

	<p style="text-align: center;"><i>School of Arts & Science</i> HUMANITIES DEPARTMENT</p> <p style="text-align: center;">HIST 250-01 History of Human Rights Fall 2008</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @
<http://camosun.ca/learn/calendar/current/web/hist.html>

Ω *Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*

1. Instructor Information

(a)	Instructor:	Dr. L.D. Hannant		
(b)	Office Hours:	Tuesdays 1:00-2:20pm and 4:30-5:00pm Thursdays 1:00 - 2:20pm or by appointment		
(c)	Location:	Y 232		
(d)	Phone:	250 370-3389	Alternative Phone:	
(e)	Email:	hannant@camosun.bc.ca		

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, upon completion of this course the student will be able to:

1. Demonstrate a perspective on the development of the concept and practical meaning of human rights over the past three centuries, as this has developed in several countries, mostly European and North American.
2. Explain the democratic tradition and its meaning for citizens, including the nature of the state, political institutions and constitutions and the relations between majority and minorities.
3. Compare various national and international practices and declarations with regard to the protection of human rights.
4. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
5. Distinguish the academic methods, outlook and scope of History from other disciplines.
6. Conduct research and communicate research results orally and in writing.

3. Required Materials

(a) Micheline R. Ishay, *The History of Human Rights: From Ancient Times to the Globalization Era* 2nd edition (Berkeley CA: University of California Press; 2008)

(b) History 250 Reading Package 2008 edition, which will be available online via the Camosun College Desire to Learn (D2L) system. For D2L details see section 6 below.

4. Course Content and Schedule

WEEK-BY-WEEK SCHEDULE (subject to change due to illness, etc.)

DATE	TOPIC AND REQUIRED READINGS
Sept. 2	Introduction
Sept. 9	Human Rights concepts and background to 1750 At 7:00pm library orientation for essay assignment
Sept. 16	The “age of revolutions” and human rights Discussion reading: <i>History of Human Rights</i> , pp. ix to xxi, 2-14 (Pages 15 to 61 of <i>History of Human Rights</i> are optional.) ALSO REQUIRED Topic 1 Reading, available on D2L
Sept. 23	Human rights in the early capitalist era Discussion reading: <i>History of Human Rights</i> , pp. 63-116 PLUS Topic 2 Reading, available on D2L
Sept. 30	Agitation and legislation 1850-1914 Discussion reading: <i>History of Human Rights</i> , pp. 117-172 PLUS Topic 3 Reading, available on D2L
Oct. 7	Mid-term exam, in class, 2 hours; no discussion today
Oct. 14	World War 1 and its human rights impact Reading: <i>History of Human Rights</i> , pp. 174-191 and 199-209 PLUS Topic 4 Reading, available on D2L
Oct. 21	Human rights 1914-1930 Reading: <i>History of Human Rights</i> , pp. 229-238 PLUS Topic 5 Reading, available on D2L
Oct. 28	The Great Depression Reading: <i>History of Human Rights</i> , pp. 209-210 PLUS Topic 6 Reading, available on D2L
NOTE: November 4 is last day to withdraw without a failing grade	
Nov. 4	Fascism and communism and human rights Reading: <i>History of Human Rights</i> , pp. 188-191, 199-205 PLUS Topic 7 Reading, available on D2L
Nov. 11	Remembrance Day – College closed

- Nov. 18 Global war and its impact on human rights
Reading: *History of Human Rights*, pp. 191-199; 210-225
PLUS Topic 8 Reading, available on D2L
- Nov. 25 The Cold War and its human rights impact
Reading: *History of Human Rights*, pp. 225-243
PLUS Topic 9 Reading, available on D2L
- Dec. 2 The “age of rights”
Reading: *History of Human Rights*, pp. 246-313
PLUS Topic 10 Reading, available on D2L
- Dec. 9 Globalization and human rights
Reading: *History of Human Rights*, pp. 316-367
PLUS Topic 11 Reading, available on D2L

5. Basis of Student Assessment (Weighting)

Discussion participation	15%
Essay plan (due Sept. 30)	10%
Essay (due Nov. 18)	30%
Mid-term exam (Oct. 7)	20%
Final exam (in exam period)	<u>25%</u>
Total	100%

6. Desire 2 Learn (D2L) component

Each of you have access to Desire 2 Learn, Camosun College’s Learning Management System, which will be used for several parts of this course – to access weekly discussion readings; to submit written assignments and to receive the marked assignments/

Signing in to D2L: Once you’re registered in this course, use your computer to go to the following web location: <http://online.camosun.ca>

The sign-in process is simple: For ID use your first name followed by a dot then last name followed by the day of the month in which you were born. Thus **parvena.smith01** if you are Parvena Smith and were born on the first of January. Your initial password will be **changeme**. You’ll be prompted to change your password. Then go to the History 250 course.

In addition to the three components noted above, D2L will also be used to inform you about important course news and other developments, so please check into it frequently.

7. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.