



**School of Arts & Science
Psychology**

**Psyc 262: Childhood Disorders: Treatment
Fall, 2008**

COURSE OUTLINE

Instructor Information

Instructor: Katrina Gantly
Office hours: T/Th 12:30-2:20
Office: Fisher 314C
Office Phone: (250) 370-3202

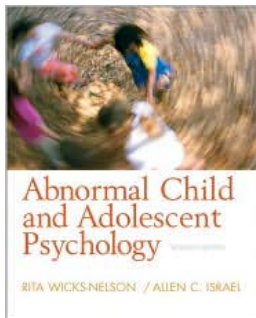
Email: gantly@camosun.bc.ca
Website: TBA

Course Description and Intended Learning Outcomes

This course focuses on current research and applications in the treatment of childhood disorders, including ADHD, communication and learning disorders, autism, behaviour disorders and others. Treatment approaches covered include pharmacological, cognitive-behaviour therapy, interpersonal and individualized education programs. Students will learn how to effect positive change in children with diverse needs.

At the end of the course students will be able to:

1. Explain current research in treatment strategies stemming from pharmacological, cognitive-behavioural, interpersonal and individualized education programs for psychological disorders in general, and communication/learning disorders, externalizing behaviour disorders including ADD/ADHD and ODD/Conduct; and Pervasive Developmental Disorders including Autism in particular.
2. Conduct research in treatment strategies stemming from pharmacological, cognitive-behavioural, interpersonal and individualized education programs
3. Demonstrate how to conduct a functional assessment
4. Research and design a treatment plan to facilitate growth in all developmental domains
5. Demonstrate ability to interpret and integrate curriculum assessments into an educational/learning plan
6. Explain and demonstrate rules of professionalism and ethics during role plays
7. Explain and demonstrate collaboration and working as a team during class activities using appropriate language and conflict resolution techniques.



Recommended Materials

Abnormal Child and Adolescent Psychology 7/E (2008). Rita Wicks-Nelson and Allen C. Israel. Prentice Hall.

Optional Materials: Web-notes from my website (listed above). They will be available in PowerPoint format for students who are interested in printing out overhead material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/2 of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend.

Course Content and Schedule

Course Meeting Times: Tuesdays 6-9PM
Course Room: Young 217

Evaluation Methods:

- 1. Assignments:** There will be six of these in total. Each assignment will count for 12% each toward your final grade for a total of 72% from assignments. Assignments will require you to analyze case studies, develop education plans, read and review primary journal articles and / or conduct direct observations.
- 3. Research Paper:** I will ask you to review three primary sources of research within the field of Developmental Psychopathology, on a topic of your choosing. You will summarize these studies, then conduct a Functional Assessment of Behaviour on a child's behaviour. You will develop a preliminary education plan and elaborate on one treatment area. The paper will be approximately 8-10 pages in length and will be worth 25% of your final grade.
- 4. Role Plays:** Along with other members in your group, you will be asked to role play rules of conduct and professionalism in meetings, as well as appropriate conflict resolution skills in a professional setting. Worth 3% of your final grade.

Summary of Evaluation:

Assignments: 6 assignments X 12% each = **72% of total grade**
Paper: **25% of total grade**
Role Playing: **3% of total grade**

Tentative Schedule of Topics, Tests, Assignments and Papers

Week One Sept 2	Introduction Developing Our Course... Bronfenbrenner: Multisystemic Treatment of Child/Adolescent Psychological Disorders Assignment 1 Assigned
Week Two Sept 9	Conducting Functional Assessments Assignment 1 Due
Week Three Sept 16	Functional Assessments cont'd
Week Four Sept 23	Fundamentals of Pharmacological Treatment Assignment 2 Assigned
Week Five Sept 30	Fundamentals of Cognitive-Behavioural Treatments Assignment 2 Due
Week Six Oct 7	Interpersonal Communication Assignment 3 Due
Week Seven Oct 14	Interpreting Education Plans Assignment 4 Assigned
Week Eight Oct 21	Treatment Applications: ASD/Pervasive Developmental Disorders Assignment 4 Due

Week Nine Oct 28	Treatment Applications: ASD/Pervasive Developmental Disorders Assignment 5 Assigned
Week Ten Nov 4	Treatment Applications: Externalizing Behaviour Disorders Assignment 5 Due Assignment 6 Assigned
Week Eleven Nov 11	Remembrance Day: College Closed
Week Twelve	Treatment Applications: Communication/Learning Disorders Assignment 6 Due
Week Thirteen	Treatment Applications: Mood and Anxiety Disorders
Week Fourteen	Treatment Applications: Sleep and Eating Disorders Research Paper Due

Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

***Please feel free to email me or come to office hours if you need any extra help.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.