



**School of Arts & Science  
HUMANITIES DEPARTMENT**

**ITAL 102  
Introduction to Italian 2  
Winter 2009**

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## **COURSE OUTLINE**

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### **1. Instructor Information**

Instructor: Serena Edwardson

Office hours: Tuesday and Thursday 11.30-12.30 or by appointment

Location: Y - 226

E-mail: Edwardson@camosun.bc.ca

### **2. Intended Learning Outcomes**

At the end of the course, the students will demonstrate a basic competency in the Italian language and general knowledge of Italian culture by:

1. Understanding, writing, and speaking Italian, using limited grammatical structures.
2. Using present, future, and past tenses, and conditional mood.
3. Using an expanded vocabulary to communicate effectively in an Italian environment.

### **3. Required Materials**

Textbook: *Ciao* (sixth edition)

Workbook: *Ciao, Workbook and Manual*

### **4. Course Content and Schedule**

The course covers the material presented in chapters 9-18 of the textbook *Ciao*.

Students have the opportunity to practice language structures and vocabulary through various activities; therefore, the textbook **can not** replace the instruction in the classroom.

**Course format:**

Both class sessions consist of both instructional time and oral/aural/ written practice. Time during each chapter is spent specifically on pronunciation and oral comprehension. Chapter tests include an oral comprehension component.

| <b>Tuesday</b>                   | <b>Thursday</b>             | <b>Tuesday</b>                   | <b>Thursday</b>          |
|----------------------------------|-----------------------------|----------------------------------|--------------------------|
| Jan 6            Reviews         | Jan 8            Reviews    | Jan 13          Chap. 9          | Jan 15          Chap. 10 |
| Jan 20          Chap. 10         | Jan 22          Chap. 10-11 | Jan 27          Chap. 11         | Jan 29          Chap. 11 |
| <b><u>Due: Composition 1</u></b> |                             | <b><u>Test 1</u></b>             |                          |
| Feb 3            Chap. 12        | Feb 5            Chap 12    | Feb 10          Chap. 12         | Feb 12          Chap 13  |
|                                  |                             |                                  | <b><u>Test 2</u></b>     |
| Feb 17          Chap. 13         | Feb 19 <b>Holiday</b>       | Feb 24          Chap. 13-14      | March 26      Chap. 14   |
|                                  |                             | <b><u>Due: Composition 2</u></b> |                          |
| March 3        Chap. 14          | March 5        Chap. 15     | March 10       Chap. 15          | March 12       Chap. 15  |
|                                  | <b><u>Test 3</u></b>        |                                  |                          |
| March 17       Chap. 16          | March 19       Chap 16      | March 24       Chap. 17          | March 26       Chap. 17  |
| <b><u>Composition 3</u></b>      |                             | <b><u>Test 4</u></b>             |                          |
| March 31      Chap. 17           | Apr 2            Chap. 18   | Apr 7                            | Apr 9                    |
|                                  |                             | <b><u>Oral presentations</u></b> | <b><u>Reviews</u></b>    |

**5. Basis of Student Assessment (Weighting)**

- In-class participation 20%

Oral expression is essential while learning a foreign language. Students are expected to attend class regularly and participate actively in all written and oral activities. Students who miss more than two classes will have points deducted from their participation mark.

- **Chapter tests 40%**

Students will be evaluated on the material covered in class after every two chapters.

- **Term assignments (Three compositions + one oral presentation) 25%**

Students will write three assignments at home. Instructions will be given as to the topics and requirements.

- Assignments will not be accepted after the due date.
- Compositions must be typed and double-spaced.
- All written work must be the product of the student alone. This means NO outside assistance of any kind, or it will result in a mark of zero.

- **Final Exam 15%**

The final exam will draw on the material covered in chapters 9-18

**NB: Absences**

- Students who are absent the day a quiz or test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.
- It is the responsibility of the student to find out what class work, announcements or assignments s/he has missed while absent.

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

| Percentage | Grade | Description   | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100     | A+    |   | 9                       |
| 85-89      | A     |   | 8                       |
| 80-84      | A-    |   | 7                       |
| 77-79      | B+    |   | 6                       |
| 73-76      | B     |   | 5                       |
| 70-72      | B-    |   | 4                       |
| 65-69      | C+    |   | 3                       |
| 60-64      | C     |   | 2                       |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                       |
| 0-49       | F     | Minimum level has not been achieved.  | 0                       |

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description  |
|-----------------|--|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.  |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i> |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED