

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>HIST 112-01</b>  <b>Canada After Confederation</b>  <b>2009W</b></p>
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**COURSE OUTLINE**

The Approved Course Description is available on the web @ <http://www.camosun.bc.ca/calendar/current/web/hist.html>

**1. Instructor Information**

(a)	Instructor:	Dr. Larry Hannant		
(b)	Office Hours:	Wednesday 10:30am-12:20pm; Thursday 1:00 - 2:20pm; Friday 10:30am-12:20pm or by appointment		
(c)	Location:	Young 232		
(d)	Phone:	370-3389		
(e)	Email:	hannant@camosun.bc.ca		

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Further demonstrate skills in research, writing and written and oral communication.

### 3. Required Materials

- J.M. Bumsted, *A History of the Canadian Peoples*, 3<sup>rd</sup> edition AND
- Reading Package, History 112 (at Camosun College Bookstore)

### 4. Ground Rules

- Fairness to all requires that I stipulate that students will not be allowed to do “extra work” to make up for poor grades on any one assignment or combination of assignments.
- I do not “lecture to the textbook.” If you want to know how the distinguished historian J.M. Bumsted, the author of your textbook, assesses a particular historical issue, I encourage you to read the textbook. (In any case, you’ll be tested on it.) I might well have a different interpretation from Bumsted. My goal in the lecture is both to provide basic information about the events of the past and to acquaint you with some ways to understand those events.
- This course requires you to read regularly. Some weeks there’s even a fair amount of reading.
- While I allow laptop computers in lectures, I expect that you will be taking notes on them, not surfing the web, emailing friends, etc. In discussion sessions, where the focus is on participation, I do not allow the use of laptops.

### 5. Course Content and Schedule

#### Discussions:

Beginning on January 15 and for most of the subsequent weeks of the term, we will have discussion sessions. Please ensure that you attend **every session** and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the course package. I expect that the discussion will focus on a number of topics related to the readings. Pertinent questions are often as useful as thoughtful comments. Don’t be intimidated if the meaning of some of the reading material is not clear to you. Write down some questions about what you don’t grasp and think about possible answers to them. Bring them to class and share them with everyone.

In addition, it is **absolutely essential** that you read the textbook, *A History of the Canadian Peoples*, in order to put the discussion readings in context. Doing this background reading before class is your responsibility.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the tutorials**. You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

**WEEK-BY-WEEK SCHEDULE** (Subject to change due to illness, etc.)

<b>DATE</b>	<b>TOPIC AND REQUIRED READINGS</b>
Jan. 6	Introduction and Confederation Reading: <i>A History of the Canadian Peoples</i> , Chapter 5
Jan. 9	Confederation, continued
Jan. 13	The National Policy Reading: <i>A History of the Canadian Peoples</i> Chapter 6
Jan. 15	Discussion Topic 1: Native people Discussion question: What were the most important methods used by the government of Canada to incorporate the Native people of Western Canada into white society?
Jan. 20	Resistance in the North West
Jan. 22	Discussion Topic 2: Working class survival in an industrializing Canada This week, let's have a formal debate based on the following scenario. Imagine yourself in a Montreal city council meeting about 1880 debating the following proposition: Resolved, Joe Beef's Tavern should be closed as a threat to public order and health.
Jan. 27	British Columbia to 1930
Jan. 29	Discussion Topic 3: Construction of a Canadian Mythology Discussion questions: Defining a national identity, says Benedict Anderson, requires constructing a shared history. Do pageants and sport help to construct a shared history? If not, why not? If so, how?
Feb. 3	Imperialism and nationalism Reading: <i>A History of the Canadian Peoples</i> , Chapter 7
Feb. 5	Discussion Topic 4: The Mysterious Other What has been the role and function of the Other in Canada?
Feb. 10	Industrialization and the Great Boom
Feb. 12	Discussion Topic 5: The politics of reproduction Discussion questions: What were the dominant ideas about sexuality in mid-20th century Canada? What class and social attitudes did these ideas reflect?
Feb. 17	Mid-term exam – two hours in class
Feb. 19	Reading break – no class

- Feb. 24 Social reform 1867-1939
- Feb. 26 Discussion Topic 6: The Great Depression  
PLEASE NOTE: THE ARTICLE BY BILL WAISER HAS BEEN ACCIDENTLY MOVED INTO TOPIC 7 IN THE READING PACK  
Discussion question: Discuss the distinctive problems and pressures faced by women and men in the Great Depression
- Mar. 3 Canada in the First World War and the post-war era  
Reading: *A History of the Canadian Peoples*, Chapter 8
- Mar. 5 Discussion Topic 7: Civil liberties in the Second World War  
Discussion question: Was the evacuation of the Japanese Canadians during World War 2 justified?
- NOTE: March 9 is the last day to withdraw without a failing grade**
- Mar. 10 The inter-war years
- Mar. 12 Discussion Topic 8: Women in WW2 and the post-war years  
Discussion question: What significant elements of society's concept of gender roles emerged in the 1940s and 1950s and why did they develop?
- Mar. 17 Canada in the Second World War
- Mar. 19 Discussion Topic 9: Cold War Canada  
Discussion question: Was there a security threat to Canada during the Cold War?
- Mar. 24 Cold War Canada  
Reading: *A History of the Canadian Peoples*, Chapter 9
- Mar. 26 Discussion Topic 10: Aboriginal People in Contemporary Canada  
Discussion question: What are the key conditions of life for Aboriginal people in Canada today?
- Mar. 31 Quebec and Canada 1920-1995  
*A History of the Canadian Peoples*, Chapter 10-11
- Apr. 2 Discussion Topic 11: Contemporary issues in Canada  
Discussion question: What are the main issues facing Canada today and what has been their historical development?
- April 7 Canada since 1970  
Reading: *A History of the Canadian Peoples*, Chapter 12-13

**6. Basis of Student Assessment (Weighting)**

Tutorial discussion participation	15%
Essay (Due February 13 or March 27)	30%
Mid-term exam (Feb 17)	25%
Final exam (In exam period)	<u>30%</u>
Total	100%

**The final exam will be in the scheduled exam period, April 14-18 & 20-22. Please do not make any arrangements to leave the city until you know when the exam will be held.**

Both mid-term and final exam must be written during the scheduled times unless a physician’s medical certificate is presented to me. There will be no exceptions without a medical certificate.

**7. Desire 2 Learn (D2L) component**

Each of you have access to Desire 2 Learn, Camosun College’s Learning Management System, which will be used for several parts of this course, especially submitting written assignments and checking on your grades, including the grade for your weekly discussions. In addition D2L will also be used to inform you about important course news and other developments, so please check into it frequently.

Signing in to D2L: Once you’re registered in this course, use your computer to go to the following web location: <http://online.camosun.ca> The sign-in process is simple: For ID use your first name followed by a dot then last name followed by the day of the month in which you were born. Thus **parvena.smith01** if you are Parvena Smith and were born on the first of May. Your initial password will be **changeme**. You’ll be prompted to change your password. Then go to the History 112 course.

**8. Grading System**

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1

0-49	F	Minimum level has not been achieved.	0
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### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 9. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.