



**Biology Department**  
**Biology 153 – Anatomy and Physiology for Nursing 2**  
**Spring 2009**  
**COURSE OUTLINE**

## INTRODUCTION

Biology 153 is the second half of a two-semester course on human anatomy and physiology. The course includes cytology, histology and the anatomy and physiology of selected organ systems.

## INTENDED LEARNING OUTCOMES

Upon successful completion of Biology 152 and Biology 153, you will be able to:

1. use your knowledge of normal anatomy and physiology to differentiate normal from abnormal when you are doing physical assessments of clients.
2. use and understand correct terminology when communicating with other members of the health care team.
3. use your knowledge of anatomy and physiology as a basis for further study of pathophysiology.
4. demonstrate the ability to apply knowledge of anatomy and physiology gained through laboratory activities to the clinical setting.
5. help patients by explaining basic anatomy and physiology, nutrition and pharmacology in the maintenance of health and prevention of disease.

You are encouraged to consult your instructor if you require assistance or experience difficulty with the course. A variety of services are also available to students to assist with learning.

## INSTRUCTOR INFORMATION

Instructor: Larry Anthony  
Location: F340A  
Phone: 370-3388  
E-mail: [anthonyl@camosun.bc.ca](mailto:anthonyl@camosun.bc.ca)  
Website: <http://online.camosun.ca/>

Office hours: Mon 11:30 – 12:20  
Thu 11:30 – 12:20

***IMPORTANT NOTE:*** I understand that the scheduled times will not fit into everyone's schedules. ***This should not deter you from trying to visit me in my office!*** My schedule will be posted on my office door: I can be available at almost any time that I'm not already in class or lab. Simply arrange an appointment by phone or e-mail and I'll be ***very pleased*** to meet with you at a mutually convenient time.

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

Learning Skills offers assistance to learners in a variety of ways. See:

<http://www.camosun.bc.ca/services/learning-skills/>

## TEXTBOOK

Saladin, K. (2007). *Anatomy & Physiology: The Unity of Form and Function* (4<sup>th</sup> ed.) McGraw-Hill, New York.

Camosun College, Department of Biology. *Biology 153 Laboratory Manual*, Camosun College, 2009.

## LABORATORY REQUIREMENTS

Students are required to attend ALL laboratory sessions. Lab sessions are scheduled in three-hour blocks and students must plan their schedules such that they are able to attend the entire lab session. Failure to attend will result in forfeiture of any lab assignment credit that may be awarded.

Students are **REQUIRED** to wear a lab coat during all lab sessions. Cloth coats are preferable but disposable ones are acceptable.

Binder for laboratory manual, notes and assignments.

## KNOWLEDGE OF PRE-REQUISITE MATERIAL

It is important that you are familiar with material that has already been covered in the pre-requisite courses Biology 152, Biology 12 (or Biology 080) and Chemistry 11. This information is necessary in order to understand concepts taught in Biology 153. Students are expected to review this prerequisite material on their own time, especially those topics listed as 'review' in the course objectives and Chapters 2 and 3 in your textbook. This information, as it relates to topics covered in the course, is also examinable.

You will obtain information from several sources including lectures, class discussions, textbooks, videos, laboratory exercises and clinical courses. Do not rely exclusively on any one, or only some of the sources. A strongly recommended approach to successfully completing this course is to review topics in your textbook before class and then consolidate information obtained in lectures with that in the textbook, after class.

## EVALUATION

Midterm lecture exam	25%
Assignments, quizzes, etc	15%
Midterm lab exam	12.5%
Final lab exam	12.5%
Final comprehensive theory exam	35%

Lecture exams will cover topics that have been discussed during lectures. Many of these topics may also be reinforced in the laboratory.

Laboratory exams include a practical component, for example, the identification of structures from anatomical models, dissections and slides. The following web site may be useful in reviewing lab material as it provides labelled images of tissues and models examined in the lab:

<http://hunterp.disted.camosun.bc.ca>  
user ID: anatomy  
password: body123

The final lecture exam is comprehensive, covering the entire semester.

## IMPORTANT TO NOTE!

Exams must be written at the scheduled times. If a student is unable to attend an exam because of a genuine medical or other emergency, the instructor must be notified in advance of the examination. Accommodation of such emergencies may be made at the **DISCRETION OF THE INSTRUCTOR** and **ONLY** upon submission of **WRITTEN DOCUMENTATION** of the emergency. It is important to note that vacation plans or scheduled flights **DO NOT** constitute emergencies.

The following percentage conversions to letter grades will be used for this course:

A+	= 90 - 100%	B	= 73 - 76%	D	= 50 - 59%
A	= 85 - 89%	B-	= 70 - 72%	F	= 0 - 49%
A-	= 80 - 84%	C+	= 65 - 69%		
B+	= 77 - 79%	C	= 60 - 64%		

## CONCERNING SPELLING

Mastering the usage of anatomical and physiological terminology will be important to you for several reasons. Correct usage (pronunciation and spelling) will:

- foster self confidence
- help to earn the respect of your professional colleagues
- reduce the chances of practical mistakes which may cause harm or embarrassment.

Consider the difference between the terms ileum and ilium or (worse!) peroneal and perineal!

You will be expected to use acceptable pronunciation and correct spelling for presentations, assignments and exams. Penalties for spelling errors will be applied. If writing is illegible, no marks will be given.

## STUDENT RESPONSIBILITIES

1. Students are expected to hand in any required reports on time.
2. Late assignments will receive a penalty of 10% per day.
3. Attendance is important to ensure success. If unable to attend a session, the student is responsible for arranging with a classmate to obtain information such as notes, handouts and announcements.
4. Examinations must be written as scheduled. Exceptions may be made for emergencies at the discretion of the instructor and only if documentation of the illness or emergency acceptable to the Department is received. The student must notify the instructor in advance of the examination.
5. If a student is unable to take the final laboratory examination and provides acceptable documentation, an oral laboratory examination may be given.
6. Any evaluation of work for in-class/lab assignments, reports and/or participation will not be given if a student is not present for any reason.
7. Students are expected to work independently on reports unless instructed that the evaluation is based on group effort and evaluation.
8. Students must know and follow all Safety Rules and Procedures.
9. Students must sign the Safety Contract before participating in any laboratory activity.
10. Failure to follow the Safety Rules and Procedures will result in penalties at the discretion of the instructor.
11. Students must turn off cell phones and pagers during lectures and laboratory sessions.
12. All laboratories start punctually. Information necessary for performing the laboratory correctly and safely is given at the beginning of the lab.

## **ACADEMIC MISCONDUCT**

Academic misconduct includes but is not limited to the following acts:

1. Giving or receiving unauthorized information to or from another student during any examination or test.
2. Obtaining or providing, without authorization, questions or answers relating to any examination or test prior to the time of the examination or test.
3. Using unauthorized sources of information during any examination or test.
4. Asking or arranging for another person to take any examination or test in one's place.
5. Plagiarizing, that is, appropriating the work of another or parts or passages of another's writing, or the ideas or language of the same, and passing them off as the product of one's own mind or manual skill.

According to Camosun College policy, the consequence for academic misconduct is an 'F' grade for the work involved or for the course as a whole.

## **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/Education-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>