



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ASIA 230-01
Canada and Asia-Pacific
Winter 2009**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. Peter Maidstone		
(b)	Office Hours:			
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	
(e)	Email:	maidstone@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate knowledge of the transformations that have and are taking place in the Asia-Pacific region in terms of their implications for Canada.
2. Critically assess the nature and extent of Canadian involvement as it pertains to investment and trade, development assistance, the human condition, and the impact on the environment.

3. Required Materials

- (a) On Reserve and available on-line

4. Course Content and Schedule

Course Objectives:

The object of the course is to provide the student with a grasp of the political economy of the Asia Pacific Region. Canadian interests in the region will be examined with the aim of identifying where Canada is involved, the nature and extent of Canadian involvement and the degree to which Canada has prepared itself to be an active participant. The intent of the course is to explore this material not only in terms of official Canadian policy and the pursuit of investment and trade, but also in terms of the human condition in Asia and the Pacific. Thus, the economic development of the Asia Pacific region and Canada's role in it will also be examined with respect to the social and environmental costs involved.

Course topic areas:

1. The political economy of Canada.
2. The history of Canadian involvement in the Asia Pacific region.
3. The contemporary situation: an overview of current Canadian interests in the region.
4. Canadian political objectives: foreign policy and strategic interests.
5. Canadian economic objectives: trade, aid and investment.
6. The human dimension: women in the labour force, working and living conditions, racism and human rights.
7. Environmental issues and the militarization of the region.
8. Bilateral relations:
 - a. Canada and Japan
 - b. Canada and China
 - c. Canada and the "Little Dragons" (Hong Kong, Taiwan, Singapore and South Korea)
 - d. Canada and ASEAN
 - e. Canada and the South Pacific
9. The future – the challenge of the Pacific era: What are appropriate Canadian responses?

5. Basis of Student Assessment (Weighting)

Essay: Each student is responsible for completing a three-page (750 word), typewritten analysis of a current Canadian newspaper or magazine article that deals with Canada and the Pacific Basin. This assignment, which will be explained more fully in class, will be evaluated on a Pass-Fail basis. A copy of the article together with the analysis is due February 5. (10%)

Midterm exam: The midterm exam will be based on the material covered to date in the course. Four questions will be given out one week before the exam, and the student will be asked to answer two of them in essay form. The exam will be written in class February 26. (35%)

Second exam: The second exam will focus on material covered since the midterm. It will be an "objective style" multiple choice exam, but will attempt to test one's conceptual rather than factual knowledge. It will be written in class April 9. (20%)

Term paper: Each student is responsible for completing a research paper of one thousand five hundred words, with a bibliography and references. Possible paper topics will be identified at the beginning of the course, and the student's specific topic must be selected by February 12. The completed paper is due March 19. (35%)

6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.