



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ANTH 104-005
Introduction to Anthropology
2008F**

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Nicole Kilburn, MA
(b) Office Hours: Mon 10:30-11:30; Tues 12:00-1:00pm; Wed 10:00-11:30;
Thurs 12:00-1:00pm or by appointment.
(c) Location: Young 207
(d) Phone: 370-3368
(e) Email: kilburn@camosun.bc.ca

Website: www.kilburn.disted.camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

3. Required Materials

- (a) **Text:** Haviland, William et al.
2007 The Essence of Anthropology. Thomson Wordsworth:
Belmont.

4. Basis of Student Assessment (Weighting)

Assignments (25%)

More detailed explanations of assignment will be handed out in class and posted on my website for each of the following assignments:

- **Current Anthropology (5%)**

An exciting element of the discipline is the ongoing research that regularly makes new discoveries that challenge our understanding of ourselves. Students will choose one recent discovery or research project in biological anthropology or archaeology and write a 3 page paper that summarizes the work and places the new insights within the context of the course.

Examples and ideas will be provided in class and posted on the website. This assignment is **due Tuesday September 30**.

- **100 Mile Diet Challenge (10%).**

This assignment is a tangible way for students to consider their own participation in a globalized world, specifically in terms of food. We rarely think about where our food comes from, apart from a grocery store, but our complex form of subsistence is part of many larger issues like global economics, food security, and even climate change. Students will prepare and eat one meal that consists of food items that originate from within a 100 mile radius of their home and write a summary and commentary of the meal and overall experience with respect to concepts of globalization, economics, subsistence, and food security. The assignment is **due in class Thursday October 23**, and because it will be part of a general class discussion during this week of lectures, **no late assignments will be accepted.**

- **UNESCO Masterpieces of Oral and Intangible Heritage of Humanity (5%)**

Students will browse the summaries of 90 masterpieces from cultures around the world that are presented in a pdf file linked off of my website, and choose 5 of interest to read and summarize in a short written assignment. This assignment is **due in class Thursday November 20**.

- **Group Discussions (5%)**

Classes are more engaging and interesting when students get involved with the material by asking questions and participating in group discussions. In the second week of class, each student will be assigned to be group leaders in 2 discussions throughout the term. The readings/ web materials that form the basis of discussion will be completed by all students but students assigned as group leaders will come to class with 3 to 5 thoughtful questions to generate discussion in small groups. These questions must be handed in at the beginning of class, and will get a mark out of 5 based on their quality and how they relate the material to the rest of the course.

Please note: Students are expected to hand assignments in on time. For late assignments, 10% of the grade will be deducted per day, and assignments will not be accepted more than **three days** after the deadline.

Exams (75%)

There will be three exams comprised of multiple choice questions and short answer questions such as defining terms or concepts and giving significance; listing characteristics or factors in point form; matching, and longer essay style answers. The exams are not cumulative, but keep in mind that many of the concepts are relevant throughout the class and may show up on more than one exam.

Exam 1: 30% - **Thursday, October 9**

Exam 2: 25% - **Thursday, November 13**

Exam 3: 20% - **Written during the College Final Exam Period**

Please Note: All exams must be written to successfully complete Anthropology 104. Exams must be written at the scheduled times. In the case of illness, the instructor must be notified prior to the exam, and a medical certificate must be presented. There will be no exceptions without a medical certificate.

Additional exams/assignments are not available to students in order to upgrade poor marks from exams or assignments.

5. Course Content and Schedule

WEEK	LECTURE TOPICS	READINGS
1 Sept. 1-5	Registration list and course outline; Introduction to the course	Chapter 1
2 Sept. 8-12	The Anthropological Perspective, and its Utility in a Changing World	Chapter 17 ; Brian Fagan audio clip linked off of website
3 Sept. 15-19	Fieldwork: What is anthropology research, and how do we know what we know?!	Chapter 9 ; Peru's Uncontacted Tribes video clip from website TH: Group Discussion will consider the ethics of the following examples: <ul style="list-style-type: none"> • Kennewick Man p. 70 • Peru's "Uncontacted Tribes" video clip
4 Sept. 22-26	The Anthropology of Primates	Chapter 3 ; TH: Group discussion will be based on the Lanting audio clip and photographs accessed from the website and a broader consideration of primate cultural behaviours
5 Sept. 29-Oct. 3	Human Biological and Cultural Development in the Past; What biological anthropologists and archaeologists can tell us about ourselves Current Anthropology Assignment due Tuesday	Chapter 5 (human evolution) Chapter 4 (field method in physical anth and archaeology)
6 Oct. 6-10	T: Archaeology, continued... TH: MIDTERM EXAM 1	Tikal: A Case Study pp. 119-121 Adult Human Stature and the Effects of Culture: An Archaeological Example p. 158
7 Oct. 13-17	Patterns of Production, Distribution and Consumption Part I: Subsistence and Economics	Chapter 6 ; Chapter 15 : pp. 267- 273 TH: Group discussion will consider how the Original Study (p. 105) and Biocultural connection (p. 107) fit in to the broader discussion of subsistence and social organization
8 Oct. 20-24	Globalization, Complex Subsistence, and Sustainability; The View From Your Fork 100 Mile Diet Challenge Assignment due on Thursday	Chapter 12 TH: Group Discussion will be based on the Biocultural Connection (p. 344), video clip on the world food crisis from website and elements of the 100 Mile Diet Challenge
9 Oct. 27-31	Kinship and Social Organization; the Ties That Bind	T: Chapter 13 ; Video clips about different forms of marriage, linked off website Group discussion will consider the functions of marriage based on video clips and the Original study: Arranging a marriage in India p. 232 TH: Chapter 14 : p. 245-p. 256... for kinship groups, read only the Eskimo and Iroquois systems
10 Nov 3-7	Gender in Anthropological Perspective	Chapter 11 : p. 192-197 T: Group discussion will be based on the Original Study: The Blessed Curse p. 192
11 Nov 10-14	T: Remembrance Day TH: MIDTERM EXAM 2	No assigned readings

12 Nov 17-21	Language and Communication: Socio-Linguistics Masterpieces of Oral and Intangible Heritage assignment due Thursday	Chapter 10 T: Group discussion based on the Original study: Language and the Intellectual Abilities of Orangutans p. 166
13 Nov. 24-28	Biological Diversity and the Concept of Race	Chapter 8; <i>Stolen Children</i> audio clip and supporting material accessed from website TH: Group discussion will consider Canada's residential schools as a form of institutionalized racism, based on audio clips and supporting material
14 Dec. 1-5	M: Forensic anthropology guest lecture W: Applied anthropology and a look ahead	Chapter 18: **read only Concluding remarks pp. 345-346; chapter summary p. 347 Also read these examples of applied anth: <ul style="list-style-type: none"> • Anthropology applied: development anth and dams p. 321 • Forensic Anthropology: voices for the Dead pp. 8-9 • Biocultural connection: studying the emergence of new diseases p. 323 • Anthropology Applied: Action Archaeology and the Community of el Pilar p.122 TH: Group discussion will be based on these examples of applied anthropology
FINAL EXAM WILL BE WRITTEN DURING THE COLLEGE FINAL EXAM PERIOD. Do not make any Christmas holiday travel plans until you know when you exams are!		

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

Camosun Libraries can help with your research! A librarian is happy to help you find what you need; just ask at the Information desk.

The Library gives you access to thousands of articles through online databases. To find articles that are relevant to Anthropology topics, click on the Anthropology link at the top of the database list. These databases will be useful:

1. *Academic Search (EBSCO)* –journals with an academic focus, many full-text
2. *Social Sciences Index*– index to journals, some full-text.
3. *JStor* – full-text, academic journals

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.