



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 080E, Section 001
Introduction to Psychology
FALL, 2008**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

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|-----|---------------|--|--------------------|----------|
| (a) | Instructor: | Denise Iacobucci | | |
| (b) | Office Hours: | Tuesdays 1pm to 4pm; Wednesdays 2:20pm to 4:20pm: & By Appointment | | |
| (c) | Location: | Office: Fisher 106 E Lectures: WT202 | | |
| (d) | Phone: | 370-3221 | Alternative Phone: | 208-7904 |
| (e) | Email: | iacobucciD@camosun.bc.ca | | |
| (f) | Website: | D2L for this course | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the basic concepts of psychology.
2. Use the vocabulary of psychology.
3. Describe the basic areas and theories in psychology.

3. Required Materials

- (a) **Texts:** Texts for this course will be supplied by the instructor during the first and second week of classes.
- (b) **Other:** The course homepage in D2L will be used for weekly announcements, resources and posting study guides, websites, and hand-outs for this course.

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example denise.iacobucci22 for born on June 22nd.
- 4) Then enter your password which will be your date of birth in *mmddyy* format. For example 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password.

4. Course Content and Schedule

There will be two (2) 80 minute classes per week. Most of the classes will be devoted to discussion about the weekly topics. Lectures, videos, interactive class activities, and student presentations are also included in classes. There will be written assignments and exams.

5. Basis of Student Assessment (Weighting)

| | |
|--|---|
| (a) Presentations (2 at 10%) | 20 (to be assigned during class) |
| (b) Quizzes (4 for 15%) | 60 (Sept. 25 th , Oct. 16 th , Nov. 6 th , Nov. 27 th) |
| (c) <u>Attendance/Participation In Class</u> | <u>20</u> |
| | 100 |

(a) Guidelines for presentations will be provided in class (i.e., handouts).

(b) Quizzes will be based on all material covered in class.

6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |

| | |
|-----------|---|
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |
|-----------|---|

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Student Conduct Expectations:

The following student conduct guidelines have been created to enhance student learning during class.

- 1) If students have any concerns regarding any class activities or topics please contact the instructor in-person or via e-mail (Iacobucci@camosun.bc.ca)
- 2) Cell phones, Ipods, and blackberries are turned off during class time.
- 3) All students are paying attention to one another and the instructor during class time.

Student Study Tips for Psychology 080E

Throughout this course student study information will be provided to students based on research on memory and learning research and instructor experience. Below are some study suggestions to help you with this course.

- 1) Ask questions during class time and via e-mail to your instructor. If you have a question others most likely have a similar question too.
- 2) Review your lecture notes and handouts, ACTIVELY three times within 24 hours after leaving class.
- 3) Go to the textbook companion website (will do this in class) and practice vocabulary flashcards.
- 4) Compare and Contrast theories and concepts. For example how is behaviorism similar to and different from the humanistic approach to human behavior? Compare similarities and differences between concepts such as sensation and perception.
- 5) Explore topics that interest YOU and bring them to class so we can all learn.

Psychology 080E, Section 001 Tentative Timetable

| Week | Class Topics for Tuesday/Thursday | Vocabulary from Textbook Chapters | Class Activities |
|--------------------------------------|--|--|---|
| #1: Sept 2 Sept 4 | Introduction What is Psychology? | Chapter 1 of any text | Introductions, Scavenger Hunt, ☺ Biographies, Student Expectations, |
| #2: Sept 9 Sept 11 | Theories of Psychology | Chapter 1 | Review Student Expectations, Hand-out Textbooks, Student Questions |
| #3: Sept 16 Sept 18 | Conducting Experiments | Chapter 2 | Class Memory Experiment ☺ Model 5-minute Presentation by Denise |
| #4: Sept 23 Sept 25 | Brain/ Review Quiz #1 - Thursday | Chapter 4 | Quiz #1 (Thursday Sept. 25) |
| #5: Sept.30 Oct.2 | Perception | Chapter 6 | Presentations |
| #6: Oct.7 Oct.9 | Learning & Memory | Chapter 7/10 | Presentations |
| #7: Oct. 14 Oct. 16 | Developmental Psychology | Chapter 14 | Review Quiz #2 (Thursday Oct. 16th) |
| #8: Oct 21 Oct. 23 | Developmental Psychology | Chapter 14 | Presentations |
| #9: Oct. 28 Oct. 30 | Abnormal Psychology | Chapter 16 | Presentations |
| #10: Nov 4 Nov. 6 | Abnormal Psychology | Chapter 17 | Quiz #3 (Thursday Nov. 6th) |
| #11: Nov 11 Nov 13 | No Class Nov. 11 Social Psychology | Remembrance Day Chapter 8 | No Class on Tuesday Nov. 11 Presentations |
| #12: Nov. 18 Nov. 20 | Social Psychology | Chapter 8 | Presentations |
| #13: Nov 25 Nov 27 | Topics of Interest Quiz #4 | | Review of All Vocabulary, Presentations Quiz #4 (Thursday Nov. 27th) |
| #14: Dec 2 nd Dec. 4th | Self-Evaluation Wrap-Up Activity | | Self-Evaluation Wrap-Up Activity |
| Final Exam Period | <u>NO FINAL EXAM in this COURSE</u> | | |

****Note this timetable is tentative and **any changes** will be discussed in class ☺