



**School of Arts & Science
MATHEMATICS DEPARTMENT**

**MATH 100
Calculus 1
Winter 2009**

COURSE OUTLINE

The Approved Course Description is available on the web @
<http://camosun.ca/learn/programs/math/odgers.html>

Ω *Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*

1. Instructor Information

Instructor: Chris Odgers, Ewing 262
370-3500 (24 hour machine)
odgers@camosun.bc.ca
<http://camosun.ca/learn/programs/math/odgers.html>

Office Hours: 9:30-10:30 every day, or by appointment.

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Find the limit of elementary functions as the independent variable approaches some finite value or approaches infinity.
2. Define continuity.
3. Find the derivative of simple functions using the definition.
4. Find the derivative of functions (polynomial, trigonometric, logarithmic and exponential functions) using the product, quotient and chain rule.
5. Find the derivative using implicit differentiation.
6. Solve problems involving rates of change.
7. Find relative and absolute extrema of functions.
8. Sketch graphs of functions identifying such features as relative extrema, intervals where the function is increasing and decreasing, points of inflection, intervals where the function is concave up and concave down, and asymptotes.
9. Solve problems that involve maximizing or minimizing some variable associated with the problem.
10. Solve equations using Newton's method.
11. Find the area under a curve using the limit of the area of a set of approximating rectangles.
12. Evaluate a definite and an indefinite integral of polynomial, trigonometric, logarithmic and exponential functions using the Fundamental theorem of Calculus.
13. Use the Mean Value Theorem of integrals to find the mean value of a continuous function.

14. Evaluate integrals using the method of substitution.
15. Evaluate definite integrals using the trapezoidal rule and Simpson's rule.
16. Solve elementary differential equations using the method of separation of variables.

3. Required Materials

Text: *Calculus, 8th edition*, Larson, Hostetler & Edwards, and the Maple Lab Manual.

Course Content: Chapters 1 – 5 .

Scheduled test dates are: Jan. 30, Feb. 18, Mar. 13 and Apr. 13. Your final could be as late as Apr. 22, 2009.

5. Basis of Student Assessment (Weighting)

4 tests	45%
Final Exam	50%
Labs	5%

or

If your term work is **complete** and **satisfactory**, and your mark on the final is higher than your term work, then your final will count for 100% of your grade. This policy is prorated.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Note: No electronic devices of any sort (e.g., cell phones, ipods, translators) other than the Sharp EL 531W are allowed on tests. If you are going to miss a quiz, please familiarize yourself with the missed quiz policy below.

HAVING TROUBLE? NEED HELP? Free tutoring is available in Ewing 224, the hours are posted on the door.

If a quiz is short (for instance, if 20% of the class is finished after 40 minutes) bonus questions are usually available on request from me. Anyone can ask for them, if it's not too late. They are usually slightly harder than regular test questions. There is

no penalty for not doing them, or for getting them wrong. Additional marks can be earned on an assignment or quiz by doing unusually thorough or original work. If you want to use methods other than those used in class, please ask first.

Assignments due on a given day are, unless otherwise noted, due anytime that day. They can be submitted to me or at my office. Late assignments are usually not accepted without a good reason and prior agreement. Students who miss class are responsible for making up the missed material on their own time.

Missed Quiz/Rewrite Policy

Students are expected to make every reasonable effort to write the quiz at the scheduled time. **A missed quiz usually counts as a "0"**, so if for any reason it appears that you may miss a quiz: **Before the quiz**, talk with the instructor about missing the quiz, unless an unforeseen emergency makes this impossible, in which case leave a comprehensive message. Please do this as soon as possible.

-Assuming that you qualify for a deferred quiz (for instance, medical or compassionate leave), you will be expected to **write the quiz before the next class**; the quiz is usually left for the student in the math lab. If this isn't possible, make alternate arrangements with the instructor well before the next class after the quiz, unless an unforeseen emergency makes this impossible too. In that case, leave a comprehensive message.

Please inquire if you have any questions or concerns about your particular situation.