)	<ul style="list-style-type: none"> • Human Aggression and Violence
#6 February 13	<ul style="list-style-type: none"> • Human/Aggression Violence • Psychopathy • Article Review Due 	Chapter 6 Chapter 7	<ul style="list-style-type: none"> • Psychopathy/ Sexual Assault • Work on Presentations • Research Paper Proposals Due
#7 February 20	<ul style="list-style-type: none"> • NO LECTURE, COLLEGE CLOSED 	COLLEGE CLOSED	NO Seminar, COLLEGE CLOSED
#8 February 27	<ul style="list-style-type: none"> • Psychopathy • Homicide, Sexual Assault & 	Chapter 6+ Pozzulo Supplement Chapter 9 & Chapter 12	Catch- UP Practice Review for Test #2 Presentation #1 _____
#9 March 6 th	<p>Test #2 Chapters 6, 7, 8, 9, Pozzulo Chapter 9</p>	Chapter 15	Presentation #2 _____
#10 March 13 th	<ul style="list-style-type: none"> • Economic Criminal Behaviour • Family Violence 	Chapter 16	Presentation #3 _____
#11 March 20 th	<ul style="list-style-type: none"> • Drugs & Criminal Behaviour 	Chapter 17 & 18	Presentation #4 _____
#12 March 27 th	<ul style="list-style-type: none"> • Prevention/Intervention • Correctional Psychology 	Chapter 17 & 18	Presentation #5 _____
#13 April 3 rd	<ul style="list-style-type: none"> • Test #3 Chapters 14, 15, 16, 17,18Prevention & Intervention 	Work on Research Papers	<ul style="list-style-type: none"> • Correctional Psychology • Practice Review for Test #3
#14 April 8 th Thursday	<ul style="list-style-type: none"> • RESEARCH PAPER DUE (20%) by APRIL 8th before 4pm 	Last Day of Classes for Winter 2009	Presentation #6 (if needed) <ul style="list-style-type: none"> • Wrap-Up Activity/

****Note this timetable is tentative and any changes will be discussed in class.
No work will be accepted after 4pm on Friday April 14th, 2008