

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>HIST 104-01</b>  <b>Modern Middle East</b>  <b>2009W</b></p>
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**COURSE OUTLINE**

**The Approved Course Description is available on the web @ <http://camosun.ca/learn/calendar/current/pdf/g-l.pdf>**

*Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended that students keep this outline for their records.*

**1. Instructor Information**

(a)	Instructor:	Dr. Larry Hannant	
(b)	Office Hours:	Tuesday 1:00pm-2:20pm; Thursday 1:00-2:20pm; Friday 10:30am-12:20pm; or by appointment	
(c)	Location:	Young 232	
(d)	Phone:	370-3389	
(e)	Email:	hannant@camosun.bc.ca	

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Set out the physical geography and natural resources of the Middle East.
2. Survey the historical development of the main societies, cultures and religions of the region.
3. Explain the historical and contemporary similarities and differences among the peoples.
4. Identify and elaborate on the impact of imperial control and inter-imperial conflict since the founding of the Ottoman Empire in the 15th century and extending through to the present.
5. Describe the popular response to imperial control and contention in the region and lay out the impact of it on the world today.
6. Assess the process of modernization of traditional societies, the changes it engenders and the challenges to the process.

**3. Required Materials**

Peter Mansfield, *A History of the Middle East* 2<sup>nd</sup> ed. (London: Penguin, 2003)  
History 104 W 2009 Reading package – available online via D2L. See below

**4. Ground Rules**

- Fairness to all requires that I stipulate that students will not be allowed to do “extra work” to make up for poor grades on any one assignment or combination of assignments.

- I do not “lecture to the textbook.” If you want to know how Peter Mansfield assesses a particular historical issue, I encourage you to read the textbook. (In any case, you’ll be tested on it.) I might well have a different interpretation from him. My goal in the lecture is both to provide basic information about the events of the past and to acquaint you with some ways to *understand* those events.

- This course requires you to read regularly. Some weeks there’s even a fair amount of reading. Keep up with it, or you’ll be lost quickly.

- While I allow laptop computers in lectures, I expect that you will use them to take notes on them, not surf the web, email friends, etc. In discussion sessions, where the focus is on participation, I **do not** allow the use of laptops.

## 5. Desire 2 Learn (D2L) component

Each of you has access to Desire 2 Learn, Camosun College’s Learning Management System, which will be used for several aspects of this course – written assignments, which will be submitted through the Dropbox function in D2L; viewing grades, including the weekly discussion participation grade; accessing the discussion readings; viewing the lecture outlines; and keeping up with news about the course.

Signing in to D2L: Once you’re registered in this course, use your computer to go to the following web location: <http://online.camosun.ca>

The sign-in process is simple: For ID use your first name followed by a dot then last name followed by the day of the month in which you were born. Thus **parvena.smith01** if you are Parvena Smith and were born on the first of May. Your initial password will be **changeme**. You’ll be prompted to change your password. Then go to the History 104 course.

## 6. Discussions

Beginning on January 16 and on most Fridays through the term we will have discussion sessions.

The aim of these sessions is to have a wide-ranging and informal discussion based on the readings **FROM THE READINGS PACKAGE**. For the discussion, don’t be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don’t grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions**. You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation**. I’ll post discussion grades each week on D2L.

In addition, it is absolutely essential that you read the textbook, *A History of the Middle East*, in order to put the discussion readings in context. Doing this background reading before class is your responsibility.

For *two* assigned discussions through the term, each of you will be ***the designated leader for the session***. What does it mean to be a discussion leader? Most importantly, ***you are responsible to raise relevant and thoughtful questions*** for other students that help to ***encourage discussion*** that probes and develops key aspects of the readings.

On the weeks you are the designated discussion leader, you'll also hand in a written essay based on the question for the discussion reading (see below). The written assignment must be submitted through the Dropbox function in D2L by **12:30pm** on the day you are the designated leader of the discussion.

## 7. Essays

Each of you will hand in two written essays through the term. Each will be **based on the discussion readings** for a particular session. By **12:30pm** on the day you are the designated leader of the discussion session, you will submit through the Dropbox function of D2L a written essay that ***answers the question*** posed for the discussion topic. The specific question you'll answer is found in the History 104 Reading Package Table of Contents, on D2L.

Each essay will be **600 words** in total. Please respect the word limit.

***Your essay MUST use footnotes or endnotes (NOT APA style references)*** to cite the source of the **ideas, important information and direct quotations** you include in this essay. Failure to use footnotes appropriately will result in a grade penalty of 10%. There is no need for a bibliography, as the discussion reading articles are your sources.

As you can see, for the week you write an essay and are the leader for the discussion, a certain level of planning is needed. You'll have to read the articles in advance, write the essay on the articles, submit the essay before the deadline, and develop thoughtful questions from the readings to lead the discussion.

Late submission of essays will result in a penalty of 5%.

## 8. Schedule

### **WEEK-BY-WEEK SCHEDULE (subject to change due to illness, etc.)**

<b>DATE</b>	<b>TOPIC AND REQUIRED READINGS</b>
Jan. 7	Introduction to course Reading: Peter Mansfield, <i>A History of the Middle East</i> , pp. xi-xiii, 1-34
Jan. 9	Modern Middle East – geography and religions
Jan. 14	Modern Middle East – geography and religion, continued Reading: Peter Mansfield, <i>A History of the Middle East</i> , pp. 35-84

- Jan 16 Discussion 1 – History and cultural aspects of Islam
- Jan. 21 The founding and expansion of Islam to 1900  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 84-113
- Jan. 23 Discussion 2
- Jan. 28 Western imperialism and the Middle Eastern response 1800 to 1914  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 114-148
- Jan. 30 Discussion 3
- Feb. 4 World War 1 and its impact  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 149-166
- Feb. 6 Discussion 4
- Feb.11 Imperialism and anti-imperialism in the inter-war years  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 167-218
- Feb. 13 Discussion 5
- Feb. 18 World War 2 and its impact  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 219-238
- Feb.20 Reading break – no class
- Feb. 25 **Mid term exam – in the lecture period**
- Feb. 27 Discussion 6
- Mar. 4 The founding of a Israel  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 219-238
- Mar. 6 Discussion 7
- March 9 – last day to withdraw without a failing grade**
- Mar. 11 Arab-Israeli conflict 1949-2006  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 239-279
- Mar. 13 Discussion 8
- Mar. 18 Iran to the 1979 revolution  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 280-322
- Mar. 20 Discussion 9
- Mar. 25 Outcomes of the Iranian Revolution and the emergence of Islamism  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 322-338

- Mar. 27 Discussion 10
- April 1 Afghanistan  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 339-389
- April 3 Discussion 11
- April 8 The contemporary situation  
Reading: Peter Mansfield, *A History of the Middle East*, pp. 390-406
- April 10 Good Friday – No class

## 9. Basis of Student Assessment (Weighting)

Discussion participation	10%
Discussion leadership (based on 2 sessions)	5%
Essays (2)	30%
Mid term exam (in class, Feb. 25)	25%
Final exam (in exam period)	<u>30%</u>
Total	100%

The final exam will be in the **scheduled exam period**, April 14-18 & 20-22. Please do not make any arrangements to leave the city until you know when the exam will be held. Both mid-term and final exam must be written during the scheduled times unless a physician's medical certificate is presented to me. There will be no exceptions without a medical certificate.

## 10. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 11. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.