



**School of Arts & Science
HUMANITIES DEPARTMENT**

HIST 106-01
World History: 1900-1945
Fall 2008

COURSE OUTLINE

The Approved Course Description is available on the web @
<http://www.camosun.bc.ca/calendar/current/web/hist.html#HIST106>

*Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*

1. Instructor Information

(a)	Instructor :	Dr. L. D. Hannant		
(b)	Office Hours:	Tuesdays 1:00-2:20pm and 4:30-5:00pm Thursdays 1:00 - 2:20pm or by arrangement		
(c)	Location:	Young 232		
(d)	Phone:	370-3389		
(e)	Email:	hannant@camosun.bc.ca		

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an international perspective on critical events, themes, and issues of this period, including modernization, westernization, war, revolution and counter-revolution, economic development and barriers to it, economic systems such as capitalism and socialism, ideologies and ideological conflict, national culture and the impact on it of global culture and economics, colonization and decolonization, technological change and its impact on society, and the human impact on the world environment.
2. Reassess and challenge Western perspectives on critical events and issues of this period.
3. Compare, contrast and integrate Western and non-Western outlooks and perspectives on critical events and issues of this period, such as those mentioned above.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	Richard Goff, et. al. <i>The Twentieth Century and Beyond: A Global History</i> (2008) History 106 Reading Package, 2008 edition (different from 2007 edition)
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4. Course Content and Schedule

WEEK-BY-WEEK SCHEDULE (subject to change due to illness, etc)

DATE TOPIC AND REQUIRED READINGS

Sept. 2	Introduction to course
Sept. 4	The world in 1900 – the West
Sept.9	The world in 1900 – the West, continued Reading: <i>The Twentieth Century and Beyond</i> , pp. xiv-xv and 1-41
Sept. 11	Discussion 1. Read Topic 1 in reading package
Sept. 16	The world in 1900 – beyond the West Reading: <i>The Twentieth Century and Beyond</i> , pp. 42-95
Sept. 18	Discussion: Read topic 2 in reading package
Sept. 23	World War 1 in Europe and beyond Reading: <i>The Twentieth Century and Beyond</i> , pp. 96-120
Sept. 25	Discussion: Read topic 3 in reading package
Sept. 30	Culture and ideas 1900 to 1939 Reading: <i>The Twentieth Century and Beyond</i> , pp. 121-138
Oct. 2	Discussion: Read topic 4 in reading package This will be an online discussion session using D2L
Oct. 9	Revolution and counter-revolution 1917-1923 Reading: <i>The Twentieth Century and Beyond</i> , pp. 139-172

- Oct. 14 Modernization in the USSR and the USA
 Reading: *The Twentieth Century and Beyond*, pp. 146-153 and 173-190
- Oct. 16 Discussion: Read Topic 5 in reading package
- Oct. 21 Mid term exam – two hours, in class
- Oct. 23 Discussion: Read Topic 6 in reading package
- Oct. 28 East Asia – 1868 to 1939
 Reading: *The Twentieth Century and Beyond*, pp. 190-203
- Oct. 30 Discussion: Read Topic 7 in reading package
- Nov. 4 Inter-war imperialism
 Reading: *The Twentieth Century and Beyond*, pp. 205-227

NOTE: November 4 is last day to withdraw without a failing grade

- Nov. 6 Discussion: Read topic 8 in reading package
- Nov. 11 Remembrance Day – College closed
- Nov. 13 Discussion: Read Topic 9 in reading package
- Nov. 18 The global economic crisis of the 1930s
 Reading: *The Twentieth Century and Beyond*, pp. 176-9
- Nov. 20 Discussion: Read Topic 10 in reading package
- Nov. 25 Fascism and the response to it
 Reading: *The Twentieth Century and Beyond*, pp. 228-254
- Nov. 27 Discussion: Read Topic 11 in reading package
- Dec. 2 World War 2
 Reading: *The Twentieth Century and Beyond*, pp. 255-276
- Dec. 4 Discussion: Read Topic 12 in reading package

5. Discussions:

Beginning on Thursday, September 11, and on Thursdays throughout the term we will have discussion sessions. Please ensure that you attend every session and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the **discussion reading package**. I expect to have an informal discourse that will touch on a number of topics related to the readings.

Keep in mind that you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the sessions. You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

In addition, it is absolutely essential that you read the textbook, *The Twentieth Century and Beyond*, in order to put the discussion readings in context. Doing this background reading **before** class is your responsibility.

For each discussion, there is a brief quiz, **based on the assigned topic from the reading package for that week.** You must complete this quiz before you attend the discussion session. The quiz will be organized through the Desire 2 Learn system, explained below. If you don't complete the quiz on time, you lose the marks for it.

For two assigned discussions through the term, each of you will be the designated leader for the session. You will be responsible to respond to the assigned question for the topic and to raise thoughtful questions for other students. On the weeks you are the designated discussion leader, you will also hand in a written assignment based on the question for the discussion reading. The written assignment must be handed through the dropbox function in D2L by 12 noon on the day you are the designated leader of the discussion. (That is, two or three hours before the discussion occurs, depending on which discussion session you're in.)

6. Essays

Each of you will hand in two written essays through the term. Each will be based on the discussion readings for a particular day. By **12 noon** on the day you are the designated leader of the discussion session, you will submit through the dropbox function of D2L a written essay that answers the question posed for the discussion topic. This essay will be 500 words in total responding to the question and using the discussion readings as your resource material. You must use footnotes or endnotes to cite the source of the ideas and direct quotations you include in this essay. There is no need for a bibliography, as the discussion reading articles is effectively this.

As you can see, for the week you write an essay and are the leader for the discussion, a certain level of planning is needed. You'll have to read the articles in advance, write the essay and submit it by 12 noon and then use this as the basis to lead the discussion.

D2L will be the mechanism by which I ensure that all discussion topics are covered. Beginning on Thursday September 4 at 10:00am and extending to Monday September 8 at 10:00am, you will have to register into D2L and register in a group in the classlist function of D2L. This doesn't mean you'll be doing the assignment as a group, only that you'll be one of a small number of students (3) who will write on a particular discussion question and lead the discussion that week.

7. Desire 2 Learn (D2L) component

Each of you have access to Desire 2 Learn, Camosun College's Learning Management System, which will be used for several parts of this course – weekly quizzes based on the discussion reading package; written assignments, which will be submitted through the dropbox function in D2L; and deciding which discussion session you will lead.

Signing in to D2L: Once you're registered in this course, use your computer to go to the following web location: <http://online.camosun.ca>

The sign-in process is simple: For ID use your first name followed by a dot then last name followed by the day of the month in which you were born. Thus **parvena.smith01** if you are Parvena Smith and were born on the first of January. Your initial password will be **changeme**. You'll be prompted to change your password. Then go to the History 106 course.

In addition to the three components noted above, D2L will also be used to inform you about important course news and other developments, so please check into it frequently.

8. Basis of Student Assessment (Weighting)

Discussion participation	10%
Discussion quizzes (online, using D2L)	15%
Discussion leadership (based on 2 sessions)	5%
Essays (2)	20%
Mid term exam (in class, Oct.21)	25%
Final exam (exam period)	25%
Total	100%

The final exam will be in the scheduled exam period, December 8-13 and 15-16. Please do not make any arrangements to leave the city in December until you know when the exam will be held.

Both mid-term and final exam must be written during the scheduled times unless a physician's medical certificate is presented to me. There will be no exceptions without a medical certificate.

NOTE re Exams and assignments

Students will NOT be permitted to write additional make-up exams or do "extra work" in order to improve a grade.

9. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

10. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

11. Your responsibility

History 106 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

1. attend class regularly
2. keep up with the weekly readings from the textbook and the discussion reading package

3. think carefully about what is written in these sources and discussed in class
4. show evidence, in your participation in discussions and your written work, that you have grasped the facts and concepts from discussion readings, lectures and textbook.