



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 150-002
Child Development
Winter 2009**

COURSE OUTLINE

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Ω *Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	12:30-13:20 (M,T,W,Th); other times by appointment		
(c)	Office Location:	Fisher 106E		
(d)	Phone:	250-370-3374	Alternative Phone:	
(e)	Email:	wongw@camosun.bc.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the developmental changes from conception through adolescence.
2. Explain the reasons for those changes
3. Summarize the main developmental theories in psychology.

3. Required Materials

- (a) Berger, K.S. (2006). *The developing person through childhood and adolescence* (7th ed.). New York: Worth Publishers.
- (b) More to follow – will circulate or mention in class

4. Course Content and Schedule

- Course schedule (lectures):
 - M, W 14:00 – 15:20, Young, 219
- Please see content schedule on p. 4

5. Basis of Student Assessment (Weighting)

Task (due date)	Details	Value
Exam 1 (Jan 21)	<ul style="list-style-type: none"> M/C, definitions and questions requiring short answers Based on chapters 1-3 & lecture material Topic list will be provided to help with your preparation 	15%
Assignment #1 (Feb 2)	<ul style="list-style-type: none"> Instructions will be provided by Jan 12 	10%
Exam 2 (Feb 16)	<ul style="list-style-type: none"> M/C, definitions and questions requiring short answers Based on chapters 4-7 & lecture material 	15%
Exam 3 (Mar 9)	<ul style="list-style-type: none"> M/C, definitions and questions requiring short answers Based on chapters 8-10 & lecture material 	15%
Assignment #2 (Mar 23)	<ul style="list-style-type: none"> Instructions will be provided by Mar 2 	15%
Final exam (TBA by Camosun)	<ul style="list-style-type: none"> Questions requiring short and long answers Based on chapters 11-16 & lecture material The final exam is not cumulative 	30%
TOTAL		100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. Important information

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2008-2009 College calendar).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered. If there is a serious medical or compassionate reason that you would like considered, contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam). It is critical that you do <u>not</u> make any travel or other plans for the exam period until finals are set by the registrar's office. No alternate final exam date(s) will be offered.

9. Course content

Date	Reading (before class)	Topic (note: exams and final based on text and class material)
Jan 5		• Review course syllabus – answer questions
Jan 7	Chap 1	• Introduction
Jan 12	Chap 2	• Theories of development
Jan 14		• Theories of development (continued)
Jan 19	Chap 3 (pp. 65-78)	• Heredity & environment • Prepare for first exam
Jan 21		• Exam 1 (chaps 1-3)
Jan 26	Chap 4 (pp. 97-121)	• Prenatal development & birth
Jan 28		• <i>Briefly review Exam 1</i> • Prenatal development & birth (continued)
Feb 2	Chap 5 (pp. 131-150)	• Assignment #1 due • The first two years: biosocial
Feb 4		• The first two years: biosocial (continued)
Feb 9	Chap 6 (pp. 172-188)	• The first two years: cognitive
Feb 11	Chap 7	• The first two years: psychosocial
Feb 16		• Exam 2 (chaps 4-7)
Feb 18	Chap 8	• The play years: biosocial
Feb 23	Chap 9 (pp. 253-266)	• <i>Briefly review Exam 2</i> • The play years: cognitive
Feb 25		• The play years: cognitive (continued)
Mar 2	Chap 10	• The play years: psychosocial
Mar 4		• The play years: psychosocial (continued)
Mar 9		• Exam 3 (chaps 8-10)
Mar 11	Chap 11	• The school years: biosocial
Mar 16	Chap 12 (pp. 357-370)	• <i>Briefly review Exam 3</i> • The school years: cognitive
Mar 18	Chap 13 (pp. 395-405)	• The school years: psychosocial
Mar 23	(pp. 419-425)	• Assignment #2 due • The school years: psychosocial (continued)
Mar 25	Chap 14	• Adolescence: biosocial
Mar 30	Chap 15 (pp. 465-478)	• Adolescence: biosocial (continued) • Adolescence: cognitive
Apr 1		• Adolescence: cognitive (continued)
Apr 6	Chap 16	• Adolescence: psychosocial
Apr 8		• Course summary
TBA by Camosun		• Final exam on chaps 11-16 only • Wait for exam date before making travel plans

- *I reserve the right to make changes to this course outline*