

	<p><b>School of Arts &amp; Science</b>  <b>ENGLISH DEPARTMENT</b></p> <p><b>ENGL 150-10</b>  <b>English Composition</b>  <b>Fall 2008</b></p>
---	---

## COURSE OUTLINE

### 1. Instructor Information

(a)	Instructor:	Jane Griffith
(b)	Office Location:	Paul 318
(c)	Phone:	370-3328
(d)	Email:	griffithj@camosun.bc.ca
(e)	Class Meeting	Mondays 3:30-4:50 (WT 226); Thursdays 11-12:20 (WT 225)

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
  - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
  - Select and use rhetorical patterns purposefully.
  - Write correct, clear, cohesive, and effective English.
  - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
  - Vary their reading approach for different purposes such as research and criticism.
  - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
  - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
  - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
  - Choose to summarize, paraphrase, or directly quote from sources.
  - Integrate the results of research into expository papers.
  - Document sources fully and ethically, according to specified bibliographic conventions.

### 3. Required Materials

- (a) Texts: Brundage, Lahey. *Acting on Words: An Integrated Rhetoric, Reader, and Handbook*.

### 4. Course Content and Schedule

<b>Week</b>	<b>Monday</b>	<b>Thursday</b>
Sept 1 & 4	Labour Day - No class	Introduction to Composition 150 <b>Due: In-class writing sample</b>
Sept 8 & 11	Parts of an Essay: Review	Writing Effective Summaries Read: AOW Chapter 13
Sept 15 & 18	Parts of a Paragraph: Review Read: AOW Chapter 4	Grammar Review Read: AOW pages 549-573 <b>Due: Summary (5%)</b>
Sept 22 & 25	Punctuation Review Read: AOW pages 542-548	Outlining and Thesis Statements Read: AOW Chapter 6 <b>Grammar/punctuation quiz (5%)</b>
Sept 29 & Oct 2	Expository Essay Read: AOW Chapter 9	Expository Essay and Sources Read: AOW Chapter 19 <b>Grammar/punctuation quiz (5%)</b>
Oct 6 & Oct 9	Expository Essay Peer Edit	Critical Analysis Read: AOW Chapter 14 <b>Due: Expository Essay (10%)</b>
Oct 13 & 16	Thanksgiving Day – No class	Critical Analysis and Group Presentation Guidelines Read: AOW Chapter 15
Oct 20 & 23	Group Presentation Guidelines and Group Meeting Read: AOW Chapter 20	Persuasive Essay/Logical Fallacies Read: AOW Chapter 16
Oct 27 & 30	<b>Due: Group Oral Presentations (10%)</b>	Midterm Prep Read: AOW Chapter 17
Nov 3 & 6	<b>Due: Midterm (In-class Persuasive Essay—15%)</b>	Research Proposal Prep and Discussion of Sources Read: AOW Chapter 18
Nov 10 & 13	Library Orientation	The Research Essay <b>Due: Research Proposal (10%)</b>
Nov 17 & 20	Research Proposal Discussion	Research Proposal Discussion
Nov 24 & 27	MLA documentation	Peer Edit Read: AOW Chapter 21
Dec 1 & 4	Peer Edit	Last class <b>Due: Research Essay (25%)</b>

## 5. Basis of Student Assessment (Weighting)

**(a) Assignments:**

- Summary: 5%
- Expository Essay: 10%
- Midterm: 15%
- Group Oral Presentation: 10%
- Research Proposal: 10%
- Research Essay: 25%

**(b) Exercises:**

- Grammar Quizzes: 10% (2 @ 5% each)
- In-class and Blogged Exercises: 10%

**(c) Other:**

- Participation Mark: 5% (Every class missed deducts 2% from this mark)

**6. Grading System**

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>d</sup> course attempt or at the point of course completion.)
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

**8. Plagiarism** (presenting the ideas or words of others as your own) is a serious academic offence. Plagiarism ranges from an entire assignment that is not the student's own work to specific passages within an assignment that have been taken from a source without acknowledgement. Students who plagiarize will be given a failing grade and may be subject to further disciplinary measures.

Students are responsible for familiarizing themselves with the college's policy on academic conduct and should read the handout I give in class. .

### 9. Students with Special Needs

I would like to hear from my students with special needs so that I can modify my teaching to facilitate a more accessible classroom. Please register with the Disability Resource Centre so that I can make necessary accommodations.

### 10. Additional Comments

- **This is an adult institution. I expect you to conduct yourself in class accordingly and to treat each other and me with respect. Students who disrupt the class will be asked to modify their behaviour. Students who continue to disrupt the class may be asked to leave.**
- **To pass the course you must complete all assignments.**
- **In-class work cannot be made up.**
- **If you do not have work ready for or do not attend a peer edit you will lose 5% from that assignment.**
- **Late assignments will be deducted 5% for every day late and will not receive comments unless you have provided documentation (eg a doctor's note).**
- **I do not normally grant extensions. If you have an exceptional circumstance, speak to me BEFORE the deadline.**
- **Please submit "green" assignments if possible (double-sided, no cover).**

### 11. Participation

Your participation mark (5%) is comprised of your in-class contributions and your attendance. If you miss more than three classes without a valid excuse, you will forfeit your entire participation mark. In-class writing can only be made up at a loss of 5%, unless you have made arrangements with me ahead of time.