



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ASIA 111-001
Contemporary Asia-Pacific
Winter 2009**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Thursday 1:00-3:30		
(c)	Location:	Paul 230		
(d)	Phone:	3369	Alternative Phone:	
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Vera Simone. The Asian Pacific: Political and Economic Development in a Global Context. Second Edition. New York: Longmans, 2001.

There will be seven additional articles assigned for this course.
All additional required readings will be available on **Reserve** in the library.

4. Course Content and Schedule

Week One:

January 5th and 7th

INTRODUCTION: The Asia-Pacific Region

Simone, Chapter 1.

Week Two:

January 12th and 14th

THEORIES OF DEVELOPMENT

Simone, Chapter 1.

Week Three:

January 19th : DECOLONIZATION: Nationalism, Independence and Socialist States
Simone, Chapter 3,

January 21st : AUTHORITARIAN PLURALISM: Singapore, Japan and Korea
Simone, Chapter 4

Week Four:

January 26th : NATION-STATE BUILDING IN SOUTHEAST ASIA
Simone, Chapter 4 continued

January 28th : MAP QUIZ

Week Five:

February 2nd and 4th

COMMUNISM IN ASIA: China and Southeast Asia

Readings #1 and #2

Keith Schoppa *Revolution and Its Past*, Chapter 12, (On Reserve)

Francois Godement, *The New Asian Renaissance*. Chapter 4. (On Reserve)

Week Six:

February 9th and 11th

ISSUES IN CONTEMPORARY OCEANIA

Reading #3

Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and Hau'ofa, Epeli (eds) A New Oceania: Rediscovering Our Sea of Islands. School of Social and Economic Development, University of the South Pacific: Suva.

Reading #4

The following selections from the New Internationalist Issue No 291/June 1997 "South Pacific: The Last Resort"

[www.newint.org/issue291/contents.html]

1. Emberson Bain, 'Atu "Fishy Business"

[www.newint.org/issue291/fishy.htm]

2. Johnson, Giff, "Back to Bikini"

[www.newint.org/issue291/bikini.html]

3. "Decolonizing the Mind"

[www.newint.org/issue291/interview.html]

Video

Week Seven:

February 16th

PATTERNS OF DEVELOPMENT IN EAST AND SOUTHEAST ASIA

Simone, Chapter 5.

February 18th

MIDTERM

Week Eight:

February 23rd and 25th

COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION

Simone, Chapter 7

Reading #5, Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005.

Week Nine:

March 2nd : POST-WAR SOCIOECONOMIC DEVELOPMENT: Japan and China

Simone, Chapter 8

March 4th : POST-WAR SOCIOECONOMIC DEVELOPMENT Continued

Simone, Chapter 8 continued

Week Ten:

March 9th : 1990s:ECONOMIC CRISIS

Simone, Chapter 9

March 11th : DEMOCRATIZATION IN ASIA

Reading #6

Phillip Hookon Park. "The Cause of the Acute Food Crisis in the Democratic Republic of Korea." Bulletin of Concerned Asian Scholars, Volume 30, No. 4 (October-December 1998) pp. 24-34.

Week Eleven:

March 16th : DEMOCRATIZATION: CULTURE AND VALUES

Simone, Chapter 6

March 18th : FAMILY VALUES: THE ONE CHILD POLICY

Reading #7

Tyrene White, "The Origins of China's Birth Planning Policy", *Engendering China Women, Culture and the State*. Christina Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994.

Week Twelve:

March 23rd : WOMEN IN ASIA-PACIFIC DEVELOPMENT

Reading #8

Chris Breyer War In the Blood: Sex, Politics and Aids in Southeast Asia, Chapter 1

Reading #9

Jonathan Rigg *Southeast Asia the human landscape of modernization and development*. Chapter 6, "The Factory World", pp. 216-238. "Women and Work"

March 25th : Globalization and Cultural Change

Simone Chapter 5

PAPER DUE

Week Thirteen:

March 30th : ENVIRONMENTAL CHALLENGES

Reading #12

Report to the Environmental Conference on Cambodia, Lao and Vietnam

"Long-Term Consequences of the Vietnam War" (On Reserve)

April 1st : URBANIZATION

Reading #13

Jon Goss, "Urbanization" from Leinbach, Thomas and Richard Ulack, *Southeast Asia Diversity and Development*.

April 6th : Review Class

April 8th : IN CLASS FINAL EXAM

5. Basis of Student Assessment (Weighting)

- (a) Term Paper - 35%
- (b) Map Quiz – 15%
- (c) Mid-Term Exam – 25%
- (d) Final Exam – 20%
- (e) Attendance – 5%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED