



**School of Arts & Science
PSYCHOLOGY DEPARTMENT
PSYC 200-001
Introduction to Personality
2008F**

COURSE OUTLINE

In this course, the student will achieve knowledge of the basic processes resulting in personality development, theories of personality, and methods of assessing personality, interpersonal behaviour and psychopathology.

*Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for personal records.*

1. Instructor Information

(a)	Instructor:	William Wong, PhD		
(b)	Office Hours:	10:30-11:20 (M,T,W,Th); other times by appointment		
(c)	Office Location:	Fisher 106E		
(d)	Phone:	250-370-3374	Alternative Phone:	
(e)	Email:	wongw@camosun.bc.ca		
(f)	Website:	TBA		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain eight perspectives of personality theory, showing a good understanding of the affiliated terms and concepts of each theory.
2. Critically identify the strengths, weaknesses and applicability of the theories as they pertain to assessment of personality.
3. Administer, interpret and evaluate personality assessment devices.
4. Apply theoretical concepts to explain how individual differences such as gender, health, culture and emotions affect personality.

3. Required Materials

- (a) Text – Friedman, H.S., & Schustack, M.W. (2006). *Personality: Classic Theories and Modern Research* (3rd ed.). Boston, MA: Allyn and Bacon.

Other helpful materials:

- (b) Website: <http://www.abacon.com/friedman>
(c) More to follow – will circulate or mention in class

4. Course Content and Schedule

Course lectures: Tu 11:30 – 02:20, Fisher, Room 306
Please see content listing at the end of this course outline

5. Basis of Student Assessment (Weighting)

Task (due date)	Details	Value
Exam 1 (Sep 23)	<ul style="list-style-type: none">• M/C, definitions and questions requiring short answers• Based on chapters 1-4 & lecture material• Topic list will be provided to help with your preparation	20%
Exam 2 (Oct 21)	<ul style="list-style-type: none">• M/C, definitions and questions requiring short answers• Based on chapters 5-8 & lecture material	25%
Seminar (TBA during class)	<ul style="list-style-type: none">• In teams of three students you will be asked to conduct a seminar to the class on one of the major topics of personality. Seminar instructions will be discussed in class and an information sheet will be provided at that time. Seminar teams will be formed during the second week of classes.	20%
Final exam (TBA by Camosun)	<ul style="list-style-type: none">• Questions requiring short and long answers• Based on chapters 9-15 & lecture material• The final exam is <u>not cumulative</u>	35%
TOTAL		100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. Important information

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2008-2009 College calendar).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered. If there is a serious medical or compassionate reason that you would like considered, contact the instructor before the test date or ASAP. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note). It is critical that you do <u>not</u> make any travel plans for the exam period until finals are set by the registrar's office. No alternate final exam date(s) will be offered.

9. Course content

Date	Reading (before class)	Topic (note: exams and final based on text and class material)
Sep 2	Chap 1	<ul style="list-style-type: none"> • Introduction, review of syllabus, critical thinking • What is Personality?
Sep 9	Chap 2	<ul style="list-style-type: none"> • Determine groups • What is Personality? (continued) • Personality Studied
Sep 16	Chap 3 Chap 4 (pp. 117-138)	<ul style="list-style-type: none"> • Psychoanalytic & Neo-Psychoanalytic • <i>Review outline for Exam 1</i>
Sep 23	Chap 5 (pp. 162-179; 194-196)	<ul style="list-style-type: none"> • Exam 1 (11:30-01:00 on chaps 1-4) • Biological Aspects of Personality
Sep 30	Chap 6	<ul style="list-style-type: none"> • <i>Return and briefly review Exam 1</i> • Behaviorist and Learning
Oct 7	Chap 7	<ul style="list-style-type: none"> • Cognitive and Social Cognitive
Oct 14	Chap 8 (pp. 275-296)	<ul style="list-style-type: none"> • Trait & Skill Aspects
Oct 21	Chap 9	<ul style="list-style-type: none"> • Exam 2 (11:30-01:00 on chaps 5-8) • Humanistic & Existential
Oct 28	Chap 10	<ul style="list-style-type: none"> • <i>Return and briefly review Exam 2</i> • Humanistic & Existential (continued) • Person-Situation
Nov 4	Chap 11	<ul style="list-style-type: none"> • Female – Male Differences
<i>Nov 11</i>		<ul style="list-style-type: none"> • <i>Remembrance day – no classes</i>
Nov 18	Chap 12	<ul style="list-style-type: none"> • Stress, Adjustment, & Health
Nov 25	Chap 13 (pp. 451-459)	<ul style="list-style-type: none"> • Stress, Adjustment, & Health (continued) • Culture and Ethnicity
Dec 2	Chaps 14&15	<ul style="list-style-type: none"> • Love and Hate & Finding Personality
TBA by Camosun (Dec 8-13)		<ul style="list-style-type: none"> • Final exam on chaps 9-15 • Wait for exam date before making travel plans

- *Note: I reserve the right to make changes to this syllabus*