



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

ANTH 140-001
Prehistory of Pacific Cultures
2008F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: Nicole Kilburn
- (b) Office Hours: Mon 10:30-11:30; Tues 12:00-1:00pm; Wed 10:00-11:30;
Thurs 12:00-1:00pm or by appointment.
- (c) Location: Young 207
- (d) Phone: 370 3368
- (e) Email: kilburn@camosun.bc.ca
- (f) Website: www.kilburn.disted.camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the concepts and methods of scientific archaeology used in the writing of prehistory.
2. Explain the colonization of the Circum-Pacific region.
3. Compare the origins of food production in different areas of the Circum-Pacific region.
4. Compare the development of the civilized state in different areas of the Circum-Pacific region.
5. Critically assess the evidence used in writing prehistory.
6. Evaluate the prehistory of human kind from the perspective of many regions, not just a single region such as Europe.
7. Use the world wide web to research topics in world prehistory.
8. Discuss the contributions of non-European cultures to technology, religion and world history.

3. Required Materials

Text:

Fagan, Brian

2007. *People of the Earth; An Introduction to World Prehistory*, Twelfth Edition.
Pearson Education Inc., Upper Saddle River, New Jersey.

Readings: (there may be a few additional readings announced throughout the semester)

Ames, Kenneth

1994 The Northwest Coast: Complex Hunter-Gatherers, Ecology, and Social Evolution. *Annual Review of Anthropology* Vol. 23 pp. 209-229.

This is available off JStor:

<http://links.jstor.org/sici?sici=0084-6570%281994%292%3A23%3C209%3ATNCCHE%3E2.0.CO%3B2-G>

Finney, Ben

1993 Voyaging and Isolation in Rapa Nui Prehistory. *Rapa Nui Journal* 7:1. Easter Island Foundation.

4. Course Content and Schedule

WEEK	TOPIC	READINGS
1. Sept. 2-5	M: Labour Day; no class	
	W: registration and course outline	Get started on next week's readings!
2. Sept. 8-12	M: Introduction to the study of world prehistory	Chapter 1
	W: archaeology and prehistory?	
3. Sept. 15-19	M: First human ancestors in the Pacific Rim	Chapter 3 p. 79-82;84-88;101-110
	W: human diaspora; migration to NE Asia and the Americas	Chapter 4 p. 114-115; 137-141; Chapter 5 p. 142-158
4. Sept. 22-26	Northern Pacific Rim (Arctic prehistory)	Chapter 5 p. 169-170
5. Set. 29-Oct. 3	Prehistory of NW Coast	Ames
6. Oct. 6-10	M: Midterm exam 1	Chapter 21
	W: Regional Prehistory: Mesoamerica	
7. Oct. 13-17	M: Thanksgiving holiday	
	W: Regional Prehistory: Mesoamerica cont...	
8. Oct. 20-24	Regional Prehistory: the Andes	Chapter 22
9. Oct. 27-31	M: Andes, continued...	
	W: Introduction to Polynesia and Oceania	Chapter 6 pp. 179-188; chapter 12 pp. 288-297
10. Nov. 3-7	M: Oceania's complex chiefdoms (Hawaii, Rapa Nui)	Finney 1993
	W: Polynesia and ethnoarchaeology	
11. Nov. 10-14	M: Midterm exam 2	none
	W: Regional Prehistory: SE Asia	Chapter 12 pp. 278-288; Chapter 17, pp. 418-427
12. Nov. 17-21	M: Kmer (guest speaker, Brenda Clark)	Angkor Wat movie linked off of website
	W: Regional Prehistory: China	Chapter 18

13. Nov. 24-28	M: China	Terracotta warriors video clip
	W: Trends in World Prehistory: Origins of Food Production and the State	Chapter 8
14. Dec. 1-5	Trends in World Prehistory, continued...	Chapter 14

5. Basis of Student Assessment

Exams : 100%

There will be three exams comprised of multiple choice questions, short answer questions, and longer answer questions. The exams are NOT cumulative.

Midterm exam 1 (30 or 35%) Wednesday, October 12

Midterm exam 2 (30 or 35%) Monday, November 14

Final Exam (35%) written during the College exam period

There is a take-home essay component to each exam. This provides an opportunity to use the textbook and lecture notes to answer a more complex question in more detail. A choice of two questions will be handed out in the class before the midterm, and the essay is to be handed in at the beginning of the exam. The midterms will be weighted to the benefit of the student. The exam with the highest mark will be worth 35%, and the other exam will be worth 30%.

All exams must be written to successfully complete Anthropology 140. Exams must be written at the scheduled times. In the case of illness, a medical certificate must be presented to the instructor, and the instructor must be notified BEFORE the scheduled exam time via phone message or email. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time.

Please note: extra assignments **are not** available to students to up-grade poor marks from exams.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.