

	<p>School of Arts & Science CRIMINAL JUSTICE DEPARTMENT</p> <p>CRIM 154- 003 The Criminal Justice System Fall 2008</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	BRIAN D. YOUNG		
(b)	Office Hours:	As posted on office door		
(c)	Location:	Y205		
(d)	Phone:	250.370.3109	Alternative Phone:	
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(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- (a) Texts: Canadian Criminal Justice – Curt T. Griffiths
- (b) Other: a copy of the Criminal Code of Canada is not required but will be of assistance.

4. Course Content and Schedule

THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING
First Class	Introduction Overview/discussion of outline and assignments and grading options	None
STEP ONE		
Second Class	Definitions - offences and elements of crime: mens rea and actus reus - different systems - understanding the Code	Browse the CCC Chap 1 skim

- learning the law

STEP TWO

Getting Arrested Chap 2 & 3
- the Police
 - federal Chap 3 & 4
 - provincial and municipal
- arrest, searches and more!
- The Charter of Rights
- is there such a thing as a
 bad cop?
- is there such a thing as a good cop?

STEP THREE

The Courts Chap 5
- our court system
- the federal court system
- comparative court systems

STEP FOUR

The Court Players Chap 5
- prosecutors
- defence Counsel
The Trial Process
- procedure and practice in the criminal courts
- evidence
- introduction to defences
- is there such a thing as a fair trial?

STEP FIVE

Sentencing Chap 6
- options
- goals and gaols
- principles
- too little, too much?
- what determines a fair sentence?

STEP SIX

Prison System Chap 7 and 8
- jails and prisons
- is hard time too easy?
- who operates the prisons?
- whose soap is that?
- is there such a thing as rehabilitation
- what else should we do?

STEP SEVEN

Parole and Aftercare
- incarceration options
- diversion
- electronic anklets
- prison overcrowding

STEP EIGHT

Young Offenders Law

If Time Permits

- introduction, intent and policies
- too lenient?
- who is a young offender?
- what are they guilty of?

5. Basis of Student Assessment (Weighting)

(a) Assignments: Court Report

The purpose is for you to attend one of the courthouses in Victoria and then provide an overview of the criminal justice system as it relates to your experience in court. You may do this report in a team of two students. You can go to either the main courthouse on Burdett, or the Colwood Courthouse. You may attend either Provincial Court or Supreme Court. But, it must be a criminal matter.

Your team is to observe a part, or more, of a criminal proceeding. You can observe part of a trial, a whole trial, a sentencing or whatever. You may even want to “interview” one of the lawyers, a clerk or a sheriff. Plus, don’t forget the local rag Times Colonist. That is great for what you have to do next.

Oh, and did I say... class presentation? That’s right. You get to then come to class and present your case and day in court. You must hand in at the time of your presentation a synopsis of what you saw three pages – no more, no less.

Picking your case in court is key to making this work. For example, you will find it easier to complete the assignment if you pick something you can see more of. It will be even easier if what you pick has been reported on television or in the paper

This assignment is worth a huge total of 40% of your grade. Here is the breakdown and what I am looking for:

Class Presentation	25 marks	
	Case you picked	5 marks
	Presentation	15 marks
	Effort	5 marks
Synopsis	15 marks	
	Effort, grammar, content	
TOTAL	<hr/> 40 marks	

- (b) Quizzes: First Quiz 30% - date to be set in class
Final Quiz 30% - last class of the term

6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

