



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT

ANTH 241-001
Prehistory of British Columbia
2009W

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω *Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*

1. Instructor Information

- (a) Instructor: Nicole Kilburn
- (b) Office Hours: TBA.
- (c) Location: Young 207
- (d) Phone: 370 3368
- (e) Email: kilburn@camosun.bc.ca
- (f) Website: www.kilburn.disted.camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

At the end of the course students will be able to:

1. Explain and compare theories of how humans came to populate British Columbia.
2. Discuss the connection between the environment and cultural developments, in particular the social, economic, and technological adaptations.
3. Explain the effects of resource use and changing resource availability in the development of cultural complexity.
4. Compare and contrast the key elements of coastal and interior ancient cultural traditions, including socio-economic organization, resource use, technological innovation, and religion.

3. Required Materials

Text:

Ames, Kenneth, and Herbert D.G. Mashner

2000 Peoples of the Northwest Coast - Their Archaeology and Prehistory. Thames and Hudson: London. (note: this is referred to in the course reading schedule as PNC)

Readings: (there may be a few additional readings announced throughout the semester)

Cannon, Aubrey, and Dongya Yang

2006 Early Storage and Sedentism on the Pacific Northwest Coast: Ancient DNA Analysis of Salmon Remains from Namu, British Columbia. *American Antiquity*. 71(1):.

Coupland, Gary

1998 Maritime Adaptation and Evolution of the Developed Northwest Coast Pattern on the Central Northwest Coast. *Arctic Anthropology*. 35(1):36-56

Fedje, Daryl W. and Tina Christensen

1999 Modeling Paleoshorelines and Locating Early Holocene Coastal Sites in Haida Gwaii. *American Antiquity*, 64(4):635-652.

George, Nicholas

2006 Decolonizing the Archaeological Landscape: The Practice and Politics of Archaeology in British Columbia. *American Indian Quarterly* Vol. 30, issue 3, pp. 350-380

Grier, C.

2003 Dimensions of Regional Interaction in the Prehistoric Gulf of Georgia, In. *Emerging from the Mist Studies in Northwest Coast Culture History*, edited by R.G.Matson, Quetin Mackie, and G. Coupland. UBC Press, Vancouver

Hayden, Brian and June Ryder

1991 Prehistoric Cultural Collapse in the Lillooet Area. *American Antiquity*, Vol. 56, No. 1, pp. 50-65

Maschner, H.

1991 The emergence of cultural complexity on the northern Northwest Coast. *Antiquity* 65:924-34.

Turner, Nancy

1992 Plant Resources of the Stl'tl'imx (Fraser River Lillooet) People: A Window into the Past. IN: *A Complex Culture of the British Columbia Plateau: Traditional Stl'tl'imx Resource Use*, edited by Brian Hayden. Vancouver: University of British Columbia Press pp. 405-459 (the last 20 pages are tables and maps)

4. Basis of Student Assessment

Exams : 65%

There will be two exams comprised of multiple choice questions, short answer questions, and longer answer questions. The exams are NOT cumulative.

Midterm exam	(30 or 35%)	Tuesday, Feb. 17
Final Exam	(30 or 35%)	written during the College exam period

Exams will be weighted to the benefit of the student; whichever exam the student scores higher on will count for 35% of the total grade. All exams must be written to successfully complete Anthropology 241. Exams must be written at the scheduled times. In the case of illness, a medical certificate must be presented to the instructor, and the instructor must be notified BEFORE the scheduled exam time via phone message or email. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time.

Assignments: 35%

Class participation in seminar style discussions: 5%

Students get the most out of a class by being prepared and participating in discussions. For weeks where articles are assigned as part of the reading material, students will have structured seminar time in class to take the information presented in the article and incorporate it into the general concepts of the course. Participation marks will be based on the quality of contributions throughout the semester instead of sheer quantity, and consistent attendance.

Participation in the Wiki project (based on the UBC model): 10% Due March 10

Each student will choose **two** topics from a list provided and will prepare a short 300 – 500 word entry for the Wikipedia. It needs to be concise and referenced (from peer reviewed sources), and accessible to a lay audience. The list will be posted on my website, but if you have additional topic ideas you can come and talk to me about them.

Term paper: 20% Due March 31

Choose one culture area/indigenous group within the province, and combine archaeological and indigenous knowledge (ie. from oral tradition and ethnobotany) to present a more complete reconstruction of the past. This paper should have a thesis statement that organizes the essay, and be approximately 10 pages in length, double spaced. Students should make every effort to use primary and peer-reviewed sources rather than general websites (not very reliable!). JSTOR, Wilsonweb, and EBSOHOST have an incredible selection of online archaeological journals and are available to you on campus computers. If you need help with finding resources in the library, the librarians are more than willing to help, both with print and online articles and books.

Examples of indigenous groups that could be chosen for this assignment:

- Tshimsian (N. Coast)
- Coast Salish
- Nu chal nuth
- Kwa wakw akw
- Lilloet
- Okanagan
- Haida

Please note: extra assignments **are not** available to students to up-grade poor marks from exams.

5. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

7. Course Content and Schedule

Class meets on Tuesday and Thursdays 11:30 am-12:50 pm		
Week 1 Jan. 5-9	Introduction; The Nature of Archaeology.	PNC Chapter 1
Week 2 Jan. 12-16	Introduction to the Archaeology of BC	PNC Chapter 2
Week 3 Jan. 19-23	The Pleistocene-Holocene transition: Evidence of first peoples in North America. Guest Lecture: Morley Eldridge on recent work in Hecate Strait and the Rocky Mountain Trench	PNC, pp. 57-66; Fedje and Christensen 1999
Week 4 Jan. 26-30	Early Holocene: north, central, south, plateau.	PNC, pp. 67-86.
Week 5 Feb. 2-6	The Northern Coast	PNC, pp. 87-100; Maschner 1991
Week 6 Feb. 9-13	The Southern Coast Guest lecture: Nicole Smith on archaeology in Nu-Chal-nuth territory, W Vancouver Island	PNC p. 103-112; Coupland 1998
Week 7 Feb. 16-20	Midterm; Reading Break	
Week 8 Feb. 23-27	The Central Coast	PNC, pp. 101-103; Cannon and Yang 2006
Week 9 March 2-6	Interior Plateau	Hayden and Ryder 1991
Week 10 March 9-13	Subsistence and Culture	PNC, Chapter 5; Turner 1992
Week 11 March 16-20	Households and landscapes	PNC, Chapter 6; Grier 2003
Week 12 March 23-27	Identity and gender	PNC, Chapter 7, 9
Week 13 March 30-April 3	Politics and war	PNC, Chapter 8
Week 14 April 6-10	Current issues in BC Archaeology Tuesday: Fieldtrip to Willow Beach for a site tour with Ron Sam, Songhees heritage officer	George 2006