

	<p style="text-align: center;">School of Arts & Science CRIMINAL JUSTICE DEPARTMENT</p> <p style="text-align: center;">CRIM 274-001 Law Enforcement 2009W</p>
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COURSE OUTLINE

The Approved Course Description is available on the web

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Scott Deschamps		
(b)	Office Hours:	Wednesdays 5:00-5:50 pm or by appointment		
(c)	Location:	Young 200		
(d)	Phone:	370-3431	Alternative Phone:	889-6082
(e)	Email:	DeschampsS@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

3. Required Materials

- (a) Texts: Griffiths, C. T., (2008) *Canadian Police Work*.
Toronto: ITP Nelson.

Recommended: **Canadian Criminal Code**

4. Course Content and Schedule

This course is designed to familiarize students with the various agencies providing public policing in Canada. Particular emphasis will be placed on the historic origins of policing, the current organization and context of policing, the policing mandate and services delivered, police powers and accountability, and human resources issues. A number of policing issues and dilemmas will be explored including: understanding and managing diversity, police ethics, First Nations policing initiatives, police officer stress, policing terrorism and organized crime.

This course will include a combination of lectures, guest speakers, video presentations, student presentations, class discussions and small group exercises. It is recommended that students read the assigned reading selections prior to coming to class.

PROPOSED COURSE SCHEDULE

This schedule is intended to provide you with a broad guide to the date on which particular topics will be dealt with in class. Additionally, it specifies examination dates and the dates when assignments are due. Topics, dates and assignment/exam dates may vary slightly due to the flow of the course. The instructor will advise you of any changes to this schedule as the course progresses.

- WEEK 1. - Introduction, Organization, and Course Requirements
 - Historical Origins of Policing **(Ch 2.)**
- WEEK 2. - Structure of Canadian Law Enforcement Services **(Ch 1.)**
 - Ethics
- WEEK 3. - Police Role and Function **(Ch 7.)**
 - Policing First Nations Communities
 - **Research Project Topic approved – January 21th, 2009**
- WEEK 4. - Recruiting, Training and Socialization **(Ch 4.)**
 - Diversity
- WEEK 5. - Police Authorities - Arrest, Search and Seizure **(Ch 5.)**
 - **Assignment Due (Ethics & Law Enforcement) - February 4th, 2009**
- WEEK 6. - Police Authorities - Search & Seizure, Use of Force **(Ch 5.)**
 - Force Options (Deadly Force)
- WEEK 7. - Current Models of Law Enforcement **(Ch 6 & 8.)**
 - Organized Crime
- WEEK 8. - **Mid – Term Examination – February 25th, 2009**
 - Police Pursuits
- WEEK 9. - Case Investigation **(Ch 9.)**
 - **Debate**
- WEEK 10. - Case Investigation **(Ch 9.)**
 - Criminal Gangs
- WEEK 11. - Discretion, Accountability, Police Wrong Doing **(Ch 4.)**
 - Public Complaint Process and Investigating the Police
 - **Research Essay Due - March 18th, 2009**
- WEEK 12. - Terrorism
- WEEK 13. - Occupational Stress in law Enforcement
 - Women in Policing
- WEEK 14. - Future Considerations in Law Enforcement **(Ch 3.)**
 - Course Review

5. Basis of Student Assessment (Weighting)

Mid Term Examination	25%
Final Examination	35%
Research Project	20%
Assignment – Ethics	10%
Participation	10%
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	100%

EXAMINATIONS

There is both a mid term and a final examination in this course. Each examination will consist of true/false, multiple choice, short answers and short essay questions.

Mid Term Exam	25%
Scheduled - February 25 th , 2009.	

Final Exam	35%
Final examination will be scheduled during regular exam period.	

RESEARCH PROJECT	20%
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Option #1 - Research Paper

Each student will be required to choose a law enforcement related topic (approved by the instructor) and complete a formal research based 8-10 page paper. The paper must be referenced using the APA format and follow the style described in the Writing Reference Manual for the Criminal Justice Program. Specific assignment requirements for this option will distributed in class.

Research papers are due on March 18th, 2009.

Option #2 - Oral Presentation

Students choosing this option will be working in groups of 2-4 to conduct an oral presentation to the class on a law enforcement topic (approved by the instructor). Each presenter is expected to speak for 10-15 minutes and the group is expected to lead discussions after the presentation period. The group will meet with the instructor one week prior to the presentation to discuss the presentation, submit an outline of the presentation and a bibliography of the resources used to prepare the presentation. Specific assignment requirement for this option will be distributed in class.

ASSIGNMENT – Ethics and Law Enforcement	10%
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This assignment will require the student to examine the importance of ethics and ethical reasoning in the context of law enforcement. Specific assignment requirement will be distributed in class.

PARTICIPATION

10%

Participation will be evaluated in two different ways. First, near the conclusion of the course, each student will complete a self-evaluation of their participation in the class related activities for a value of 5%. Second, I will assess each student's participation and/or engagement in the class for the remaining 5%. Regular attendance, participation in class discussions and exercises (including debate) will be considered.

In order to successfully achieve the stated learning outcomes, it is expected that students will attend all classes and that, on average, students will spend three hours of outside class preparation for each hour of in-class instruction.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

This course is considered a Criminal Justice core course and therefore a student must achieve a C grade or better to receive transfer credit.

Grade A: Designates a “superior level of achievement”, a letter grade of A is awarded to the student who surpasses course expectations by doing additional reading and research, and providing well thought out and clearly expressed ideas on exams and assignments. The student must demonstrate outstanding organizational, analytical and critical thinking skills, as well as added resourcefulness in meeting course requirements.

Grade B: Designates a “high level of achievement”, a letter grade of B is awarded to the student who exhibits substantial comprehension of course reading and lecture materials and is able to reflect this knowledge orally and in writing. The student must demonstrate analytical thinking skills and clearly performs above average in meeting course requirements.

Grade C: Designates a satisfactory of “sufficient level of achievement”, a letter grade of C is awarded to the student who completes all course requirements and

has a competent understanding of the course materials. Further improvement is attainable with effort and refined reading, writing, analytical and organizational skills.

Grade D: Designates a “minimum level of achievement”, a letter grade of D is awarded to the student who generally performs below average, does not show signs of having read the assigned readings or is unable to present ideas in writing in sufficient clarity or detail. The student may need remedial assistance to improve reading and writing skills.

Grade F: Designates “below minimum level of achievement”, a letter of F is awarded to the student who fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having completed the readings or some other correctable problem.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

A standing of INCOMPLETE will only be awarded upon prior arrangement between the Instructor and the student, subject to supporting documentation.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Prerequisite: Crim 154

Credits transferable to Simon Fraser University, Royal Roads University, University of Regina, Malaspina University College, University of Ottawa and UCFV.

INSTRUCTIONAL POLICIES

1. Attendance and Participation

Regular attendance and participation in class are required. It is expected that students will arrive to class on time and that during class, students will be attentive, non-disruptive, open – minded, constructive, and respectful of other. Students are encouraged to identify current events that directly relate to course content.

2. Class Preparation

It is expected that students will come to class prepared. Students are expected to read the assigned readings prior to coming to class, and to participate in class activities and discussions.

3. Examination Date Changes

No provisions will be made to write a test earlier or later than originally scheduled. The mid – term and final exam must be written at the times and on the dates scheduled. A student will only be allowed to write a missed test by providing a medical certificate attesting to the fact that s/he was ill (or suffered an accident) at the time of the scheduled exam. In addition, the student who misses an exam due to illness must inform the instructor on or before the date of the exam of the reason for her/his absence.

NOTE: Students arriving thirty minutes or more after a course exam has commenced will not be permitted to write the exam.

4. Late Penalty

All assignments must be completed and submitted at the beginning of class on the due date assigned. All late assignments will be penalized by 20% of the total mark per day. The starting point for penalty assessment is immediately after assignments are received by the instructor at the beginning of class. Students having a legitimate concern about meeting due date should consult with the instructor well in advance.