



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 150-D01
Child Development
Winter 09**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Grace Chan		
(b)	Office Hours:	See posted times or by appointment		
(c)	Location:	F352		
(d)	Phone:	250-370-3217	Alternative Phone:	
(e)	Email:	chang@camosun.bc.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through adolescence.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

3. Required Materials

(a) Texts

Berger, K.S. (2006). *The developing person through childhood and adolescence*. New York: Worth

(b) Other

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

See below

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

See below

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Psychology 150-D01 – Winter 2009 Child Development Online

Instructor: Grace Chan
Office: F352
Office Hours: see posted times
or by appointment

Phone: 370-3217
E-mail: chang@camosun.bc.ca
D2L email (preferred)

Text

Berger, K.S. (2006). *The developing person through childhood and adolescence*. New York: Worth.

Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to

present explanations of those changes. After completing the course, students will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through adolescence.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

Course Structure:

The course is delivered on the Camosun Desire2Learn system. Course materials are posted online for each chapter. Reading the textbook is essential. There are online quizzes, written assignments, and online discussions. Students will need to be on campus to write 3 tests during the semester. Details will be given at the orientation session in the first week of classes.

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm

Course Evaluation:

Tests	60%	<ul style="list-style-type: none"> • three tests – 20% each • all tests are based on information from the chapter guides, and assigned readings • tests will consist of multiple choice and short answer questions • tests will not be cumulative • see class schedule for test dates • there will be a 5% per week penalty on late tests
Assignments	30%	<ul style="list-style-type: none"> • four assignments – (20%) & one article review (10%) • see separate handout for guidelines • see class schedule for assignment due dates • there will be a 5% per week penalty on late assignments
Chapter Quizzes	5%	<ul style="list-style-type: none"> • 16 chapter quizzes (1 per chapter) on D2L • credits will be given for quizzes completed with 50% or higher • quizzes are open book and can be done up to 3 times • see class schedule for quizzes due dates

Discussions	5%	<ul style="list-style-type: none"> • five discussion questions/topics will be available • credits will be given for participation (around 150 words) • see class schedule for due dates • postings will only be released after due dates 																																				
Total	100%	<p><u>Letter Grade:</u></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Percentage</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>90-100%</td> <td>Superior levels of achievement</td> </tr> <tr> <td>A</td> <td>85-89%</td> <td></td> </tr> <tr> <td>A-</td> <td>80-84%</td> <td></td> </tr> <tr> <td>B+</td> <td>77-79%</td> <td>High levels of achievement</td> </tr> <tr> <td>B</td> <td>73-76%</td> <td></td> </tr> <tr> <td>B-</td> <td>70-72%</td> <td></td> </tr> <tr> <td>C+</td> <td>65-69%</td> <td>Satisfactory level of achievement</td> </tr> <tr> <td>C</td> <td>60-64%</td> <td>Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td>D</td> <td>50-59%</td> <td>Minimum level of achievement for which credit is granted</td> </tr> <tr> <td>F</td> <td>0-49%</td> <td>Minimum level is not achieved</td> </tr> <tr> <td>I</td> <td colspan="2">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table>	Grade	Percentage	Description	A+	90-100%	Superior levels of achievement	A	85-89%		A-	80-84%		B+	77-79%	High levels of achievement	B	73-76%		B-	70-72%		C+	65-69%	Satisfactory level of achievement	C	60-64%	Sufficient level of achievement to proceed with next level of study	D	50-59%	Minimum level of achievement for which credit is granted	F	0-49%	Minimum level is not achieved	I	Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester	
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**Psychology 150-D01 – Winter 2009
Course Schedule**

Week	Week of (Monday)	Topics	Reading s	Due Monday noon (except for quizzes)
1	Jan 5	Introduction	Ch 1	
2	12	Theories of Development	Ch 2	
3	19	Heredity & Environment	Ch 3	Discussion #1
4	26	Prenatal Development & Birth	Ch 4	Assignment #1 Discussion #2
5	Feb 2	Test #1 – Ch 1-4 Feb 4 (Wed)		Assignment #2
				Quizzes 1-4 Feb 4 – 11pm
6	9	The first 2 years: Biological Cognitive Psychosocial	Ch 5	Assignment #3
7	16		Ch 6 Ch 7	
8	23	The play years: Biological Cognitive Psychosocial	Ch 8	Discussion #3
9	Mar 2		Ch 9 Ch 10	Assignment #4
10	9	Test #2 – Ch 5-10 Mar 11 (Wed)		Quizzes 5-10 Mar 11 - 11pm
11	16	The school years: Biosocial Cognitive Psychosocial	Ch 11	Article Abstract
12	23		Ch 12 Ch 13	Discussion #4
13	30	Adolescence: Biological Cognitive Psychosocial	Ch 14	Article Review
14	Apr 6		Ch 15 Ch 16	Discussion #5
Final exam week		Test #3 – Ch 11-16 date to be announced		Quizzes 11-16 on test day – 11pm