

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>HIST 252-01 History of Sport Winter 2009</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Paula Young	
(b)	Office Hours:	Interurban: Monday and Wednesday, 2:30-3:30, location TBA Lansdowne: Tuesday and Thursday, 1:30-2:30, Y319 OR BY APPOINTMENT	
(c)	Location:	Young 319 (Lansdowne)	
(d)	Phone:	370-3360 (Lansdowne)	Alternative Phone:
(e)	Email:	youngp@camosun.bc.ca	
(f)	Website:		

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, upon completion of this course the student will be able to:

1. Identify the critical themes, events, and issues in the development of sports and recreation since Ancient times.
2. Evaluate changes in societal perceptions of sport over time and explain the reasons for such changes.
3. Distinguish between sports, recreation and fitness.
4. Analyse the influences of technology on sports.
5. Evaluate the relationship between sports and politics.
6. Analyse the commodification of sports and athletes.
7. Evaluate the role of ethnicity, gender and class in sports.
8. Critically analyse primary historical documentation of sporting events and the interpretation of those events by historians.
9. Demonstrate an appreciation of history as a distinct academic discipline.
10. Apply historical information and historical analysis to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
11. Demonstrate skills in research, and written and oral communication.

3. Required Materials

Course Reading Package for History 252, 2009

4. Course Content and Schedule

Classes will consist of lectures and seminars.

Class times and location: Lectures: Monday and Wednesday 12:30-1:20 pm
 Seminars: **Section A** on Monday 1:30-2:20 and
 Section B on Wednesday 1:30-2:20

The class schedule (following) indicates the subject of each lecture and details the topics for seminar readings, and the dates for assignments and exams.

5. Basis of Student Assessment (Weighting)

Assignments

15% Article review and presentation—due the day we discuss the article in class – see attached instructions

25% Major writing assignment – see attached instructions- Due: Wednesday March 18

Exams

20% Mid Term Exam – Monday February 16 (1 hour & 50 minutes)

25% Final Exam – during final exam period

Other

15% Seminar Participation: Seminar grades will be based on the quality, not the quantity, of student participation. Therefore, students must read the assigned readings and come to class prepared to discuss them.

****Students who miss more than three (3) seminars will forfeit their entire seminar mark.****

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

A NOTE ON PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism and will result in a failing grade on the assignment and the instructor has the right to refer the matter to the Dean of Arts and Science.

Class Schedule

Note: This schedule is subject to minor changes. The instructor will discuss any changes at the beginning of every class.

Mon. Jan. 5 Lecture: *Introduction to history of sport*

Seminar A: Discussion of assignments

Wed. Jan 7 Lecture: *Sport in the Ancient World: Mesopotamia and Egypt*

Seminar B: Discussion of assignments

Mon. Jan. 12 Lecture: *Sport in the Ancient World: China and Meso-America*

Seminar A: Read Topic One in Course Reading Package, Bumstead, "Introduction"

Wed. Jan 14 Lecture: *Sport in Ancient Greece*

Seminar B: Read Topic One in Course Reading Package, Bumstead, "Introduction"

Mon. Jan. 19 Lecture: *Sport in Ancient Rome*

Seminar A: Read Topic 2 in Reading Package, Jan Todd, "'As Men Do Walk a Mile, Women Should Talk an Hour...Tis Their Exercise' and Other Pre-Enlightenment Thought on Women and Purposive Training"

Wed. Jan. 21 Lecture: *Europe in the Middle Ages*

Seminar B: Read Topic 2 in Reading Package, Jan Todd, "‘As Men Do Walk a Mile, Women Should Talk an Hour...Tis Their Exercise’ and Other Pre-Enlightenment Thought on Women and Purposive Training"

Mon. Jan. 26 Lecture: *Renaissance to Enlightenment*

Seminar A: Read Topic 3 in Reading Package, Rev. Paul Le Jeune’s *Relation*, 1836, describing Huron cultural practices in *Jesuit Relations*, vol. 10, chapter IV, "Concerning feasts, dances; the games of dish and crosse; what they call *Ononharoia*."

Wed. Jan. 28 Lecture: *Aboriginal People in North America*

Seminar B: Read Topic 3 in Reading Package, Rev. Paul Le Jeune’s *Relation*, 1836, describing Huron cultural practices in *Jesuit Relations*, vol. 10, chapter IV, "Concerning feasts, dances; the games of dish and crosse; what they call *Ononharoia*."

Mon. Feb. 2 Lecture: *North America 17th & 18th centuries*

Seminar A: Read Topic 4, Lois Bryson, "Sport, Drugs and the Development of Modern Capitalism" and Murray G. Phillips, "Golf and Victorian Sporting Values"

Wed. Feb. 4 Lecture: *19th century Europe, part 1*

Seminar B: Read Topic 4, Lois Bryson, "Sport, Drugs and the Development of Modern Capitalism" and Murray G. Phillips, "Golf and Victorian Sporting Values"

Mon. Feb. 9 Lecture: *19th century Europe, part 2*

Seminar A: Read Topic 5, Mason, "The International Hockey League and the Professionalization of Ice Hockey, 1904-1907"

Wed. Feb. 11 Lecture: *19th century North America*

Seminar B: Mason, "The International Hockey League and the Professionalization of Ice Hockey, 1904-1907"

Mon. Feb. 16 **MID-TERM EXAM** Lecture and Seminar A Block (1 hour & 50 min)

Wed. Feb. 18 FILM: *Cricket the Trobriand Way* (no seminar this day)

Mon. Feb. 23 Lecture: *Aboriginal People in 19th and 20th centuries North America*

Seminar A: Read Topic 6, Peavy and Smith, "World Champions: The 1904 Girls’ Basketball Team from Fort Shaw Indian Boarding School" and Brownell, "Sex, the Body and History in Chinese and Western Sports"

Wed. Feb. 25 Lecture: *Sport in China in 19th and 20th centuries*

Seminar B: Read Topic 6, Peavy and Smith, "World Champions: The 1904 Girls' Basketball Team from Fort Shaw Indian Boarding School" and Brownell, "Sex, the Body and History in Chinese and Western Sports"

Mon. Mar. 2 Lecture: *Sport in Russia and the Soviet Union until World War 2*

Seminar A: Read Topic 7, Riordan, "Rewriting Soviet Sports History" and Melling, "Wartime Opportunities: Ladies' Football and the First World War Factories"

Wed. Mar. 4 Lecture: *Gender and sport*

Seminar B: Read Topic 7, Riordan, "Rewriting Soviet Sports History" and Melling, "Wartime Opportunities: Ladies' Football and the First World War Factories"

Mon. Mar. 9 Film: *The Matchless Six*

Seminar A: Read Topic 8, Vescovi, "Children into Soldiers: Sport and Fascist Italy"

Wed. Mar. 11 Lecture: *Ethnicity and sport: The Berlin Olympics*

Seminar B: Read Topic 8, Vescovi, "Children into Soldiers: Sport and Fascist Italy"

Mon. Mar. 16 FILM: Leni Reifenstahl, *Olympia*

Seminar A: Film: *Play* (Growing up Canadian Series)

Wed. Mar. 18 Film: *Sleeping Tigers: The Asahi Baseball Story*

MAJOR WRITING ASSIGNMENT DUE

Seminar B: *Play* (Growing up Canadian Series)

Mon. Mar. 23 Lecture: *Sport in the Cold War, part 1*

Seminar A: Read Topic 9, Wagner, "Sport in Revolutionary Societies: Cuba and Nicaragua"

Wed. Mar. 25 Lecture: *Sport in the Cold War, part 2*

Seminar B: Read Topic 9, Wagner, "Sport in Revolutionary Societies: Cuba and Nicaragua"

Mon. Mar. 30 Film: *Valery's Ankle*

Seminar A: Read Topic 10, Lipsitz, "Silence of the Rams: How St. Louis School Children Subsidize the Super Bowl Champs"

Wed. Apr. 1 Lecture: *Television and the Commercialization of Sport*

Seminar B: Read Topic 10, Lipsitz, "Silence of the Rams: How St. Louis School Children Subsidize the Super Bowl Champs"

Mon. Apr. 6 Lecture: *The rise of sports and fitness – 1970s and beyond*

Seminar A: Read Topic 11, Benjamin G. Rader, "The Quest for Self-Sufficiency and the New Strenuosity: Reflections on the Strenuous Life of the 1970s and the 1980s"

Wed. Apr. 8 Film: *The Oldest Basketball Team in the World*

Seminar B: Read Topic 11, Benjamin G. Rader, "The Quest for Self-Sufficiency and the New Strenuosity: Reflections on the Strenuous Life of the 1970s and the 1980s"

April 14-22 **FINAL EXAM PERIOD**