

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ASIA 211-001 Contemporary Southeast Asia Spring 2009</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Helen Lansdowne and Peter Maidstone		
(b)	Office Hours:	tba		
(c)	Location:	Paul 230		
(d)	Phone:		Alternative Phone:	
(e)	Email:	hlansdow@camosun.bc.ca and maidstone@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Critically assess the legacies of colonization and liberation in Southeast Asian societies.
2. Describe the diversity of social, economic, political and ideological patterns and impacts of indigenous cultures throughout Southeast Asia.
3. Outline the primary theoretical and methodological paradigms currently used to discuss development issues in the Southeast Asian region.
4. Define and evaluate highly contentious concepts such as “development”, “modernization”, “democracy”, “dictatorship”, “cultural hegemony”, “imperialism”, and “globalization”.
5. Evaluate the impact of modernization on cultural practices and socio-economic development in Southeast Asia.
6. Analyze the role of women in the development processes of the various countries of Southeast Asia.
7. Identify specific impacts of globalization on contemporary Southeast Asian countries.
8. Assess the role of ASEAN in the economic development and socio-political stability in contemporary Southeast Asia.

3. Required Materials

Rigg, Jonathan *Southeast Asia the human landscape of modernization and development*, (2nd Edition), London: Routledge, 2003.

Supplementary Readings, available on line, are listed in the course outline.

4. Course Content and Schedule

May 8th, 2009 -

Lecture: Overview of Southeast Asia: Geographic and Historical Threads

Reading: Rigg, Chapter One

May 11th, 2009 –

Lecture: Theoretical Framework – Globalization, Economic Systems, Development Theory, Alternative Development

Reading: Rigg, Chapter Two

May 12th, 2009 –

Lecture: Poverty in Southeast Asia

Reading: Rigg, Chapter Three

May 13th, 2009 –

Lecture: Excluded Peoples

Reading: Rigg, Chapter Four

May 14th, 2009 – Mid-Term Exam

Lecture: Rural Landscape

Reading: Rigg, Chapter Five

May 18th, 2009 – Paper Due

Lecture: Urban Landscape – the World of the Factory

Reading: Rigg, Chapter Six

May 19th, 2009 –

Lecture: Rural – Urban Interaction

Reading: Rigg, Chapter Seven

UN Panel Discussion on the Environmental Impact of Development

May 20th, 2009 –

Lecture: Post Development in Southeast Asia

Reading: Rigg, Chapter Eight; <http://www.uoregon.edu/~dgalvan/intl240-f08/escobar.pdf>

Discussion Class

May 21st, 2009 – Final Exam

5. Basis of Student Assessment (Weighting)

Mid-Term Exam – May 14th, 2009 (25%)

Term Paper – May 18th, 2009 (30%)

Discussion Class – May 19th (10%)

Discussion Class – May 20th (10%)

Final Exam – May 25th, 2009 (25%)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED