

French Language and Literature 1
(lundi – mercredi : 3:30pm)

1. Instructor Information

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|-----|--------------|---|
| (a) | Instructor | Brigitte AUGEARD |
| (b) | Office hours | M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30 |
| (c) | Location | Y 209 or 213 |
| (d) | Phone | 370-3344 |
| (e) | E-mail | augeard@camosun.bc.ca |

At the end of the course students will be able to

1. Express themselves orally fairly fluently.
2. Write paragraphs in a grammatically acceptable fashion.
3. Use all moods and tenses of French verbs.
4. Exchange summaries of their readings or experiences related to the subject matter.

Sold in the college bookstore :

114) Comeau / Lamoureux Ensemble : Grammaire (same text for FR 121, 112 &
 ” ” Ensemble : Littérature
 L' étranger by A. Camus.

4. Course Content and Schedule

<u>Dates for TESTS</u>		<u>CAMUS</u>
Ch. 1 17 Sept.		<u>Première partie</u>
1	<u>Deuxième partie</u> Ch. 2 1 Oct. 29 Oct.	Chap. 1 10 Sept. Chap.
	Ch. 3-4 29 Oct.	Chap. 2 17 Sept. Chap.
2	5 Nov.	Chap. 3 24 Sept. Chap.
3	Ch. 5-6 19 Nov. 12 Nov.	Chap. 4 1 Oct. Chap.
	Essai 3 Déc.	Chap. 5 8 Oct. Chap.
4	19 Nov.	Chap. 6 15 Oct. <u>Essai</u>
5	26 Nov.	<u>ORAL 5mn 22 Oct.</u>
<u>en clas. 3 Déc.</u>		

Au jour le jour : préparation préalable avec les livres: "Littérature" (=Litt.),
"Grammaire" (=Gram) et
le roman de Camus.

LUNDI

Sep. 8	Litt. 1 A= p 4 - 8 et 16-22
1 Gram. 1	B= p10-14 et 16-22
Sep.15	Litt. 2 A= p26-29 et 38-41
2 TEST ch.1	B= p31-36 et 38-41
Sep.22	Litt. 3 A= p46-50 et 52-54
3 Gram. 2	B= p56-60 et 52-54
Sep.29	Litt. 4 A= p68-71 et 77-81
4 TEST ch.2	B= p73-75 et 77-81
Oct. 6	Litt. 5 A= p86-89 et 92-96
5 Gram. 3	B= p98-100 et 92-96
Oct.13	NO CLASS
6 Gram. 4	
Oct.20	Litt. 6 A= p106-120
(5mn) Gram. 4 / review	

MERCREDI

Sep. 3	---
Sep. 10	Camus chap.
Sep. 17	Camus chap.
Sep. 24	Camus chap.
Oct. 1	Camus chap.
Oct. 8	Camus chap.
Oct. 15	Camus chap.
Oct. 22	Camus oral

B= p106-120				
Oct.27	Litt. 7	A= p124-128 et 136-140	Oct. 29	Camus chap.
1	TEST ch.3-4			
B= p130-134 et 136-140				
Nov. 3	Litt. 8	A= p152-157 et 146-150	Nov. 5	Camus chap.
2	Gram. 5			
B= p159-164 et 146-150				
Nov.10	Litt. 9	A= p170-177 et 180-184	Nov. 12	Camus chap.
3	Gram. 6			
B= p186-191 et 180-184				
Nov.17	Litt. 10	A= p196-202 et 212-218	Nov. 19	Camus chap.
4	TEST ch.5-6			
B= p205-210 et 212-218				
Nov.24	Litt. 11	A= p224-228 et 230-233	Nov. 26	Camus chap.
5	Gram. révision 2-6			
B= p235-239 et 230-233				
Déc. 1	mise au point		Déc. 3	Camus: Essai
en classe				

FREN 120 Outline

5. Basis of Student Assessment (Weighting)

Students will write chapter tests on all lessons of Ensemble : Grammaire up to and including Chapter 6. Because of the oral component of the tests, there is no late writing ; the dates of tests will be confirmed in class.

Written assignments in Ensemble : Littérature will be explained in class and are due once a week (10 minimum).

The final percentage will be based on 60% for tests, 10% for literature assignments, 15% for one 1000-word essay based on the contemporary novel : L' étranger by A. Camus, and 15% for class preparation and participation.

- (a) Assignments : 10%
Weekly written assignments
- (b) Oral participation : 15%
- (c) Essay : 15%
- (d) Tests : 60%
Periodic chapter tests

6. Grading System

	90-100% = A+
	85-89% = A
	80-84% = A-
In participation, tests & assignments	77-79% = B+
student has maintained an average of /	73-76% = B
\	70-72% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
<i>Student has not met the requirements for a "D"</i>	= F

FREN 120 Outline

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Le nouveau Bescherelle
Harrap's French-English Pocket dictionary
Reswick, Essential French Grammar

Supplementary texts and materials:

- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- beginning readers
- newspapers and magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

on Open Lab in Y 209 : see lab time available for drop in, identified by :
the schedule below.



The purpose of the Lab is to give students a chance to assimilate the material between classes, to practice on a one to one basis and to identify problem areas. Monitors working in the Lab are mostly Francophones trained by the instructor to help students with their drills, exercises, written and oral assignments and conversation, as well they bring their own French identity and culture to create a friendly, fun atmosphere. All written work should be checked in the Lab : the grammar exercises on a regular basis and home assignments before they are handed in.

