



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 150-D01
Child Development
Fall 2008**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

| | | | | |
|-----|---------------|------------------------------------|--------------------|--|
| (a) | Instructor: | Grace Chan | | |
| (b) | Office Hours: | See posted hours or by appointment | | |
| (c) | Location: | F352 | | |
| (d) | Phone: | 250-370-3217 | Alternative Phone: | |
| (e) | Email: | chang@camosun.bc.ca | | |
| (f) | Website: | D2L | | |

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the developmental changes from conception through adolescence.
2. Explain the reasons for those changes
3. Summarize the main developmental theories in psychology.

3. Required Materials

(a) Texts

Berger, K.S. (2006). The developing person through childhood and adolescence. New York: Worth.

(b) Other

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

See below

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |

| | |
|-----------|---|
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |
|-----------|---|

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Course Evaluation:

| Tests | 60% | <ul style="list-style-type: none"> • three tests – 20% each • all tests are based on information from the chapter guides, and assigned readings • tests will consist of multiple choice and short answer questions • tests will not be cumulative • see class schedule for test dates • there will be a 5% per week penalty on late tests | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------|---|--|-------|------------|-------------|----|---------|--------------------------------|---|--------|--|----|--------|--|----|--------|----------------------------|---|--------|--|----|--------|--|----|--------|-----------------------------------|---|--------|---|---|--------|--|---|-------|-------------------------------|---|---|--|
| Assignments | 30% | <ul style="list-style-type: none"> • four assignments – (20%) & one article review (10%) • see separate handout for guidelines • see class schedule for assignment due dates • there will be a 5% per week penalty on late assignments | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chapter Quizzes | 5% | <ul style="list-style-type: none"> • 16 chapter quizzes (1 per chapter) on D2L • credits will be given for quizzes completed with 50% or higher • quizzes are open book and can be done up to 3 times • see class schedule for quizzes due dates | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Discussions | 5% | <ul style="list-style-type: none"> • five discussion questions/topics will be available • credits will be given for participation • see class schedule for due dates | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100% | <p><u>Letter Grade:</u></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Percentage</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>90-100%</td> <td>Superior levels of achievement</td> </tr> <tr> <td>A</td> <td>85-89%</td> <td></td> </tr> <tr> <td>A-</td> <td>80-84%</td> <td></td> </tr> <tr> <td>B+</td> <td>77-79%</td> <td>High levels of achievement</td> </tr> <tr> <td>B</td> <td>73-76%</td> <td></td> </tr> <tr> <td>B-</td> <td>70-72%</td> <td></td> </tr> <tr> <td>C+</td> <td>65-69%</td> <td>Satisfactory level of achievement</td> </tr> <tr> <td>C</td> <td>60-64%</td> <td>Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td>D</td> <td>50-59%</td> <td>Minimum level of achievement for which credit is granted</td> </tr> <tr> <td>F</td> <td>0-49%</td> <td>Minimum level is not achieved</td> </tr> <tr> <td>I</td> <td colspan="2">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table> | Grade | Percentage | Description | A+ | 90-100% | Superior levels of achievement | A | 85-89% | | A- | 80-84% | | B+ | 77-79% | High levels of achievement | B | 73-76% | | B- | 70-72% | | C+ | 65-69% | Satisfactory level of achievement | C | 60-64% | Sufficient level of achievement to proceed with next level of study | D | 50-59% | Minimum level of achievement for which credit is granted | F | 0-49% | Minimum level is not achieved | I | Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester | |
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Psychology 150-D01 – Fall 2008
Course Schedule

| Week | Week of (Monday) | Topics | Readings | Due Monday 9am (except for quizzes) |
|-----------------|-------------------------|--|-----------------|--|
| 1 | Sept 1 | Introduction | Ch 1 | |
| 2 | 8 | Theories of Development | Ch 2 | Discussion #1 |
| 3 | 15 | Heredity & Environment | Ch 3 | Assignment #1 |
| 4 | 22 | Prenatal Development & Birth | Ch 4 | Assignment #2 Discussion #2 |
| 5 | 29 | Test #1 – Ch 1-4 Oct 1 | | Quizzes 1-4 Oct 1 - 11pm |
| 6 | Oct 6 | The first 2 years: Biological Cognitive Psychosocial | Ch 5 | Assignment #3 |
| 7 | 13 | | Ch 6 Ch 7 | |
| 8 | 20 | The play years: Biological Cognitive Psychosocial | Ch 8 | Discussion #3 |
| 9 | 27 | | Ch 9 Ch 10 | Assignment #4 |
| 10 | Nov 3 | Test #2 – Ch 5-10 Nov 5 | | Quizzes 5-10 Nov 5 - 11pm |
| 11 | 10 | The school years: Biosocial Cognitive Psychosocial | Ch 11 | Article Abstract |
| 12 | 17 | | Ch 12 Ch 13 | Discussion #4 |
| 13 | 24 | Adolescence: Biological Cognitive Psychosocial | Ch 14 | Article Review |
| 14 | Dec 1 | | Ch 15 Ch 16 | Discussion #5 |
| Final exam week | | Test #3 – Ch 11-16 date to be announced | | Quizzes 11-16 on test day – 11pm |