



**School of Arts & Science**  
**SOCIAL SCIENCES DEPARTMENT**  
**SOCW 211-01**  
**Introduction to Social Work**  
**2008 Fall**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	M/W 2:30-3:30		
(c)	Location:	Paul 334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Critically assess:
  - The major perspectives utilized in social work analysis.
  - The relationship between social structure, public issues and private troubles.
  - The social, economic, political and cultural patterns which constitute barriers in the path to equality.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
3. Evaluate one's own interest, motivation, and capabilities for professional social work.

### 3. Required Materials

(a) Texts

Steven Hick ***Social Work in Canada: An Introduction Second Edition***  
Toronto: Thompson Educational Publishing, 2006 ISBN 978-1-55077-157-2

(b) Other

### 4. Course Content and Schedule

#### TENTATIVE COURSE OUTLINE

**Week 1: Sept. 2: An Overview of Social Work**

Hick: Chapters 1: Introduction  
*Income Assistance Estimator: <http://www.iaestimator.gov.bc.ca/>*

**Week 2: Sept. 8: Income Security**

Hick: Chapter 2: Income Security and Social Welfare

**Week 3: Sept. 15: History of Helping and Social Work**

Hick: Chapter 3: The History of Social Work

**Week 4: Sept. 22: Social Work As A Profession**

Hick: Chapter 4: Social Work As A Profession

Hick: Appendix A and B: Social Workers Code of Ethics

First Nations Traditional Code of Ethics:

[www.solarquest.com/schoolhouse/report.asp?id=73](http://www.solarquest.com/schoolhouse/report.asp?id=73)

*Wednesday Sept 24 Debate Unit 1: Prepare 3 questions from Seth Klein and Andrea Smith*

*"Budget Saving on the Backs of the Poor"*

[http://www.policyalternatives.ca/documents/BC\\_Office\\_Pubs/bc\\_2006/BTN\\_welfare\\_cuts.pdf](http://www.policyalternatives.ca/documents/BC_Office_Pubs/bc_2006/BTN_welfare_cuts.pdf)

**Week 5: Sept 29: Individuals, Groups and Communities**

Hick: Chapter 5: Social Work with Individuals, Groups and Communities

*Wednesday Oct 8: Mid-Term #1*

**Week 6: Oct. 6: Children and Youth (October 8 Thanksgiving Day College Closed)**

Hick: Chapter 6: Social Work with Children and Youth

**Week 7: Oct. 13: Social Work and Women**

Monday October 13 Thanksgiving Day College Closed

Hick: Chapter 8: Social Work with Women

*Wednesday Oct 17 Debate Unit 2: Living on Welfare in BC Experiences of Longer-Term*

*"Expected to Work" Recipients*

[http://www.policyalternatives.ca/documents/BC\\_Office\\_Pubs/bc\\_2008/bc\\_LoW\\_summary\\_web.pdf](http://www.policyalternatives.ca/documents/BC_Office_Pubs/bc_2008/bc_LoW_summary_web.pdf)

**Week 8: Oct. 20: Aboriginal Peoples**

Hick: Chapter 9: Social Work and Aboriginal Peoples

**Week 9: Oct 27: Anti-Racist Social Work**

Hick: Chapter 10: Anti-Racist Social Work Today

**Week 10: Nov. 3: Elderly**

Hick: Chapter 11: Social Work with the Elderly

*Wednesday Nov. 5 Debate Unit 3: Prepare 3 questions from Marlyn Bennett "First Nations Fact Sheet: a General Profile on First Nations Child Welfare in Canada"*

<http://www.fnfcfs.com/docs/FirstNationsFS1.pdf>

*Monday Nov 10: Mid-Term #2*

**Week 11: Nov. 10: Elderly (November 12 Remembrance Day College Closed)**

Hick: Chapter 12: Social Work with the Elderly

**Week 12: Nov. 17: Disabilities**

Hick: Chapter 12: Social Work with Persons with Disabilities

*Wednesday Nov. 19 Debate Unit 4: Prepare 3 questions from Steve Kerstetter "A Better Way to Set Welfare Rates"*

[http://www.policyalternatives.ca/documents/BC\\_Office\\_Pubs/bc\\_2006/BTN\\_welfare\\_rates.pdf](http://www.policyalternatives.ca/documents/BC_Office_Pubs/bc_2006/BTN_welfare_rates.pdf)

**Week 13: Nov. 24: International Social Work Practice**

Hick: Chapter 13: International Social Work Practice

Hick: Appendix C: IFSW International Policy on Human Rights

**Week 14 Dec. 1: International Social Work Practice**

Hick: Chapter 13: International Social Work Practice

**Final Exam Friday December 5 20%**

## 5. Basis of Student Assessment (Weighting)

- (a) Assignments  
 Debate Unit Questions and Attendance      20%
- (b) Quizzes
- (c) Exams  
 Mid-term # 1    Wednesday October    8      20%  
 Mid-term # 2    Monday November      10     25%  
 Mid-term # 3    Friday December        5      15%
- (d) Other (e.g., Attendance, Project, Group Work)  
 Critical Analysis Interview with Social Worker      20%

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED