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| | <p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 250-001 Psychopathology Fall 2008</p> |
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COURSE OUTLINE

1. Instructor Information

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| (a) | Instructor: | John S. Conklin | | |
| (b) | Office Hours: | See http://conklin.disted.camosun.bc.ca/ | | |
| (c) | Location: | F 350C | | |
| (d) | Phone: | 250- 370 3196 | Alternative Phone: | |
| (e) | Email: | conklin@camosun.bc.ca | | |
| (f) | Website: | http://conklin.disted.camosun.bc.ca/ | | |

2. Intended Learning Outcomes

A student who completes this course will be able to describe and explain:

1. The history of abnormal psychology and the Canadian Mental Health System.
2. The current paradigms and theories that aim at explaining the cause and treatment of mental disorders.
3. The nature of the DSM and the classification of mental disorders.
4. Procedures and methods of assessing mental health.
5. Current research methods used in the study of abnormal psychology.
6. Current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. The field of health psychology and psychoneuroimmunology.
8. The relationship between the field of abnormal psychology and the Canadian legal and criminal justice systems.

3. Required Materials

- (a) Texts Davison, et al (2008; 3rd. Canadian Edition). *Abnormal Psychology* :N.Y.: John Wiley and Sons.

4. Course Content and Schedule

See course website in Desire2Learn

| WEEK | DATE | TOPIC | READING | ASSIGNMENTS |
|------|------|-------|---------|-------------|
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| 1 | Sept 1 | Labour Day/ College Closed | -Chapter 1: Davison, Neale Blankstein and Fleet. <u>Abnormal Psychology: Canadian Edition</u> | |
| 1 | Sept 2-4 | First Seminar: Relaxed introductions/ WebCT / Course Outline, etc. | -Chapter 1: Davison, Neale Blankstein and Fleet. <u>Abnormal Psychology: Canadian Edition</u> | -Practice Test Ch 1 due before next lecture |
| 2 | Sept 8 | Lecture #1: Introduction to Course and Field of "Abnormal Psychology" WebCT, Course Outline, Syllabus, Ch 1 | - | -Weekly Assignment #1 (Assigned: Due in seminar) |
| 2 | Sept: 9-11 | Seminar 1: Introduction to course topics, use of computers cont. Discussion: Introduction to Abnormal Psychology. | -Chapter 2 and 3: Davison & Neale (Read before next lecture) | -Practice Test Ch 2 & 3 |
| 3 | Sept 15 | Lecture 2: Ch 2 & 3 An interactive (multivariate) model of human behavior: A bit of history + Biopsychosocial Model/ Conklin's crazy idea: "There is only one mental illness." Classification an diagnosis | - | -Practice test Ch 4 due before next lecture |
| 3 | Sept 16-18 | Seminar 2: Discussion of Weekly Assignment #2 | --Chapter 4 & 5 (Read for Sept 22) | -Weekly Assignment #2 (Assigned: Due in Seminar) |
| 4 | Sept 22 | Lecture 3: Chs 4 & 5 Assessment and Research Methods | - | Practice text ch 6 |
| 4 | Sept 23-25 | Seminar : Discussion of Weekly Assignment #3 | -Chapter 6: (Read before next lecture) | -Weekly #3 |
| 5 | Sept 29 | Lecture 4 : Ch 06 Anxiety Disorders | - | Practice Test Ch 7 & 8 |
| 5 | Sept 30-Oct. 2 | Seminar 5. Discussion of Weekly Assignment #4 | -Chapter 7 & 8 | - |
| 6 | Oct 6 | Lecture 5 : Ch 7 & 8 Somatoform, Dissociative, and Health | - | - |
| 6 | Oct 7-9 | Seminar 6 | - | - |
| 7 | Oct 13 | No classes, Thanksgiving | - Chapter 10 | Practice test Ch 10 |

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| 7 | Oct 14-16 | Seminar 6. | - Article Review Due in Seminar | -Weekly 4 |
| 8 | Oct 20 | Lecture Ch 10 | - Ch 11 | -Practice Test Ch 11 |
| 8 | Oct 21-23 | Seminar 7. | | - |
| 9 | Oct 27 | Lecture 7 Ch 11 | - Ch 12 | -Practice Test Ch 12 |
| 9 | Oct 28-30 | Seminar 8. | Midterm Exam in Seminar in computer lab Chapters 1-8 and 10 | -Weekly 5 |
| 10 | Nov 03 | Lecture 8 Ch 12 | -Ch 14 | -Practice Test Ch 14 |
| 10 | Nov 4-6 | Seminar 9 | -RESEARCH PAPER OUTLINE AND BIBLIOGRAPHY DUE | Weekly |
| 11 | Nov 10 | Lecture Ch 14 | - Ch 17 | - |
| 11 | Nov 11-13 | Research Papers in Seminar. | -Research Papers Due in Seminar: | -Weekly Assignment #7 |
| 12 | Nov 17 | Lecture Ch 17 | -Ch 18 | - |
| 12 | Nov 18-20 | Seminar 11 | | -Weekly #8 |
| 13 | Nov 24 | Lecture: Ch 18 | - | |
| 13 | Nov 25-27 | Seminar 12 | - | - |
| 14 | Dec 01 | Lecture: Review | - | Weekly Assignment #11 |
| 14 | Dec 2-4 | Seminar | Second Exam Chs 11, 12, 14, 17 & 18 | - |

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5. Basis of Student Assessment (Weighting)

- (a) Weekly labs and practice tests 20%
- (b) Article Review 10%
- (c) Mid-term exam 20%
- (d) Research Paper 30%
- (e) Second Exam 20%

6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Details of weekly assignments, practice tests, article review and research paper will be discussed in class. There is also additional information in the course website.