

	<p>School of Arts & Science ENGLISH DEPARTMENT</p> <p>ENGL 160-012 Introduction to Literature 2009 Winter</p> <p>Wednesdays, 12-1:20 & Fridays, 9:30-10:50</p> <p>Victoria Conservatory of Music</p>
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COURSE OUTLINE

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

Instructor Information

(a)	Instructor:	Thea Todd	
(b)	Office Hours:	Wed., 9:30-10:30 (P326); Thurs., 12:30-2 (P326); Fri., 11-12 (VCM); and by appointment	
(c)	Location:	Classroom: Wood Hall; Office: P326 (LA); VCM: TBA	
(d)	Phone:	(250) 370-3342	
(e)	Email:	toddt@camosun.bc.ca	

Intended Learning Outcomes

Upon completion of this course:

1. In reading literature, students will be encouraged to make connections, consider meaning, make and support inferences, and evaluate. Instructors will select course materials and provide information to enable students to:
 - Analyze literature in the genres of poetry, fiction, non-fiction, and drama from different periods.
 - Analyze literature by men and women from various cultural backgrounds.
 - Identify literary forms, elements, and techniques.
2. In discussing literature, students will be given the opportunity to develop and communicate responses and interpretations using varied methods and resources. Students will be expected to:
 - Distinguish between literal and figurative meaning.
 - Use literary terms such as metaphor, irony, character, setting, and plot.
 - Use vocabulary associated with analyzing fiction, poetry, drama, and non-fiction.
 - Analyze themes.
 - Identify a variety of literary theories.
 - Develop an informed critical response.
3. In writing about literature, students will be expected to explain, support, and illustrate points in essays by:
 - Using a critical approach with appropriate language.
 - Comparing pieces of literature in English.
 - Documenting sources using current MLA bibliographic conventions.

Required Materials

Anthology: *Elements of Literature*, 3rd Canadian edition
Novel: *Ethan Frome*

Course Schedule

Class: Wednesdays, 12-1:20 & Fridays, 9:30-10:50
Location: VCM: Wood Hall

Basis of Student Assessment (Weighting)

Much of the writing we do this term will be workshopped. Students will meet in pairs to read and discuss work in progress. We will be writing in every class, sometimes working on assignments that will be handed in for assessment. It is therefore essential to your grade that you attend and participate in all classes.

In your essays and other written assignments, I look for organization, originality of ideas, and effectiveness of details used in support. Accurate grammar and spelling are, of course, essential to good writing. I also look for your particular developing voice or style. Although we will briefly review grammar points as they arise, students are responsible for reviewing grammar. Documentation should be in MLA format. We will review MLA style in class.

Late assignments may lose marks at the rate of 5% per day. If there are circumstances that will hinder you from completing an assignment on time, please contact me as soon as you can.

Students who fail to complete any out-of-class assignments by the final class date, or who fail to achieve at least D on the final exam, will fail the course. It is up to you to make sure that all of your assignments are handed in.

Out-of-class assignments are to be **typed and double-spaced**. Please don't forget to put your full name on your paper. Keep a photocopy or disk copy of all assignments.

There will be written guidelines for each major assignment.

I suggest that you keep all of your essays and other writing assignments, along with drafts, in a folder. I may ask to see previous work.

Assignments

One short (800-1000 word) essay (15%); one longer (1200-1500 word) essay (20%); poetry assignment (10%); poetry panel (15%); mid-term test (15%); final exam (given during the formal examination period, date TBA).

The examination period is from April 14-18, and April 20-22. I will let you know as soon as I can the date of your final exam. Remember though, the course isn't officially over until the end of the examination period. Do not make travel plans until you know your exam schedule.

Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.