

	<p><i>School of Arts & Science</i> ENGLISH DEPARTMENT</p> <p>ENGL 160 (section 4) Introduction to Literature 2008/FALL</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____
 Ω <http://www.camosun.bc.ca/learn/calendar/index.html#ENGL>

1. Instructor Information

(a)	Instructor:	Bronwen Welch		
(b)	Office Hours:	Tuesdays and Thursdays 1-3 or by appointment		
(c)	Location:	Paul 323		
(d)	Phone:	370-3342		
(e)	Email:	WelchB@Camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course:

1. In reading literature, students will be encouraged to make connections, consider meaning, make and support inferences, and evaluate. Instructors will select course materials and provide information to enable students to:
 - Analyze literature in the genres of poetry, fiction, non-fiction, and drama from different periods.
 - Analyze literature by men and women from various cultural backgrounds.
 - Identify literary forms, elements, and techniques.
2. In discussing literature, students will be given the opportunity to develop and communicate responses and interpretations using varied methods and resources. Students will be expected to:
 - Distinguish between literal and figurative meaning.
 - Use literary terms such as metaphor, irony, character, setting, and plot.
 - Use vocabulary associated with analyzing fiction, poetry, drama, and non-fiction.
 - Analyze themes.
 - Identify a variety of literary theories.
 - Develop an informed critical response.
3. In writing about literature, students will be expected to explain, support, and illustrate points in essays by:
 - Using a critical approach with appropriate language.
 - Comparing pieces of literature in English.
 - Documenting sources using current MLA bibliographic conventions.

3. Required Materials

(a)	Text	<i>Literature: Reading Writing, Reacting</i> (second edition) Edited by Kirszner, Mandell, and Fertile
(b)	Text	Tess of the d'Urbervilles, by Thomas Hardy
(c)	Other	Handouts

4. Tentative Course Content and Schedule

September 2 Attendance
Go Over Syllabus

September 4 “The Passionate Shepherd,” page 578
“The Nymph’s Reply,” page 579
“Shall I Compare Thee to a Summer’s Day?” page 701

September 9 **Assign Poetry Paper**
“The Cinnamon Peeler,” page 868-869
“Porphyria’s Lover,” page 640-641

September 11 “Wreath for a Bridal,” page 583-584
“A Pink Wool Knitted Dress,” page 584-585

September 23 “Rite of Passage,” page 583
“Barbie Doll,” page 872

September 25 “Death of a Young Son By Drowning,” page 702-703
“I Wandered Lonely as a Cloud,” page 897

September 30 “Hope,” page 643-644
“Musée des Beaux Arts”, page 815-816

October 2 **Hand in Poetry Paper**
“Boys and Girls,” page 504

October 7 “Araby,” page 267

October 9 “A Field of Wheat,” page 173
“Death by Landscape,” page 335

October 14 “A Field of Wheat,” page 173
“The Loons,” page 548

October 16 “The Story of an Hour,” page 70
“The Yellow Wallpaper,” page 201

October 21 “Borders,” page 218
“Opening Night,” page 542

October 23

Begin "A Doll House," page 1013

October 28	Hand in Short Story paper <i>Doll House</i>
October 30	<i>Doll House</i>
November 4	<i>Doll House</i>
November 6	Hand in Doll House Essay <i>Tess of the d'Urbervilles</i>
November 11	Remembrance Day College Closed
November 13	Tess
November 18	Tess
November 20	Tess
November 25	Tess
November 27	Tess
December 2	Tess
December 4	Wrap up and Prep for exam

5. Basis of Student Assessment (Weighting)

(a)	Assignments	Poetry Essay 15% (900-1000 words)
		Short Story Essay 20% (1000 - 1200 words)
		Drama Essay 25% (1000 - 1200 words)
(b)	Quizzes	5 Pop Quizzes 3% (for a total of 15%)
(c)	Exams	Final Exam 25%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+	see below	9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Attention!

- ❖ **Late work will be deducted 10% a day unless you have a documented medical excuse. All work must be handed in on time—and that means at the beginning of the class on the due date.**
- ❖ **If you are absent for a quiz or if you do not hand in a journal assignment, you will receive a zero for this missed work unless you have a doctor's note excusing the absence.**
- ❖ **Five pop quizzes are scheduled randomly throughout the term. They are based on the assigned readings. Once again, if you miss a quiz you cannot make it up unless accompanied by a note from a medical practitioner.**
- ❖ **Plagiarism (presenting the ideas or words of others as your own) is a serious academic offence. In this class, the minimum penalty for plagiarism is a grade of zero on the relevant assignment. In addition, I will report plagiarized assignments to the appropriate authorities. Students are responsible for familiarizing themselves with the college's policy on academic conduct. You can find that policy in the Camosun College Calendar or on line at the following location: <http://www.camosun.bc.ca/ombuds/student-conduct.pdf>**
- ❖ **You must keep a photocopy or disk copy of everything you hand in to me in case one of your assignments is misplaced, stolen, or damaged. You must also keep all returned work, and produce it when asked to do so.**
- ❖ **You are responsible for information, verbal or written, given in class. Please keep track of all handouts and assigned readings, and note that neither unexcused absence from class during the discussion of tasks and assignments nor inattention to classroom activities, verbal explanations, or handouts exempts you from meeting deadlines or preparing for class.**
- ❖ **There will be a final exam in the class. Therefore, I advise you to not schedule any travel during the exam period.**

Grading

All assignments will be given a letter grade. The mark will be based on organization, quality of ideas and support, style and grammar, according to the following criteria:

- A Range (85 - 100%) Superior level of achievement
- Exceptional insight into material or topic
 - Detailed, significant discussion
 - Effective organization
 - Fluent, error-free expression
- B Range (70-84%) High level of achievement
- Competent treatment of material or topic but less originality or perception than an “A” paper
 - Full discussion but not as detailed or specific as “A” level
 - Sound organization and attention to grammar
- C+ (65 – 69%) Satisfactory level of achievement
- Content reasonably well-organized
 - Clear but somewhat mechanical organization
 - May have good content but also may include serious mechanical errors
- C (60 – 64%) Sufficient level of achievement to proceed to next level
- Content is adequately supported
 - Mechanical but generally coherent organization
 - Several serious mechanical errors
- D (50 – 59%) Minimum level of achievement for which credit is granted
- Limited or misleading content with inadequate or inappropriate support
 - Incomplete or confusing organization
 - Frequent errors which confuse or mislead the reader
- F (Below 50%) Minimum level not achieved.
- Inadequate or inaccurate content
 - Incoherent organization
 - So many errors that the reader cannot understand the paper adequately