



School of Arts & Science
HUMANITIES DEPARTMENT

HIST 112-01
Canada After Confederation
2008 F

COURSE OUTLINE

The Approved Course Description is available on the web @
<http://www.camosun.bc.ca/calendar/current/web/hist.html>

1. Instructor Information

(a)	Instructor:	Paula Young		
(b)	Office Hours:	Monday-Thursday 1:30-2:30 pm OR BY APPOINTMENT		
(c)	Location:	Young 319 (Lansdowne)		
(d)	Phone:	370-3360		
(e)	Email:	youngp@camosun.bc.ca		
(f)	Website:	http://www.camosun.bc.ca/schools/artsci/humanities/index.php		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Further demonstrate skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	1) J.R. Bumsted, <i>A History of the Canadian Peoples</i> , 3 rd edition 2) Reading Package, History 112 (available at Camosun College Bookstore)
(b)	Other	Strongly recommended: a good academic dictionary

4. Course Content and Schedule

Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture but will be divided into two sections (A or B) for Thursday's seminars.

Class schedule:

Lectures:	Wednesday 10:30-12:20
Seminars:	Monday 10:30-11:20 (section A) Monday 11:30-12:20 (section B)

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, and the dates of assignments and exams.

5. Basis of Student Assessment (Weighting)

15% - Article Review (instructions attached) – due on the date we discuss the article in class – you will select one article from those we are covering before the mid-term

25% - Comparative Document Analysis (instructions attached) – due November 12, 2008

Exams

20% - Mid-term Exam – Wednesday Oct. 15. The exam will consist of short answer and essay questions.

25% – Final Exam – to be held during the final exam period (same format as mid-term).

Other

15% - Seminar participation – oral participation during seminars will be graded based on the quality of student participation. I also reserve the right to give **pop quizzes** that will form part of your participation mark. Therefore, read the articles, come prepared to discuss the author's thesis, main points and the evidence used, and prepare answers for the "seminar questions" I hand out at the beginning of term ******Students who miss more than three seminars will forfeit their entire seminar mark******

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

CAMOSUN LIBRARIES

Library resources for History

When you need reliable books, articles and websites for essays and research projects, ask a librarian to help you find suitable items. You can go to the Information Desk in the library, or use the online service called AskAway. There is a link to AskAway, as well as the catalogue and library hours, on the [library's homepage](http://www.camosun.ca/library) at www.camosun.ca/library. The Library gives you access to thousands of articles through [online databases](#).*

To find articles that are relevant to History topics, click on Art/Literature/History at the top of the database list. These databases will be useful:

1. *Academic Search (EBSCO)* –journals with an academic focus, many full-text
2. *Combined CBCA* – Canadian magazines & journals, some full-text
3. *JStor* – full-text, academic journals
4. *Humanities Index* – index only, some full-text

You can read the articles on any computer with an internet connection, but to gain access you will need your student number (C#####) and library password. Your *library password* is usually your birthdate in the format MMDDYY. Ask for assistance if this does not work.

* If you cannot use this direct link, follow this path: from the library's homepage: click on Magazines/Journals/Newspapers, then select Search for articles by topic.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **that includes plagiarism**.

It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

MY NOTE ON PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism. In addition, should a student copy another's work, either on assignments or exams, that too is plagiarism. Plagiarism could result in a failing grade on the assignment, a failing grade for the course, and further disciplinary action by the College.

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Wednesday Sept. 3	Introduction to the course; discussion of assignments. Guest speaker-Darryl Ainsley from Learning Skills to review note-taking
-------------------	--

Monday Sept. 8	Seminar: Read and be prepared to discuss both articles in Topic 1 of your course reading package, and from your Bumsted text read “All that I Used to Live on Has Gone,” p. 258
Wednesday Sept. 10	Lecture: Confederation and its aftermath Read: Bumsted, chapter 5 and pp. 224-243 in chapter 6,
Monday Sept. 15	Seminar: Read both articles in Topic 3 of your reading package and in Bumsted read “On Imperialism and Nationalism,” on p. 305
Wednesday Sept. 17	Lecture: Nationalism, Regionalism and Imperialism, Read Bumsted, ch. 6, pp. 243-270, and ch. 7, 171-278 and 304-308
Monday Sept. 22	Seminar: Read both articles in Topic 2 of your reading package and in Bumsted read “Herbert Brown Ames on Poverty in Montreal,” on p. 291
Wednesday Sept. 24	Lecture: Industrialization, Immigration & Reform Read Bumsted, ch. 7, pp. 278-311
Monday Sept. 29	Seminar: Read both articles in Topic 4 of your reading package
Wednesday Oct. 1	Lecture: World War I Read Bumsted, ch. 7, pp. 311-321, and ch. 8, pp. 323-329
Monday Oct. 6	Read both articles in Topic 5 of your reading package.
Wednesday Oct. 8	Lecture: The “Roaring” Twenties, social control & fear of Bolshevism Read Bumsted, ch. 8, pp 326-334 and 341-355
Monday Oct. 13	THANKSGIVING HOLIDAY
Wednesday Oct. 15	MID-TERM EXAM
Monday Oct. 20	Film: Excerpts from <i>Canada: A People’s History</i>
Wednesday Oct. 22	Lecture: Great Depression, Read Bumsted, ch. 8, pp. 334-341
Monday Oct. 27	Seminar: Read Waiser’s article in Topic 6 of your reading package and in Bumsted read “The Bennett Buggy” on p. 337
Wednesday Oct. 29	Lecture: World War II, Read Bumsted, ch. 8, pp. 355-364
Monday Nov. 3	Seminar: Read both articles in Topic 7 of your reading package in preparation for a DEBATE .
Wednesday Nov. 5	Lecture: Cold War and Post War Consensus, 1945-1970s Read Bumsted, ch. 9, pp. 365-375, 381-388 and 394-406; ch. 10, pp. 427-430, ch. 11, pp. 451-474
Monday Nov. 10	Seminar: Read all three articles in Topic 9
Wednesday Nov. 12	Lecture: Canadian Society post 1945 Read Bumsted, ch. 9, pp. 374-381 and ch. 10, pp. 406-433, 440-447 DOCUMENT ANALYSIS DUE
Monday Nov. 17	Seminar: Read the articles in Topic 8 in your reading package and “Not One of the Boys (1990)” on p. 472 of Bumsted
Wednesday Nov. 19	Lecture: Quebec, post 1945 Read Bumsted, ch. 9, pp. 389-394; ch. 10, pp. 433-440; ch. 11, pp. 461-474, and ch. 12, pp. 499-502 Film: excerpt from <i>Canada: A People’s History</i>

Monday Nov. 24	Seminar: Read Bumsted, "The Ideology of the FLQ" and read both articles in Topic 10 of reading package
Wednesday Nov. 26	Lecture: Aboriginal people, post 1945. Read Bumsted, ch. 10, 417-418 and 481; ch. 12, pp. 515-521
Monday Dec. 1	Seminar: Read all the articles in Topic 11 of your course reading package
Wednesday Dec. 3	Lecture: Contemporary Canada. Read Bumsted, ch. 11, pp. 474-481; ch. 12, pp. 493-500, 503-515; 521-530
DEC. 8-16	FINAL EXAM PERIOD