



**School of Arts & Science
HUMANITIES DEPARTMENT**

**JAPN 101-01/03
Introduction to Japanese 2
2009W**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Masayuki Fukushima		
(b)	Office Hours:	T/ TH 8:30-10:20, F 12:30- 1:20		
(c)	Location:	Y-312		
(d)	Phone:	250-370-3953	Alternative Phone:	250-595-4193
(e)	Email:	masayuki@camosun.bc.ca , fukushima@shaw.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 100 Kanji and 750 words.
3. Be able to engage in simple conversation.
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

3. Required Materials

(a)	Texts	Genki, An Integrated Course in Elementary Japanese 1
(b)	Other	JAPN 101 Text Supplement
(c)	Other	Genki Workbook 1

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Assignments

There are five assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.0 point. An assignment submitted after the deadline or done improperly, will lose up to 0.5 point.

Oral Performance

On the last day of each Chapter students (2-3 in one group) are asked to write, memorize and perform a short skit (minimum 5 sentences for each person) to cover the Chapter. Up to 1.0 point for each performance.

Quizzes

A quiz (written and listening comprehension) will be given after completing each Chapter (five in total)

Oral Examination/Presentation

There are two parts. One is to make a 3-minute speech (20 sentences) and answer some questions based on what he/she presents. The other is to answer 10 questions out of the 100 sample questions to be covered during the lab hours.

Mid-term/Final Examinations

The mid-term will be given during the regular class hour. The final exam will take place during the examination week.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	5%
(b)	Quizzes	35% (Written 25%, Listening 10%)
(c)	Exams	40% (Midterm 20%, Final 20%)
(d)	5-S Oral	5%
(e)	Oral Interview	8%
(f)	Speech	5%
(g)	Participation	2%

6. Grading System

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Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Assignments (Genki Workbook 1)

#1 (L6)	P. 54 (II), 55 (I), 124
#2 (L7)	P.57, 58(III), 60 (I), 61(I), 126
#3 (L8)	P. 65, 67(I), 69 (I), 70 (II), 128
#4 (L9)	P. 73, 75, 76(any three), 77, 78(any two), 79(I), 130
#5 (L10)	P. 81(I), 82 (II), 83 (II), 84 (I), 85 (II), 132

JAPN 101 W2009 Course Schedule (01/03)

January, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20 Q1 L6	21	22	23	24
25	26	27	28	29	30	31

February

1	2	3 Q2L7	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19 R.Break	20 R.Break	21
22	23	24 Q3L8	25	26 MT	27	28

March

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17 Q4 L9	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

			1	2 Q5L10W	3	4
5	6	7 Q5 L10L	8	9 Review Optional Final	10G.Friday	11