



**School of Arts & Science
VISUAL ARTS DEPARTMENT**

**ART 280-section
Contemporary Art Critique 1
Semester/Year, eg, 2008F or 2008Q1**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Ralph Stanbridge		
(b)	Office Hours:	Mon. 2-4pm, Tues 4-5pm, other times by appointment		
(c)	Location:	Y100		
(d)	Phone:	2503703382	Alternative Phone:	
(e)	Email:	stanbrid@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe conceptual approaches to art practice.
2. Effectively discuss and communicate one's informed opinion in relation to contemporary art practice.
3. Research and present ideas to groups on the subjects of contemporary art and theoretical practices.
4. Identify resources in the arts available to the arts community.

3. Required Materials

- (a) Texts – *Criticizing Art*, Terry Barrett 2nd edition (in bookstore), and *The Critique Handbook, A Sourcebook and Survival Guide*, Buster and Crawford (acquired in 1st year).
- (b) Other – supplies
 - 2 New duotangs (or equivalent) notebook for review compilations and essay
 - \$10 for photocopying
 - AGGV student membership ()

4. Course Content and Schedule

Time Mon. 9am – 12.50PM, Y123/Y107

- Reading and reviewing both assigned texts.
- Attending and reviewing visiting artist lectures as assigned
- Visiting/reviewing gallery exhibitions as assigned
- Researching, writing and illustrating (with slides) a 2500 – 3000 word paper, on a topic relating to contemporary art, that will be presented to class.
- Group discussion off all the above activities in small groups and with the class as a whole.

(see attached for specific dates of assignments, because many off campus events arise during the semester, times may be TBA))

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- (a) Assignments – Notebook reviews 30%
Individual Seminar (research paper with class presentation) 35%

(b) Quizzes N/A

(c) Exams N/A

Other : Attendance, class 30%
Involvement and participation. This is very important because the nature of a seminar type class is in-person communication (e.g. discussion, feedback, listening), that cannot be re-created or caught up if the class is missed.

Gallery Volunteer work 5%
Total 100%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1

0-49	F	Minimum level has not been achieved.	0
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Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED