

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 110-001 Introductory Psychology Winter 2009</p>
--	---

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	John S. Conklin		
(b)	Office Hours:	See website: http://conklin.disted.camosun.bc.ca/		
(c)	Location:	F 350 C		
(d)	Phone:	250 370 3196	Alternative Phone:	
(e)	Email:	conklin@camosun.bc.ca		
(f)	Website:	http://conklin.disted.camosun.bc.ca/		

2. Course Description:

This course presents experimental methodologies used in psychology including how data is collected, organized, and interpreted in psychological research. Topics: psychobiology, sensation, perception, cognition, learning theory, memory, assessment, and experimental design. Topics will be discussed and demonstrated in lecture and laboratory activities. Math 10 is highly recommended and Math 11 is recommended . Prerequisites: English 12 or assessment.

3. Learning Outcomes:

At the end of the course, the student should:

1. apply the terminology of the topics covered in the course
 2. demonstrate the skills involved in interrelating concepts presented in the course
 3. apply the psychological theories and concepts of the topics covered in the course
 4. understand how psychological knowledge is acquired and modified
 5. design and run psychological studies
 6. recognize and critique the difficulties inherent in psychological research
 7. demonstrate skills in presenting data to other students
-

As such, this course is intended to offer a broad survey of the fundamental topics of psychology. Beginning with a brief overview of the nature of psychology and a sample of the diverse areas of human life that it touches, this course aims to provide students with a foundation in research methods and critical thinking skills needed to understand basic research in psychology. An emphasis is placed on understanding psychology as an experimental science, covering topics such as: physiological bases to psychology, sensation and perception, memory, consciousness, learning, thinking and intelligence. Along with providing students with some 'hands-on' training in carrying out psychological research, there is an opportunity for students to become fluent with psychological theories and concepts through lab exercises that accompany the lectures.

Course Text: Gerrig, Zimbardo, Desmarais & Ivanco. (2009). Psychology and Life Canadian (1st) edition. Toronto: Pearson.

Marking Scheme:

Practices Tests (Quizzes)	10 %	Weekly
Midterm Exam	20 %	
Second Exam	20 %	
Laboratory Exercises	20 %	Weekly
Research Project	20 %	
Article Summary	10 %	

4. Course Content and Schedule

See course website in Desire2Learn

WEEK	DATE	TOPIC	READING	ASSIGNMENTS
1	Jan 6	Lecture 1: Introduction to D2L, Psychology, Course Outline, etc.		

1	Jan 6-8	Lab: First Lab: Relaxed introductions/D2L / Course Outline, etc. Weekly lab Ch1;	Gerrig Ch 1	Lab 1 do in class. Practice Test Ch 1 Do before Lecture Jan 13
2	Jan 13	Lecture 2: Ch 1 Psychology and Live	Gerrig Ch 2 & Statistical Supplement: Read before class Jan 13	Practice Test Chs 2 & Statistics: Do before lecture Jan 20
2	Jan 13-15	Lab 2: Statistics		Do Statistics Lab in Class.
3	Jan 20	Lecture #2: Chs. 2 (Research Methods) & Statistical Supplement.	Gerrig Ch 3: Read before Lecture Jan 27	-
3	Jan 20-22	Lab : Presentations of Weekly lab Chs. 2 & 3	-	-Practice Test Ch 3: do before lecture
4	Jan 27	Lecture: Ch 3: Evolutionary Psychology	Gerrig Ch 4 Read before Lecture Sept 23rd	-
4	Jan 27-29	Lab: Weekly lab Ch 4:	-	-Practice Test Ch 5: do before lecture
5	Feb 3	Lecture: Ch 4 The Biological Bases of Behaviour	Gerrig; Ch 5: Read before Lecture	-
5	Feb 3-5	Lab :	-	

6	Feb 10	Lecture : Ch 5 Sensation and Perception	-	-Practice Test Ch 6 do before next lecture -
6	Feb 10-12	Lab:	-	-
7	Feb 17	Lecture Ch 6 Mind, Consciousness and Alternate States of Consciousness	--Gerrig Ch 6	
7	Feb 17-19	NO LABS READING BREAK	-	--
8	Feb 24	Lecture Review for Midterm Chs. 1-6	-Gerrig Ch 7	-Practice test Ch 7 do before lecture
8	Feb 24-26	Labs: Midterm Exams in Lab Ewing Computer lab Chs 1-6	-	
9	Mar 3	Lecture Ch 7 Learning, and Behaviour Analysis	- Ch 8	-Practice Test Ch 8 before lecture
9	Mar 3-5	Lab .	-	-
10	Mar 10	Lecture Ch 8 Memory	- Ch 9	-Practice Test Ch 13 before lecture Nov 4 th -Weekly lab Ch 13 before seminar Nov 6th
10	Mar 10-12	Lab.	-	-
11	Mar 17	Lecture Ch 9 Cognitive Process	-Ch 10	-Practice Test Ch 10 before lecture
11	Mar 17-19	Lab		

12	Mar 24	Lecture Ch 10 Intelligence and Assessment		-
12	Mar 24-26	Lab		Research Papers Due in Seminar:-
13	Mar 31	Lecture Ch 13 Emotion, Stress, and Health	-	-
13	Mar 31- Apr 2	Lab		-
14	Apr 7	Review for Second Exam	-	
14	Apr 7- 9	Exam 2	-	-
				-
			-	-
			-	-

5. Basis of Student Assessment (Weighting)

(a) Weekly labs and Practice Tests: 20%

(b) Article Review: 10%

(c) Three exams: 15% each: 45%

(d) Research Paper: 25%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
-----------	---

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Details of weekly assignments, practice tests, article review and research paper will be discussed in class. There is also additional information in the course website.

MyPsychLab Course URL:

<http://www.ablongman.com/mypsychlab/>

[Choose MyPsychLab Pegasus]

or

<http://www.mypsychlab.com/>

<http://www.ablongman.com/mypsychlab/>

MyPsychLab Course ID:

Psychology 110: Conklin Introduction to Experimental Psychology
Gerrig

- Course ID: CRSWECT-25854

-