

	<p>School of Arts & Science ENGLISH DEPARTMENT</p> <p>ENGL 150-045 English Composition 2008F</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Ann Dumonceaux	
(b)	Office Hours:	Tuesdays 10:00-12:50; Wednesdays 12:00-2:00; Fridays 10:30-12:20; or by appointment	
(c)	Location:	Paul 333	
(d)	Phone:	370-3306	Alternative Phone:
(e)	Email:	dumoncea@camosun.bc.ca	
(f)	Website:		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
 - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
 - Select and use rhetorical patterns purposefully.
 - Write correct, clear, cohesive, and effective English.
 - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
 - Vary their reading approach for different purposes such as research and criticism.
 - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
 - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
 - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
 - Choose to summarize, paraphrase, or directly quote from sources.
 - Integrate the results of research into expository papers.
 - Document sources fully and ethically, according to specified bibliographic conventions.

3. Required Materials

There are no required texts for this course.

4. Course Content and Schedule

Date	Topic	Activity	Assignment
Sep 4	Course Outline		
Sep 5	Persuasion - Images		
Sep 11	Persuasion – Stories	Urban Legends Comma Workshop	
Sep 12	Persuasion – Internet Scams		<i>Comma Quiz 1%</i>
Sep 18	Characteristics of Persuasion Review	Fragments Workshop	
Sep 19	The Essay Structure/organization Thesis		Persuasion Assignment due 10% <i>Fragments Quiz 1%</i>
Sep 25	Introduction/Body/Conclusion	Run-Ons Workshop	
Sep 26	The Narrative Essay	“31 Who Saw Murder”	<i>Run-Ons Quiz 1%</i>
Oct 2	The Descriptive Essay	“Body Ritual of the Nacirema” Semicolons Workshop	
Oct 3	Review	Student Examples	<i>Semicolons Quiz 1%</i>
Oct 9	Expository Essay Structure/organization Thesis	Point of View	Narrative Essay due 15%
Oct 10	Introduction/Body/Conclusion		<i>Point of View Quiz 1%</i>
Oct 16	Definition	“An Insatiable Emptiness” Parallelism Workshop	
Oct 17	Cause/Effect	“If Hitler Asked You...”	<i>Parallelism Quiz 1%</i>
Oct 23	Comparison/Contrast	“That Lean and Hungry Look” Agreement Workshop	
Oct 24	Peer Edit	Peer Edit	<i>Agreement Quiz 1%</i>
Oct 30	Argumentative Research Essay Topics	Class Debate	Expository Essay due 20%
Oct 31	Structure/Organization	Modifiers Workshop	
Nov 6	Logos		<i>Modifiers Quiz 1%</i>
Nov 7	Pathos		
Nov 13	Ethos		
Nov 14	<i>Integrating References</i>	Grammar Review Workshop	
Nov 20	<i>Integrating References</i>		<i>Final Grammar Quiz 2%</i>
Nov 21	<i>Literature Essay</i> Structure/org		Argumentative Research Essay due 30%
Nov 27	Character		
Nov 28	Theme		
Dec 4	Review		
Dec 5			Final Exam 15%

5. Basis of Student Assessment (Weighting)

ASSIGNMENTS	VALUE
Grammar Tests	10%
Persuasive Paper	10%
Narrative Essay	15%
Expository Essay	20%
Research Essay – (8-10 pgs.)	30%
Literature Essay – in-class	15%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

All essay assignments are mandatory. Students who do not hand in these assignments will fail the course. Grammar tests will be conducted in the first ten minutes of class. Students who are late for class will not be permitted to write the tests. **There are no make-up grammar tests.** Students who are absent from class will receive a grade of "0" on the missed test.

All due dates are firm. Late assignments will lose 5% per day unless accompanied by appropriate documentation of illness. Assignments handed in after the last day of classes will **not** be graded.

Attendance is vitally important for successful completion of this course. Do not plan on taking a vacation during the semester. Students are expected to maintain 100% attendance in this class. I will also be available for individual assistance during regular office hours.

All out-of-class assignments must be typed in 12 point Times New Roman with one-inch margins. Assignments should also be double-spaced, paginated, and include a title page with the student's name, course number, and date. Please keep a photocopy or disk of all out-of-class assignments in case one of your assignments is misplaced, stolen, or damaged. **All assignments must be handed in in-person; no assignments will be accepted via email or on a disk.**

Students are each responsible for all information, verbal and written, given in class. Please keep track of all handouts and assigned readings and note that neither unexcused absence from class nor inattention to classroom instruction exempts you from meeting deadlines or preparing for class.

Plagiarism (presenting the ideas or words of others as your own) is a serious academic offence. In this class, the minimum penalty for plagiarism is a grade of zero on the relevant assignment. In addition, plagiarism assignments will be reported to the appropriate authorities.