



**School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT**

**GEOG 102-01, 02, 03  
Human Geography  
Fall 2008**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	M W 9:30-10:20, T R 10:30-11:20, R 1:30-2:20 or by appointment		
(c)	Location:	E242		
(d)	Phone:	370-3307	Alternative Phone:	
(e)	Email:	yee@camosun.bc.ca		
(f)	Website:	Yee.disted.camosun.bc.ca		

### 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

### 3. Required Materials

#### (a) Texts

##### Required Textbooks

Knox, Paul, Sallie Marston, Alan Nash, 2007. Human Geography: Places and Regions in Global Context. 2<sup>nd</sup>. Canadian edition. Toronto: Pearson.

##### Recommended Text

Stanford, Quentin H., ed. 2008. Canadian Oxford World Atlas. 6<sup>th</sup> ed. Toronto: Oxford University Press.

Margot, Northey, and David B. Knight. 2007. Making Sense in Geography and Environmental Studies. 3<sup>rd</sup> ed. Toronto: Oxford University Press.

#### (b) Other

#### **4. Course Content and Schedule**

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

##### **Course Topic Units**

The course is organized into six units:

##### **Unit I. Introduction to Basic Concepts**

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

##### **Unit II. Culture and Religion**

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

##### **Unit III. Globalization**

The concepts and impacts of globalization will be reviewed in this unit.

##### **Unit IV. Political System**

This unit highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

##### **Unit V. Economic Activities and Development**

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

##### **Unit V I. Population and Migration.**

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

##### **Unit VI. Urbanization and Cities**

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

Unit VIII. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

<b>GEOG 102 (Fall 2008) SEC 01 SCHEDULE</b>					
<b>Week</b>	<b>Date</b>	<b>Day</b>	<b>Activities</b>	<b>Readings</b>	<b>Assignment Due</b>
1	1-Sep	Mon	<i>Labour Day</i>		
	3-Sep	Wed	Course Introduction		
2	8-Sep	Mon	Lec: Geographical Approaches	Knox, ch. 1	
	10-Sep	Wed	Lab 1: Project Outline		
3	15-Sep	Mon	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
	17-Sep	Wed	Lab 2: Millennium Development Goals		
4	22-Sep	Mon	Lec: Geography of Culture & Religion II		
	24-Sep	Wed	Lab 3: Map Exercise		
5	29-Sep	Mon	Lecture: Globalization	Knox, ch. 2	<b>Lab 2</b>
	1-Oct	Wed	Lec: Political Geography	Knox, ch. 9	<b>Lab 3</b>
6	6-Oct	Mon	Lab 4: Concepts review (in-class)		<b>Lab 1 &amp; 4</b>
	8-Oct	Wed	Seminar / Review		
7	13-Oct	Mon	<i>Thanksgiving</i>		
	15-Oct	Wed	<b>Test 1</b>		
8	20-Oct	Mon	Lec: Population & Migration I	Knox, ch. 3	
	22-Oct	Wed	Lab 5: Graph Exercise		
9	27-Oct	Mon	Lec: Population & Migration II		
	29-Oct	Wed	Lec: Urban Geography	Knox, ch. 10 & 11	
10	3-Nov	Mon	Seminar		<b>Lab 5</b>
	5-Nov	Wed	Lec: Economic Development	Knox, ch. 7	
11	10-Nov	Mon	Lec: Agriculture & Industry	Knox, ch. 8	
	12-Nov	Wed	Lec: Human - Environment Relationship	Knox, ch. 4	
12	17-Nov	Mon	Lab 6: Concepts Review (in-class)		<b>Lab 6</b>
	19-Nov	Wed	Course Review		
13	24-Nov	Mon	<b>Test 2</b>		
	26-Nov	Wed	Presentation I		
14	1-Dec	Mon	Presentation II		
	3-Dec	Wed	Presentation III		

<b>GEOG 102 (Fall 2008) SEC 02 &amp; 03 SCHEDULE</b>					
<b>Week</b>	<b>Date</b>	<b>Day</b>	<b>Activities</b>	<b>Readings</b>	<b>Assignment Due</b>
1	2-Sep	Tue	Course Introduction		
	4-Sep	Thu	Lec: Geographical Approaches	Knox, ch. 1	
2	9-Sep	Tue	Lab 1: Project Outline		
	11-Sep	Thu	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
3	16-Sep	Tue	Lab 2: Millennium Development Goals		
	18-Sep	Thu	Lec: Geography of Culture & Religion II		

4	23-Sep	Tue	Lab 3: Map Exercise		
	25-Sep	Thu	Lecture: Globalization	Knox, ch. 2	<b>Lab 2</b>
5	30-Sep	Tue	Seminar		
	2-Oct	Thu	Lec: Political Geography	Knox, ch. 9	<b>Lab 3</b>
6	7-Oct	Tue	Lab 4: Concepts review (in-class)		<b>Lab 1 &amp; 4</b>
	9-Oct	Thu	Seminar / Review		
7	14-Oct	Tue	<b>Test 1</b>		
	16-Oct	Thu	Lec: Population & Migration I	Knox, ch. 3	
8	21-Oct	Tue	Lab 5: Graph Exercise		
	23-Oct	Thu	Lec: Population & Migration II		
				Knox, ch. 10 & 11	
9	28-Oct	Tue	Lec: Urban Geography		
	30-Oct	Thu	Seminar		<b>Lab 5</b>
10	4-Nov	Tue	Lec: Economic Development	Knox, ch. 7	
	6-Nov	Thu	Lec: Agriculture & Industry	Knox, ch. 8	
11	11-Nov	Tue	<i>Remembrance Day</i>		
	13-Nov	Thu	Lec: Human - Environment Relationship	Knox, ch. 4	
12	18-Nov	Tue	Lab 6: Concepts Review (in-class)		<b>Lab 6</b>
	20-Nov	Thu	Course Review		
13	25-Nov	Tue	<b>Test 2</b>		
	27-Nov	Thu	Presentation I		
14	2-Dec	Tue	Presentation II		
	4-Dec	Thu	Presentation III		

#### Classroom guidelines

- Regular attendance and participation in lectures, seminars and labs are expected of all students; attendance will be recorded;
- Be on time and minimize the disruption when enter or leave the classroom
- Cell phones should be turned off before entering the classroom;
- Use of laptop computers are restricted for class related activities only;
- Students are expected to follow the College's Student Conduct Policy.

### **5. Basis of Student Assessment (Weighting)**

*(Should be linked directly to learning outcomes.)*

- Assignments
- Quizzes
- Exams
- Other (e.g., Attendance, Project, Group Work)

#### **Assignments**

**Important Note:** Students are expected to complete their own labs, projects and other assignments. In small group projects or labs, all students are expected to participate and contribute to their completion. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

**Labs** (30%): a total of 6 labs will be assigned during the semester. The best 5 labs will be counted for marks. Each lab will carry equal marks. All labs are to be submitted on time (see schedule of activities). Students can work in small group of 2-3 but must form a new group each time. **Late labs are not accepted.**

**Project** (20%): The theme of this year focuses on achieving the Millennium Development Goals in Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 to develop either a research project or a service learning activity. All research projects or service learning activities have to be presented and submitted in the form of posters, slides, videos, power-point, or other audio-visual format. The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

**Presentation** (10%): Each individual or group of 2-3 students is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. No rescheduling of presentations will be permitted. The evaluation of the presentation is based on speaking style, content, organization and time management.

**Tests**

**Test 1** (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

**Test 2** (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

*Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.*

**6. Grading System**

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED