



**School of Arts & Science
HUMANITIES DEPARTMENT**

**PHIL 102-02
Central Issues in Philosophy
Winter, 2009**

COURSE OUTLINE

Instructor Information:

Instructor: Dr. Justine Noel

Office Hours: Mon., 10:30 am - 11:30 am, Tues., 12:30 pm – 1:30 pm,
Wed., 10:30 am – 12:30 pm, Thurs., 12:30 pm – 1:30 pm

Office: Young 312

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Intended Learning Outcomes:

By the end of this course, students should be able to a) demonstrate an understanding of the problems encompassed within the various philosophical themes studied, b) compare different schools of thought on how these problems can be solved, c) critically assess the strengths and weaknesses of different philosophical theories, and d) articulate a sense of his or her own position on key issues.

Required Text: Philosophy: The Power of Ideas, Moore and Brudner, eds., 7th ed.

Course Schedule:

Lectures: Tuesdays 10:30 am - 11:20 am, Y-300

Thursdays 10:30 am - 11:20 am, Y-300

Seminars: Tuesdays 11:30 am – 12:20 pm, Y-300, Group A

Thursdays 11:30 am – 12:20 pm, Y-300, Group B

Course Requirements:

- a) Test #1 – Feb.3 (25%)
- b) Test #2 – Mar.10 (25%)
- c) Test #3 (30%) – final exam period
- d) 6 quizzes, one throwaway (10%)
- e) Participation (10%)

READING ASSIGNMENTS

Week 1: Introduction

Jan 6 – Introduction

Jan 8 – Hinduism, p.525-529

Week 2: Eastern Philosophy

Jan 13 – Buddhism and Taoism, p.530-540, 542-544, 573-576

Jan 15 – Confucianism, p.545-553, 572-573, **QUIZ #1**

Week 3:– Ancient Greek Philosophy

Jan 20 – The Pre-Socratics, chapter 2

Jan 22 – Socrates and Plato, chapter 3, p.36-47 only

Week 4: The Hellenistic and Christian Eras

Jan 27 – chapter 5, p.78-89 only, **QUIZ #2**

Jan 29 – Review for Test #1

Week 5: Modern Metaphysics

Feb 3 – **Test #1**

Feb 5 – Spinoza, p.118-120, p.131-132

Week 6: The 18th and 19th Centuries

Feb 10 – Hume, p.139-145

Feb 12 – Kant, p.146-149, Schopenhauer, p.152-154, **QUIZ #3**

Week 7: The Continental Tradition

Feb 17 – Foucault, p.185-186, p.201-203, Rorty, p.194-197, p.206-207

Feb 19 – no class, reading break

Week 8: Philosophy of Mind

Feb 24 – chapter 9, p.242-249

Feb 26 – J.J. Smart, p.256-257, **QUIZ #4**

Week 9: Philosophy of Mind

March 3 – video

March 5 – Review for Test #2

Week 10: Moral Philosophy

March 10 – **Test #2**

March 12 – chapter 10, p.270-274, 283-287

Week 11: Moral Philosophy

March 17 – chapter 10, p.287-293, 307-315

March 19 – Nietzsche, p.305-306, 320-323, 449-450, **QUIZ #5**

Week 12: Recent Political Philosophy

March 24 – Rawls, chapter 12, p.392-395, 414-415

March 26 – Nozick, 396-398, 409-410, 415-416

Week 13: Philosophy of Religion

Mar 31 – Leibniz, chapter 13, p.437-439, 463-464

April 2 – **QUIZ #6 (on Leibniz)**

Week 14: Postcolonial Thought

April 7 – chapter 16, p.580-596, 604-605, Gandhi, 612-613

April 9 – Review for final exam

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided. There are no make-ups for missed quizzes.

Grading System:

The following percentage conversion to letter grade will be used:

A+	90-100%
A	85-89%
A-	80-84%
B+	77-79%
B	73-76%
B-	70-72%
C+	65-69%
C	60-64%
D	50-59%
F	0-49%

Cell phones: students are not permitted to use cell phones in class.

Laptop computers: may be used for note taking only - watching sports, videos, shows etc., playing music, online chatting, doing email and so on is not permitted in class.

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade	1

		cannot be used as a prerequisite.	
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED