



## COURSE OUTLINE

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### 1. Instructor Information

- (a) Instructors: Peter Maidstone and Helen Lansdowne
- (b) Office hours:
- (c) Office Location: Paul 230
- (d) Phone 370-3369 \_\_\_\_\_
- (e) E-mail: [hansdow@camosun.bc.ca](mailto:hansdow@camosun.bc.ca) and [maidstone@camosun.bc.ca](mailto:maidstone@camosun.bc.ca)

### 2. Intended Learning Outcomes

This interdisciplinary course provides a comparative introduction to the study of gender relations in Asia. This course looks at how the lives of Asian women have been constructed by various domestic and international forces – gender, ethnicity, sexuality, colonialism/imperialism, neo-colonialism.

Students will be able:

- 1. analyze women's roles and opportunities in the process of development in Asia
- 2. identify Asian women's experiences within the context of gender relations
- 3. analyze the historical influence of gender on Asia
- 4. recognize the distinct changes that women's roles have undergone in colonial and post-colonial Asia
- 5. describe women's societal engagement in contemporary Asia
- 6. critically examine the impacts of globalization on women in Asia

### 3. Required Materials.

SarDesai, D. R. (2005) *Vietnam Past and Present Fourth Edition* Boulder, Colorado: Westview Press. Fourth Edition.

Supplementary Readings are listed in the course outline and may be downloaded from the internet.

### 4. Course Content and Schedule

May 25<sup>th</sup> – Theorizing Gender – Theorizing Development: Vietnam in the Global World  
Readings: Risman, Barbara, "Gender as a Social Structure: Theory Wrestling with Activism", *Gender & Society*, Vol. 18, No. 4, Aug. 2004, pp. 429-450. (can be downloaded from JStor <http://www.jstor.org/stable/i388338>)

May 26<sup>th</sup> – Recent Vietnamese History  
Readings: SarDesai – Chapters One through Three

May 27<sup>th</sup> – Recent Vietnamese History  
Readings: SarDesai – Chapters Four through Six

May 28<sup>th</sup> – Lecture: Contemporary Vietnam  
Readings: SarDesai – Chapters Six through Ten

June 1<sup>st</sup> – Gender Equality during the Communist Years  
Readings: <http://www.jstor.org/stable/2761129>

June 2<sup>nd</sup> – Contemporary Vietnam: The Domestic Domain and the Law  
Readings: <http://vaw.sagepub.com/cgi/content/abstract/9/6/676>

June 3<sup>rd</sup> - Contemporary Vietnam: Social Class, Labour Issues and Rural/Urban Divide  
Readings: Women’s Studies International Forum, Volume 30, Issue 3, May-June 2007, pp. 243-253. <http://www.sciencedirect.com/science/journal/02775395>

June 4<sup>th</sup> - Contemporary Vietnam: Changes since Doi Moi  
Readings: Jayne Werner, “State subject-making and womanhoods in the Red River Delta of Vietnam 1”, *Asian Studies Review*, June 2004, Vol. 28, Issue 2, p. 115-131.  
<http://web.ebscohost.com/ehost/detail?vid=4&hid=107&sid=d20ba9d8-40bb-474e-a4f0-cbe825932371%40sessionmgr109&bdata=JmxvZ2lucGFnZT1Mb2dpbi5hc3Amc2l0ZT1laG9zdC1saXZl#db=aph&AN=13621805>

June 8<sup>th</sup> – Impacts of Globalization on Women in Vietnam  
Reading: J. Desai, “Vietnam through the Lens of Gender: Five Years Later, Results from the Second Living Standards Survey”  
<http://www.un.org.vn/undp/projects/vie96011/vlss.pdf>

Summerfield, G, “Economic transition in China and Vietnam: Crossing the poverty line is just the first step for women and their families” *Review of Social Economy*, Vol. 55 (2), 1997.  
<http://web.ebscohost.com/ehost/detail?vid=3&hid=114&sid=8770593b-0929-4db0-bf81-671f6a80eaff%40sessionmgr107&bdata=JmxvZ2lucGFnZT1Mb2dpbi5hc3Amc2l0ZT1laG9zdC1saXZl#db=buh&AN=9708014292#db=buh&AN=9708014292>

June 9<sup>th</sup> - Final Exam

## 5. Basis of Student Assessment (Weighting)

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|---|-------|
| (a) Presentations based on three exercises        | (20%) |
| (b) Mid-Term or Volunteer Work                    | (25%) |
| (c) Final Exam                                    | (20%) |
| (e) Field Notes, Ethnographic Journal and Summary | (35%) |

**Mid-Term:** The mid-term will be held at the beginning of the class on June 1<sup>st</sup> and will consist of essay style questions. The exam will focus on material covered since the Quiz. This exam will form 25% of your total grade. If possible, in lieu of a midterm, there will be the opportunity to participate in volunteer work. In which case, a two page summary and analysis of the volunteer experience with respect to course material will be required.

**Presentation:** Each student will be responsible for presenting material that is based on three ethnographic exercises. The student will present her/his research and analysis for approximately 15 minutes and will provide two discussion questions that will be used in group discussion at the end of all the daily presentations. This assignment will be worth 20% of your total grade.

**Final Exam:** During the last class a cumulative final exam will be set. This will make up 20% of the course grade.

**Ethnographic Journal, Field Notes and Summary:** While in Vietnam, you will be expected to produce three documents: Field Notes, an Ethnographic Journal and a Summary. The Field Notes will consist of your immediate observations of Field School activities. Each

evening you will be required to summarize your Field Notes in an Ethnographic Journal that will provide an analysis of your observations and recordings. Towards the end of the Field School, you will prepare a three-page Summary that will offer a brief overview of your ethnographic experience and any conclusions that you have made. All three documents will be handed in to the instructors on June 8th. This assignment will be discussed more fully in class. It forms 35% of your total grade.

## 6. Grading System

The following percentage conversion to letter grade will be used:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. [www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)