



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ASIA 110-001
Traditional Asia-Pacific
Winter 2009**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Thursday 1:00-3:30		
(c)	Location:	Paul 230		
(d)	Phone:	3369	Alternative Phone:	
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Explain the evolution of the Asia-Pacific civilizations.
2. Assess the basic principles, evolution and spread of the major religions in pre-modern Asia-Pacific.
3. Analyze the divergent political ideas and systems in the context of Asia-Pacific civilizations.
4. Describe the patterns of migration, cultural diffusion, and economic exchange in pre-modern Asia-Pacific.

3. Required Materials

Murphey, Rhoads *A History of Asia* (Custom Edition for Camosun College) New York: Pearson Longman, 2006.

There will be additional articles assigned for this course. All additional required readings will be available on **Reserve** in the library.

4. Course Content and Schedule

January 6th, 2009

INTRODUCTION: The Asia-Pacific Region

January 8th, 2009

Readings: Rhoads Murphey. *A History of Asia*, Introduction (pp. 1-9)

January 13th, 2009
Overview of Asia
Mary Somers Heidhues. *Southeast Asia A Concise History*, Introduction and Chapter One
(On Reserve)

January 15th, 2009
Religions of the Region
Readings: Rhoads Murphey. *A History of Asia*, Chapter Two.

January 20th, 2009
Religions of the Region continued
Readings: Karen Armstrong, *Islam A Short History*. New York: Modern Library, pp. 3-23
(On Reserve)

January 22nd, 2009
Traditional Societies in East Asia
Readings: Rhoads Murphey, *A History of Asia*. Chapter Three

January 27th, 2009
Traditional Southeast Asian Society
Reading: Rhoads Murphey. *A History of Asia*. Chapter Seven

January 29th, 2009
Trade in Asia
Reading: Anthony Reid, *Southeast Asia in the Age of Commerce 1450-1680 Volume Two*.
London: Yale University Press, 1988. (On Reserve)

February 3rd, 2009
Test One

February 5th, 2009
West Arrives in Asia
Reading: Rhoads Murphey, *A History of Asia*. Chapter 12

February 10th, 2009
Korean Society
Reading: Ebrey et al, *Modern East Asia*, Chapter 18 (On Reserve)

February 12, 2009
Manchu China
Readings: Rhoads Murphey, *A History of Asia*. Chapter 13

February 17th, 2009
Tokugawa Japan
Reading: Rhoads Murphey, *A History of Asia*. Chapter 13

February 19th, 2009 – Reading Break, No Classes

February 24th, 2009
Age of Imperialism and the Opium War
Reading: Rhoads Murphey, *A History of Asia*. Chapter 15

February 26th, 2009
Age of Imperialism continued
Reading: Rhoads Murphey, *A History of Asia*. Chapter 15

March 3rd, 2009
Age of Imperialism continued
Reading: Milton Osborne, “The Years of Illusion” Chapter 8 (On Reserve)

March 5th, 2009
Cultural Clashes
Movie: “Shadow Magic”

March 10th, 2009
TEST TWO

March 12th, 2009
Anti-colonialism: The Philippines as a Case Study
Reading: TBA

March 17th, 2009
Japan Rises
Reading: Fairbank and Reischauer, “Modernization in Meiji Japan” (On Reserve)

March 19th, 2009
The Age of Nationalism
Reading: Rhoads Murphey, *A History of Asia*. Chapter 16

March 24th, 2009
The Struggle for Southeast Asia
Movie: *From the Barrel of a Gun*

March 26th, 2009
Nationalism and Communism in China
Reading: Godement, Francois, “Chapter 2 : nationalism and communism (1900-41)” (On Reserve)

March 31st, 2009
Second World War In Asia
Reading: Rhoads Murphey, *A History of Asia*. Chapter 17
Reading: Swan, William, “Japan's intentions for its Greater East Asia co-prosperity sphere as indicated in its policy plans for Thailand” (On Reserve)

April 7th, 2009
Review Class

April 9th, 2009
In-Class Test Three

5. Basis of Student Assessment (Weighting)

- (a) Term Paper – 25%

A research essay on one of the assigned topics must be completed. Requirements for the term paper will be specified on a separate handout. The sheet will provide further information on the research essay along with the list of topics. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment.

- (b) Test One – 20%

- (c) Test Two – 20%

- (d) Test Three – 20%
- (e) Book Report – 15%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED