



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 120-01
Personal Growth and Development
Fall 2008**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Grace Chan		
(b)	Office Hours:	See posted hours or by appointment		
(c)	Location:	F352		
(d)	Phone:	3217	Alternative Phone:	
(e)	Email:	chang@camosun.bc.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Explain how and why theories of human growth and personality are developed.
2. Describe the major theories in a manner that reflects a good understanding of the affiliated terms and concepts.
3. Examine critically the strengths, weaknesses and applicability of theories.
4. Explain how personality theories apply to one's own life.

3. Required Materials

- (a) Texts Fadiman, J. & Frager, F. (2005). *Personality and personal growth*. Upper Saddle River, NJ: Pearson.

(b) Other

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

See below

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

See below

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Course Evaluation

Tests	45%	<ul style="list-style-type: none"> • test #1 – 20%, test #2 – 25% • all tests are based on information from the lectures and assigned readings • tests will consist of multiple choice and short answer questions • tests will not be cumulative • see class schedule for test dates • there will be a 5% per week penalty on late tests 																																				
Assignments	25%	<ul style="list-style-type: none"> • two assignments – <u>one assignment due before test #1</u> • see separate handout for guidelines • see class schedule for assignment due dates • there will be a 5% per week penalty on late assignments 																																				
Quizzes	15%	<ul style="list-style-type: none"> • 9 quizzes - best 8 marks will count • see class schedule for quizzes dates • given at the beginning of class - <u>no make-up quiz</u> 																																				
In-Class Writings (ICW)	5%	<ul style="list-style-type: none"> • 10 short in-class writings will be given throughout the course • in-class writings are marked Pass/Fail – ½ mark each • students <u>must</u> be in attendance to participate in in-class writings - no make-up 																																				
Personal Reflection Exercises (PRE)	10%	<ul style="list-style-type: none"> • see separate guidelines and topics for personal reflection exercises and due dates • hand in exercises to D2L Dropbox (online) • exercises are marked Pass/Fail – 1 mark each 																																				
Total	100%	<p><u>Letter Grade:</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Grade</th> <th style="text-align: center;">Percentage</th> <th style="text-align: center;">Description</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A+</td> <td style="text-align: center;">90-100%</td> <td style="text-align: center;">Superior levels of achievement</td> </tr> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">85-89%</td> <td></td> </tr> <tr> <td style="text-align: center;">A-</td> <td style="text-align: center;">80-84%</td> <td></td> </tr> <tr> <td style="text-align: center;">B+</td> <td style="text-align: center;">77-79%</td> <td style="text-align: center;">High levels of achievement</td> </tr> <tr> <td style="text-align: center;">B</td> <td style="text-align: center;">73-76%</td> <td></td> </tr> <tr> <td style="text-align: center;">B-</td> <td style="text-align: center;">70-72%</td> <td></td> </tr> <tr> <td style="text-align: center;">C+</td> <td style="text-align: center;">65-69%</td> <td style="text-align: center;">Satisfactory level of achievement</td> </tr> <tr> <td style="text-align: center;">C</td> <td style="text-align: center;">60-64%</td> <td style="text-align: center;">Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">50-59%</td> <td style="text-align: center;">Minimum level of achievement for which credit is granted</td> </tr> <tr> <td style="text-align: center;">F</td> <td style="text-align: center;">0-49%</td> <td style="text-align: center;">Minimum level is not achieved</td> </tr> <tr> <td style="text-align: center;">I</td> <td colspan="2" style="text-align: center;">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table>	Grade	Percentage	Description	A+	90-100%	Superior levels of achievement	A	85-89%		A-	80-84%		B+	77-79%	High levels of achievement	B	73-76%		B-	70-72%		C+	65-69%	Satisfactory level of achievement	C	60-64%	Sufficient level of achievement to proceed with next level of study	D	50-59%	Minimum level of achievement for which credit is granted	F	0-49%	Minimum level is not achieved	I	Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester	
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Psychology 120-01 – Fall 2008
Class Schedule

Week	Date	Topic	Reading	Due		
				Quiz (8 best)	Assignment (one due before Test #1)	Personal Reflection Ex.
1	Sept 2 T	Introduction	Introduction			
	4 Th	What is Personality?				
2	9 T	Freud	Ch 1			
	11 Th	Freud				
3	16 T	Freud				
	18 Th	Adler	Ch 3	Freud	Freud	Freud
4	23 T	Adler				
	25 Th	Horney	Ch 4	Adler	Adler	Adler
5	30 T	Horney				
	Oct 2 Th	Erikson	Ch 6	Horney	Horney	Horney
6	7 T	Erikson				
	9 Th	Review		Erikson	Erikson	Erikson
7	14 T	TEST #1				
	16 Th	Jung	Ch 2			
8	21 T	Jung				
	23 Th	Jung				
9	28 T	James	Ch 7	Jung	Jung	Jung
	30 Th	James				
10	Nov 4 T	Skinner	Ch 8	James	James	James
	6 Th	Skinner				
11	11 T	Remembrance Day				
	13 Th	Skinner				
12	18 T	Bandura		Skinner	Skinner	Skinner
	20 Th	Rogers	Ch 11			
13	25 T	Rogers				
	27 Th	Maslow	Ch 12	Rogers	Rogers	Rogers
14	Dec 2 T	Maslow				
	4 Th	Review		Maslow	Maslow	Maslow
15	Exam Period	TEST #2				

