



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 203-001
Introduction to Social Psychology
Winter 2009**

COURSE OUTLINE

This course focuses on the way in which people's thoughts, feelings, and behaviours are influenced by the presence of other people. It may include such topics as attitude change, propaganda, prejudice, cults, conformity, obedience, group influence, altruism, aggression, love, and attribution theory.

Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	12:30-13:20 (M,T,W,Th); other times by appointment		
(c)	Office Location:	Fisher 106E		
(d)	Phone:	250-370-3374	Alternative Phone:	
(e)	Email:	wongw@camosun.bc.ca		
(f)	Website:	http://online.camosun.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the basic concepts, principles, and terminology used in social psychology.
2. Analyze real life situations using the concepts of social psychology.
3. Communicate the concepts of social psychology effectively in both oral and written modes.
4. Demonstrate understanding of basic social psychology library research, including using APA format in writing papers.

3. Required Materials

- (a) Aronson, E., Wilson, T., Akert, R. & Fehr, B. (2006). *Fundamentals of Social Psychology*. (Can. Ed.) Toronto: Pearson Prentice Hall.
- (b) More to follow – will circulate or mention in class

4. Course Content and Schedule

There will be one 2 hour class and one 1 hour class per week in both lecture and seminar style. Students are expected to attend consistently because new material will be presented in class. Students are also expected to take responsibility for their

own learning by doing the assigned reading prior to class. The instructor reserves the right to refuse late assignments or to apply a penalty to them.

- Course schedule
 - T 14:30-16:20, F334
 - Th 14:30-15:20, F202
- Please see content schedule on p. 4

5. Basis of Student Assessment (Weighting)

Task (due date)	Details	Value
Exam 1 (Jan 20)	<ul style="list-style-type: none"> • Definitions and questions requiring short answers • Based on chapters 1-2 & class material • Topic list will be provided to help with your preparation 	10%
Exam 2 (Feb 17)	<ul style="list-style-type: none"> • Definitions and questions requiring short answers • Based on chapters 6-7 & class material 	15%
Exam 3 (Mar 17)	<ul style="list-style-type: none"> • Definitions and questions requiring short answers • Based on chapters 3,5 & class material 	20%
Seminar (TBA)	<ul style="list-style-type: none"> • You will choose a seminar & date on Jan 13 	15%
Assignment – article review (Mar 31)	<ul style="list-style-type: none"> • Instructions will be provided by Feb 12 • This will give you over 6 weeks to complete the assignment 	15%
Final exam (TBA by Camosun)	<ul style="list-style-type: none"> • Questions requiring short and long answers • Topic list will be provided to help with your preparation • The final exam is cumulative 	25%
TOTAL		100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. Important information

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and subsequent sanctions. Please familiarize yourself with these policies (see 2008-2009 College calendar).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered. If there is a serious medical or compassionate reason that you would like considered, contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam). It is critical that you do <u>not</u> make any travel or other plans for the exam period until finals are set by the registrar's office. No alternate final exam date(s) will be offered.

9. Course content

Date	Reading (before class)	Topic (note: exams and final based on text and class material)
Jan 6		<ul style="list-style-type: none"> Review course syllabus – answer questions
Jan 8	Chap 1	<ul style="list-style-type: none"> Introduction Start chap 2 - Methodology
Jan 13	Chap 2	<ul style="list-style-type: none"> Complete chap 2 Determine seminar groups
Jan 15	Zimbardo, 2003 (PDF)	<ul style="list-style-type: none"> Discuss article Exam preparation
Jan 20		<ul style="list-style-type: none"> Exam 1 (chaps 1-2 & class materials)
Jan 22	Zimbardo, 2003 (PDF) Chap 6	<ul style="list-style-type: none"> Discuss article Conformity: Influencing others
Jan 27	Milgram, 1963 (PDF)	<ul style="list-style-type: none"> Return & briefly review Exam 1 Continue chap 6
Jan 29		<ul style="list-style-type: none"> Seminar 1 – Try it! (p. 166) Seminar 2 – Try it! (p. 166)
Feb 3	Chap 7	<ul style="list-style-type: none"> Seminar 3 – Try it! (p. 169) Seminar 4 – Try it! (p. 169) Group processes: Influence in social groups
Feb 5		<ul style="list-style-type: none"> Continue chap 7
Feb 10	Haney, Banks, & Zimbardo, 1973 (PDF)	<ul style="list-style-type: none"> Discuss article
Feb 12		<ul style="list-style-type: none"> Complete chap 7 Information for the assignment (Work on your assignment during reading break)
Feb 17		<ul style="list-style-type: none"> Exam 2 (chaps 6,7 & class materials)
Feb 19		<ul style="list-style-type: none"> Reading break – no classes
Feb 24	Chap 3	<ul style="list-style-type: none"> Social cognition & social perception Return & briefly review Exam 2
Feb 26		<ul style="list-style-type: none"> Seminar 5 – Try it! (p. 63) Seminar 6 – Try it! (p. 63)
Mar 3		<ul style="list-style-type: none"> Seminar 7 – Try it! (p. 74) Seminar 8 – Try it! (p. 74) More on chap 3
Mar 5	Chap 5	<ul style="list-style-type: none"> Attitudes and attitude change
Mar 10		<ul style="list-style-type: none"> Seminar 9 – Try it! (p.141) Seminar 10 – Try it! (p.141) More on chap 5
Mar 12		<ul style="list-style-type: none"> Seminar 11 – Try it! (p.144) Seminar 12 – Try it! (p.144)
Mar 17		<ul style="list-style-type: none"> Exam 3 (chaps 3,5 & class material)
Mar 19	Chap 4 – selected pages TBA	<ul style="list-style-type: none"> Self-knowledge & self-evaluation
Mar 24	Chap 8 – selected pages TBA	<ul style="list-style-type: none"> Return & briefly review Exam 3 Interpersonal attraction
Mar 26	Chap 9	<ul style="list-style-type: none"> Prosocial behaviour and aggression
Mar 31		<ul style="list-style-type: none"> Assignment due Seminar 13 – Try it! (p.275) -with some modifications Seminar 14 – Try it! (p.275) -with some modifications
Apr 2		<ul style="list-style-type: none"> Complete chap 9 Introduction - Applied social psychology
Apr 7	Dutton & Painter, 1982 (PDF)	<ul style="list-style-type: none"> Applied social psychology continued
Apr 9		<ul style="list-style-type: none"> Course summary
TBA by Camosun		<ul style="list-style-type: none"> Final exam (cumulative) Wait for exam date before making travel plans

- *I reserve the right to make changes to this course outline*