



**School of Arts & Science
CRIMINAL JUSTICE DEPARTMENT**

CRIM 154-001
The Criminal Justice System
Semester/Year, eg, 2007F or 2007Q1

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	BD Young		
(b)	Office Hours:	As posted		
(c)	Location:	Y205		
(d)	Phone:	250.370.3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- (a) Texts - Canadian Criminal Justice – Curt T. Griffiths
- (b) Other

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING
First Class	Introduction Overview/discussion of outline and assignments and grading options	None
Second Class	STEP ONE Definitions - offences and elements of crime: mens rea and actus reus - different systems - understanding the Code - learning the law	Browse the CCC Chap 1 skim
	STEP TWO Getting Arrested - the Police - federal - provincial and municipal - arrest, searches and more! - The Charter of Rights - is there such a thing as a bad cop? - is there such a thing as a good cop?	Chap 2 & 3 Chap 3 & 4
	STEP THREE The Courts - our court system - the federal court system - comparative court systems	Chap 5
	STEP FOUR The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence - introduction to defences - is there such a thing as a fair trial?	Chap 5
	STEP FIVE Sentencing - options - goals and gaols - principles - too little, too much? - what determines a fair sentence?	Chap 6
	STEP SIX Prison System	Chap 7 and 8

- jails and prisons
- is hard time too easy?
- who operates the prisons?
- whose soap is that?
- is there such a thing as rehabilitation
- what else should we do?

STEP SEVEN

Parole and Aftercare

- incarceration options
- diversion
- electronic anklets
- prison overcrowding

STEP EIGHT

Young Offenders Law

If Time Permits

- introduction, intent and policies
- too lenient?
- who is a young offender?
- what are they guilty of?

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments: Court Report 35%

The purpose is for you to attend one of the courthouses in Victoria and then provide an overview of the criminal justice system as it relates to your experience in court. This report must be done in teams of 2 or 3 students. You can go to either the main courthouse on Burdett or the Colwood Courthouse. You may attend either Provincial Court or Supreme Court. But, it must be a criminal matter.

Your team is to observe smore part of a criminal proceeding. You can observe part of a trial, a sentencing, a bail hearing... You may even want to "interview" one of the lawyers, a clerk or a sheriff. Plus, don't forget the local rag Times Colonist. That is great for what you have to do next.

Oh, and did I say... class presentation? That's right. You get to then come to class and present your case and day in court. You must hand in at the time of your presentation a synopsis of what you saw. The synopsis must be three pages – no more, no less. I am tough on writing so make sure your spelling, grammar, punctuation and all that stuff is perfect. If not... you can easily see a great synopsis get close to '0'.

Picking your case in court is key to making this work. For example, you will find it easier to complete the assignment if you pick something you can see more of. It will be even easier if what you pick has been reported on television or in the paper. Then you will have more background and be able to do more with your presentation.

This assignment is worth a huge total of 35% of your grade. Here is the break down and what I am looking for:

Class Presentation	20 marks	
	Case you picked	5 marks
	Presentation	15 marks
Synopsis	15 marks	
	Effort, spelling, grammar, punctuation, structure, content	
TOTAL	35 marks	

(b) COW – 10%

That means Crime Of the Week. At the start of each class we will talk about recent items in the news that relate to criminal law. Throughout the term you must bring in five articles that relate to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia does not count), or some other source like that. You need to very briefly tell us about your COW. You will hand in the article you found. WARNING: do not leave this until the end of term. We only spend a few minutes on this each class and if we don't have time... you won't get your marks!

- (c) Quizzes: First Quiz 30% - February 25
Final Quiz 25% - last class of the term April 8

6. Grading System

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Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED