



COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Helen Lansdowne
- (b) Office hours: Monday and Thursday 2:30-3:20 and Tuesday 5:00-6:00
- (c) Office Location: Paul 230
- (d) Phone 370-3369 _____ Alternative 721-7021 _____
- (e) E-mail: hlansdow@camosun.bc.ca

2. Intended Learning Outcomes

Students will identify:

1. the physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific;
2. the roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. the political and social structures, ideologies, and changes in modern Asia-Pacific.
4. the divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Vera Simone. The Asian Pacific: Political and Economic Development in a Global Context. Second Edition. New York: Longmans, 2001.

There will be additional articles assigned for this course. All additional required readings will be available on **Reserve** in the library.

4. Course Content and Schedule

Week One:

September 3rd

INTRODUCTION: THE ASIA-PACIFIC REGION

Week Two:

September 8th and 10th

PHYSICAL LANDSCAPE OF ASIA

Reading: Rhoads Murphey, *A History of Asia*, Introduction (On Reserve)

Week Three:
September 15th and 17th
THEORIES OF DEVELOPMENT
Reading: Simone, Chapter 1.

Week Four:
September 22nd: **DECOLONIZATION: Nationalism, Independence and Socialist States**
Reading: Simone, Chapter 3,

September 24th : **AUTHORITARIAN PLURALISM: Singapore, Japan and Korea**
Reading: Simone, Chapter 4

Week Five:
September 29th : **NATION-STATE BUILDING IN SOUTHEAST ASIA**
Reading: Simone, Chapter 4 continued

October 1st : **MAP QUIZ AND NATION-STATE BUILDING** continued

Week Six:
October 6th and 8th
COMMUNISM IN ASIA: China and Southeast Asia
Readings: Keith Schoppa *Revolution and Its Past*, Chapter 12, (On Reserve) and
Francois Godement, *The New Asian Renaissance*. Chapter 4. (On Reserve) (under Asia 110
reserve readings)

Week Seven:
October 13th – Thanksgiving Holiday

October 15th : **ISSUES IN CONTEMPORARY OCEANIA**
Readings: Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and
Hau'ofa, Epeli (eds) *A New Oceania: Rediscovering Our Sea of Islands*. School of Social
and Economic Development, University of the South Pacific: Suva. (On Reserve)

Week Eight:
October 20th : **PATTERNS OF DEVELOPMENT IN EAST AND SOUTHEAST ASIA**
Reading: Simone, Chapter 5.

October 22nd: **MIDTERM**

Week Nine:
October 27th and 29th
COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION
Reading: Simone, Chapter 7
Reading: Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005.(Online)

Week Ten:
November 3rd and 5th : **POST-WAR SOCIOECONOMIC DEVELOPMENT: Japan and China**
Reading: Simone, Chapter 8

Week Eleven:
November 10th: **1990s:ECONOMIC CRISIS**
Reading: Simone, Chapter 9

November 12th: **DEMOCRATIZATION IN ASIA**
Reading: Phillip Hookon Park. "The Cause of the Acute Food Crisis in the Democratic
Republic of Korea." Bulletin of Concerned Asian Scholars, Volume 30, No. 4 (October-
December 1998) pp. 24-34.

Week Twelve:

November 17th : DEMOCRATIZATION: CULTURE AND VALUES

Reading: Simone, Chapter 6

November 19th : FAMILY VALUES: THE ONE CHILD POLICY

Reading:

Tyrene White, "The Origins of China's Birth Planning Policy", *Engendering China Women, Culture and the State*. Christina Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994.

Week Thirteen:

November 24th : WOMEN AND DEVELOPMENT - HIV/AIDS IN ASIA

Readings:

Chris Breyer *War In the Blood: Sex, Politics and Aids in Southeast Asia*, Chapter 1

Reading #9

Jonathan Rigg *Southeast Asia the human landscape of modernization and development*. Chapter 6, "The Factory World", pp. 216-238. "Women and Work"

November 26th : ENVIRONMENTAL CHALLENGES (Film)

PAPER DUE

Week Fourteen

December 1st: URBANIZATION

Reading:

Jon Goss, "Urbanization" from Leinbach, Thomas and Richard Ulack, *Southeast Asia Diversity and Development*.

December 3rd : IN CLASS FINAL EXAM

5. Basis of Student Assessment (Weighting)

- (a) Term Paper - 35%
- (b) Map Quiz – 15%
- (c) Mid-Term Exam – 25%
- (d) Final Exam – 20%
- (e) Attendance – 5%

6. Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html