

## School of Arts & Science ENVIRONMENTAL TECHNOLOGY DEPARTMENT

ENVR 251-002 ENGL 251: Technical Communications Winter 2009

# COURSE OUTLINE

#### 1. Instructor Information

| (a) | Instructor:   | Janet Doherty                                     |
|-----|---------------|---|
| (b) | Office Hours: | Mon 10 – 11:30am, Wed 1 – 2:30pm, by appointment  |
| (C) | Location:     | Paul 332  |
| (d) | Email:        | DohertyJ@camosun.bc.ca                            |
| (e) | Phone:        | 370-3355 (Lansdowne office) 370-4421 (voice mail) |

#### 2. Intended Learning Outcomes

At the end of this course, students will be able to:

- 1. Construct a report which reflects the generic structure of technical, scientific writing.
- 2. Differentiate between objective and subjective English and understand the purpose of each style of discourse.
- 3. Objectively compose communications in these formats inter alia; abstracts; definitions; descriptions; summaries; memoranda; manuals.
- 4. Deliver an informative oral presentation with the aid of speaking notes only.
- 5. Read, analyze and present orally an example of important contemporary research in Environmental Science.

#### 3. Texts

- (a) Coursepack for ENVR 251 (in bookstore)
- (b) A writer's reference manual with a complete section on documentation
- (c) A good dictionary

### 4.

Schedule of Readings and Assignments Please note that this schedule is tentative and may be adjusted during the term.

| Week 1  | Course Introduction<br>Characteristics of Technical Writing<br>Direct Letters |
|---------|---|
| Week 2  | Technical Descriptions<br>Effective Writing Style (Seven C's)                 |
| Week 3  | Manuals and Instructions  |
| Week 4  | Summaries<br>Indirect Documents   |
| Week 5  | Proposals<br>Memos  |
| Week 6  | Documentation<br>Informal Reports   |
| Week 7  | Research in the Applied Sciences<br>READING BREAK                             |
| Week 8  | Facts and Inferences<br>Assumptions and Viewpoints                            |
| Week 9  | Oral Presentations<br>Visual Aids   |
| Week 10 | Short Oral Presentations (in groups)  |
| Week 11 | Formal Reports<br>Recognizing and Evaluating Theories                         |
| Week 12 | Formal Reports  |
| Week 13 | Formal Oral Presentations (individual)  |
| Week 14 | Formal Oral Presentations (individual)  |

#### 5. Assignments and Evaluation

| Technical Description    | 10% | Jan 19  |
|--------------------------|-----|---------|
| Summary                  | 10% | Feb 2   |
| Proposal                 | 10% | Feb 23  |
| Portfolio                | 20% | Mar 2   |
| Formal Report            | 20% | Apr 3   |
| Short Oral Presentation  | 5%  | Mar 9   |
| Formal Oral Presentation | 15% | sign up |
| Participation            | 10% |         |

#### 6. Grading System

| A+ | 90-100% | B- | 70-72    |
|----|---------|----|----------|
| А  | 85-89   | C+ | 65-69    |
| A- | 80-84   | С  | 60-64    |
| B+ | 77-79   | D  | 50-59    |
| В  | 73-76   | F  | Below 50 |

#### 7. Important Notes

- Participation mark will be based on attendance, preparation, discussions, and in-class exercises.
- Students with more than 2 undocumented absences will lose 5% of the participation grade.
- Students who are absent for an in-class assignment will receive zero.
- Late documents will lose 10% per day, and they will not receive comments. Portfolio documents may not be submitted late.
- Write your own assignments! Plagiarism is an academic offence that the college takes very seriously. Correct documentation is both ethical and easy. See me **ahead of time** if you have any questions about how to document other people's ideas. Papers with any form of plagiarism will receive zero.
- The College provides many services, including a Writing Centre and a Language Help Centre. See Student Services, the College Calendar, or <u>www.camosun.ca</u> for details.