



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 130-03
Contemporary Issues
2008F**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Judy Caldwell		
(b)	Office Hours:	Mon/Wed 1:00 to 3:30		
(c)	Location:	F308A		
(d)	Phone:	3198	Alternative Phone:	
(e)	Email:	Caldwell@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

REQUIRED MATERIAL

1. Text: Gerrig, R. J., Zimbardo, P. G., Desmarais, S., & Ivanco, T. (2009). *Psychology and life* (1st Canadian ed.). Toronto: Pearson Education Canada.
2. Lecture Workbook (available in the bookstore)

COURSE ORGANIZATION

There are two 1.5-hour classes per week.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Tests (60% course grade)

There are three tests in this course. Each test is worth 20% the course grade. The first test will cover Chapters 1, 11, and 12. The second test will cover Chapters 13 and 14. The last test will cover Chapters 15, 16, and 17. All tests are based on information from the lectures, seminar activities, and assigned readings. These tests will consist of multiple choice and short answer questions.

Papers (24% course grade):

There will be six short papers assigned throughout the semester. Each of these papers is worth 4% of the final grade. These papers will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

Seminar Activities (6% of course grade):

The meeting times will be divided into two formats; lecture and seminar. For the seminars, there will be various class and small group activities. For each seminar, the students will be expected to hand in the results of the activity, each of which is worth a mark. Students are expected to attend the seminars in order to receive marks for these activities. If a student misses a class because of a medical reason or another legitimate excuse, there will be the opportunity to make up one seminar activity at the end of the semester (the student must provide the proper documentation in order to make-up a seminar assignment).

Final Project (10% course grade):

Toward the end of the semester, students will be required to complete a project, worth 10% of the course grade. This project will involve choosing among several topic options provided by the instructor. The student will complete the project either by themselves or with a partner. The details of this project will be provided in class.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6

73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

PSYCH 130 - TIMETABLE – FALL 2008

Week	Topic and Readings
1	Chapter 1: Introduction to Psychology
2	Chapter 11: Development
3	Chapter 11: Development
4	Chapter 12: Motivation
5	Test #1 (Wednesday, October 1st): Chapters 1, 11, and 12
6	Chapter 13: Emotion
7	Chapter 13: Stress and Health
8	Chapter 14: Personality
9	Chapter 14: Personality
10	Test #2 (Wednesday, November 5th): Chapters 13 & 14
11	Chapter 15: Psychological Disorders
12	Chapter 16: Therapy
13	Chapter 17: Social Psychology
14	Chapter 17: Social Psychology
Final Exam Period	Test #3: Chapters 15, 16, & 17

****Note: this schedule is tentative and any changes will be discussed in class.**