

CAMOSUN COLLEGE: COURSE OUTLINE

ENGLISH 160

INTRODUCTION TO LITERATURE

Instructor:	Debbie Gascoyne
Office:	Paul 320
Phone:	370-3348
Email (Preferred):	gascoyne@camosun.bc.ca
Office Hours:	T, Th 9:30-11:30 Or by Appointment
Web material	http://online.camosun.ca

Required Texts: Gwynn and Campbell, *Literature A Pocket Anthology (2nd Cdn Ed)*
Ishiguro, *Never Let Me Go*

CORE LEARNING OBJECTIVES

Students in English 160 are expected to develop the following abilities.

In reading literature, students will be encouraged to make connections, consider meaning, make and support inferences, and evaluate.

Instructors will select course materials and provide information that will enable students to

- read literature in the genres of poetry, fiction, non-fiction, and drama from different periods;
- read literature by men and women from various cultural backgrounds;
- recognize literary forms, elements, and techniques.

In discussing literature, students will be given the opportunity to develop and communicate responses and interpretations using varied methods and resources. Students will be expected to

- distinguish between literal and figurative meaning;
- use literary terms such as metaphor, irony, character, setting, and plot;
- use vocabulary associated with analyzing fiction, poetry, drama, and non-fiction
- analyze themes;
- be aware of a variety of literary theories;
- develop an informed critical response.

In writing about literature, students will be expected to explain, support, and illustrate points in essays by

- using a critical approach with appropriate language;
- comparing pieces of literature in English;
- documenting sources using current MLA bibliographic conventions

Evaluation:

Blog Assignment	30
class participation	10
in-class essay	15
final paper	20
final exam	25

Complete instructions will be supplied for all assignments, and a grading rubric will be provided for all major written work (blog, papers). It is the student's responsibility to consult the instructor if any instructions are not clear.

Quizzes will be completed online, in the website provided, and will be available only for a limited time. It is the student's responsibility to keep up to date with them. Failure to complete 80% of the quizzes will result in a score of zero.

Class participation will be monitored via attendance and completion of in-class activities. Less than 80% attendance without documented excuse will result in a score of zero for participation, and the instructor reserves the right to refuse to accept written work from students who do not participate fully in the course.

The final exam will take place on the Lansdowne campus of Camosun college, and will be scheduled between April 14 – 22. Do not make travel plans before the 22nd.

Grading System:

A+ = 90-100%	B- = 70-72%
A = 85-89	C+ = 65-69
A- = 80-84	C = 60-64
B+ = 77-79	D = 50-59%
B = 73-76	F = Below 50%
	IN = Incomplete, must be negotiated

Notes:

All assignments must be completed and submitted on the specified due dates to complete the course.

Late submissions, without prior negotiated extensions, will be penalized 10% per day up to a maximum of 5 week days. After a week, the paper will be read but no comments will be provided; grade will be complete 60% only, assuming the paper is worth that much.

Proven cases of plagiarism will result in an automatic F grade for the work involved. Work suspected of plagiarism will be given a C for the first offense, and may be revised after discussion with instructor. A second offense of proven plagiarism will result in an F for the course; a second offense of suspected plagiarism (if the first was unchallenged) will result in an automatic F for that assignment with no chance for revision.