



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT

ANTH 104-002
Introduction to Anthropology
2009 Winter

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Tuesday 10:00-12:00 or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	370-3368		
(e)	Email:	tudor@camosun.bc.ca		

2. Intended Learning Outcomes

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

3. Basis of Student Assessment (Weighting)

(a)	Assignments	<p><u>Assignments (30%)</u></p> <p>1). Culture Change & Technology Paper (6%) 2). Group Presentation & Paper (22%)</p> <p>Culture Change & Technology Paper (6%) – Due Jan 20th & Apr 9th Students will write a two-phased paper on technology and culture change. Please see handout for more details.</p> <p>Group Presentation & Paper (24%) – Due Dates Vary Working in groups of four, students will make a 15 minute presentation on an assigned topic as well as submit a paper on this same topic. Please see handout for more information.</p> <p>Formatting: All assignments must be typed, 12 point font, double-spaced. A separate title page is not required, but please make sure to include the title of the assignment, your name and student number on the first page. The use of citations is a must! Please follow the APA style for referencing within the paper as well as for the bibliography.</p> <p>Late Assignments: 1 mark per day will be lost for late assignments. Clearly the presentation must take place on the days for which they are assigned. You will not be permitted to present on another day.</p>
(b)	Exams	<p><u>Exams (65%)</u></p> <p>Exam 1: 20% - Feb 5th Exam 2: 20% - Mar 10th Exam 3: 25% - Final Exam Period – Date TBA</p> <p>The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.</p>
(c)	Other	<p><u>Participation (5%)</u></p> <p>Your participation will be based on your attendance and involvement in the presentation classes.</p>

4. Course Schedule

WEEK	TUESDAY	THURSDAY	READINGS
Week 1: Jan 5-9	Course Overview	Introduction to Anthropology	Ch. 1
Week 2: Jan 12-16	Field Methods in Cultural Anth	Characteristics of Culture	Ch.9; Reserve Article- Our Babies, Ourselves
Week 3: Jan 19-23	Field Methods in Archaeology & Paleoanthropology; Culture & Tech Paper Due	Archaeology Guest Lecture	Ch. 4 (exclude table p.71)
Week 4: Jan 26-30	Presentations (Archaeology)	Human Evolution	Ch.5
Week 5: Feb 2-6	Human Evolution	EXAM 1	
Week 6: Feb 9-13	Presentations (Evolution & Violence)	Living Primates	Ch.3
Week 7: Feb 16-20	Modern Human Diversity	READING BREAK	Ch. 8
Week 8: Feb 23-27	Presentations (Race)	Subsistence and Exchange	Ch. 12
Week 9: Mar 2-6	Subsistence & Exchange	Sex, Family & Marriage	Ch. 13
Week 10: Mar 9-13	EXAM 2	Kinship	Ch.14 (p.245-249, p.252-255)
Week 11: Mar 16-20	Culture Change	Culture Change – Video: Advertising Missionaries	Ch. 17
Week 12: Mar 23-27	Presentations (Culture change)	Language and Communication	Ch. 10;
Week 13: Mar 30- Apr 3	Language and Communication	Presentations (Primates & Language)	Reserve Article: Language, Appearance and Reality
Week 14: Apr 6-10	Applied Anthropology	Applied Anthropology (Forensics) Guest Lecture; Culture & Tech Paper Due	Ch. 18

5. Required Materials

(a) Text

Haviland, W., Harald Prins, Dana Walrath, and Bunny McBride.
2007 *The Essence of Anthropology*. Belmont, CA: Thomson Wadsworth.

(b) Reserves

Small, Meredith (2003). *Our Babies, Ourselves*. In Arron Podolefsky and Peter Brown (Eds.), *Applying Cultural Anthropology: An Introductory Reader*. New York: McGraw-Hill.

Lutz, William (2002). *Language, Appearance and Reality: Doublespeak in 1984*. In Elvio Angeloni (Ed.), *Annual Editions: Anthropology 03/04*. New York: McGraw-Hill.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.