

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>SOC 100-002 Social Structure and Organization 2008W</p>
---	---

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Francis Adu-Febiri		
(b)	Office Hours:	Tuesdays 11:00-1:00, Wednesday 12:30-2:30, Thursdays 3:00-4:00		
(c)	Location:	Paul 228		
(d)	Phone:	370-3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:	N.A.		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

(a)	Texts	Tepperman, Lorne and James Curtis. 2004. <i>Sociology: A Canadian Perspective</i> . Don Mills, Ontario: Oxford University Press.
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE AND READINGS:

<u>WEEK</u>	<u>DAY</u>	<u>DATE</u>	<u>TOPICS, READINGS & GUIDING QUESTIONS</u>
JANUARY			
1.	Tue/Th	08/10	Introduction of the course Issues and Controversies in Sociology (pp. 1-32 of Required Text) <i>Is sociology a science, and can it make a difference</i> in people's lives?
2.	Tue./Th	15/17	Sociological Research Methods (pp. 596-618 of Required Text) <i>Why does sociology adopt the research methods</i> discussed in the chapter?
3.	Tue/Th	22/24	Sociological Paradigms/Perspective and Theories. (pp. 17-24 and 570-595) <i>Are they necessary? Can they sufficiently account</i> <i>for human behaviour and the social world?</i>
4.	Tue/Th	29/31	Social Structure and Social Interaction in Everyday Life (pp. 10-13 and pp. 86-110 of Required Text) <i>Do they adequately explain why human affairs do</i> <i>not usually dissolve into a "war of all against all"?</i>

FEBRUARY

GROUP/CLASS DISCUSSION #1

5. . Tuesday 05		Group Discussion #1	Groups and Organizations (pp. 110-137 of Required Text)
Thursday 07	Critical Review #1 Due Question/Justification #1 Due	Class Discussion #1	

6.	Tue	12	Culture (pp. 28-53 of Required Text) <i>Does it adequately account for the immense similarities and differences in the ways people feel and behave?</i>
7.	Tue/Th	19/21	Socialisation:

(pp. 54-77 of Required Text)

Does society shape what a person can and will become, or are people prisoners of their genetic endowment?

8. Tuesday 26	Theories of Socialization
Thursday 28	MIDTERM EXAMINATION

MARCH

9. Tue/Th 04/06 **Social Stratification and Social Class**
 (pp.355-379 of Required Text)
Opportunity for social mobility or inevitable process of oppression?

10 Tue/Th 11/13 **Gender and Race/Ethnic Relations:**
 (pp. 380-432 of Required Text)
Do gender, race and ethnic inequality and oppression diminish in a post-modern society?

GROUP/CLASS DISCUSSION #2

11. Tuesday 18 Thursday 20	<p>Group Discussion #2</p> <p>Critical Review #2 Due Question/Justification #2 Due</p> <p>Class Discussion #2</p>	<p>Deviance and Crime (pp. 138-160 of Required Text)</p>
-----------------------------------	---	--

12. Tue/Th 25/27 **Central Institutions of Society:
 The Family and Education**
 (pp. 162-185 and 186-213.of Required Text)
How do they intersect to produce fruitful and futile individuals and societies?

APRIL:

13 Tue/Th 01/03 **Central Institutions of Society:
 Work and Economy**
 (pp. 186-249 of Required Text)
What are their interrelationships, and what are their Impact on the individual, family, and country?

14. Tue./Th 08/10 **Central Institutions of Society
 Religion**
 (pp. 274-301 of Required Text)
Why is the believe in the supernatural universal?

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Critical Reviews, Questions and Justifications
(b)	Quizzes	Sample Midterm Exam Quizzes
(c)	Exams	Multiple Choice Midterm Exam and Essay-Type Final Exam
(d)	Other (eg, Attendance, Project, Group Work)	Research Essay

Critical Reviews (7%):

Read carefully the chapter designated for Group/Class discussion in the course schedule and produce a ONE-PAGE double-spaced, standard font size critical review. Print two copies. Use following suggested structure in doing the critical reviews: **1) summarize the chapter's discussion by identifying its main theme, central question and thesis; 2) provide an assessment of the chapter; and 3) suggest improvements based on the assessment.** Submit one copy of the review to the professor and keep one for your group discussion. Without submitting a copy of the review to the professor you will not be allowed to participate in the Group/Class discussion and you will receive a zero grade for that session. There are two critical review sessions for the course based on Chapters 5 and 6 of Tepperman and Curtis 2004.

Question and its Justification (8%):

After carefully reading the chapter designated for Group/Class discussion, go through all the "Questions for Critical Thought" and formulate ONE QUESTION that is different from all the "Questions for critical Thought", but reflects the main theme of the chapter, and could not be answered with the information in the chapter. Provide a justification (reason as to why this question is important) for the question. Type and print two copies of this question and its justification and submit one copy with your critical review to the professor. Without submitting a question and its justification to the professor you will not be allowed to participate in the Group/Class discussion and you will receive a zero grade for that session. Send the other copy to your group discussion.

Group/Class Discussions:

The intention of this aspect of the course is to engage the class in constructive discussions of pertinent theoretical, empirical and practical sociological issues neglected by the selected chapters. Each group/class discussion session requires a) one critical review of the designated chapter and b) one question with a justification.

Group Discussions:

The group discussions focus on a) the one-page submitted critical reviews and b) the one question and its justification.

- a) In groups of five or six discuss your individually submitted copies of the critical reviews and select one of them that best reflects the critical review criteria provided above (or create a new one if none of those submitted is good enough), list your names on it and submit to instructor for grade.
- b) In groups of five or six discuss the individually submitted questions and their justifications, select one of the questions & justifications (or create a new one if none of those submitted is good enough). Submit this question and its justification with a list of names of your group members to the instructor for grading.

The submitted group questions and their justifications are the focus of class discussions.

CLASS DISCUSSIONS

The questions and justifications that the various groups generate will constitute the core of class discussions. In the class discussions each group may be required to orally defend their questions if necessary.

- ***Evaluation of group discussions will be based on the quality of your created questions and their written justifications as well as how effectively they are orally defended.***

Midterm Examination (25%):

The instructor will give specific sociological concepts and theories discussed in the course to study for at least five days before the examination date. You are required to study these concepts and theories thoroughly. Twenty (25) multiple-choice questions will be set for the midterm examination for you to answer within 60 minutes. The emphasis of the multiple-choice exam is on understanding and application of sociological concepts, methodology and paradigms. **Midterm Exam date: Thursday October 25, 2007.**

Final Examination (60%)

The final examination will be held during the official examination week (**APRIL 14-19 & 21-22, 2008**). For the default final examination, the professor will give you a week before the final examination five long essay study questions based on the readings and interactive lectures after the midterm exam. Two of the five study questions will be randomly selected for the final exam and you will be required to answer any one of them within 60 minutes. You may choose to write the final exam individually or in groups. Other final exam options are open book exam and oral exam.

Research Essay (20%): OPTIONAL

Form a group with four or five other students in the class, research one of the following topics and submit a research essay/report on **Thursday April 10, 2008**. The report must have a **relevant title and sections** on

- Introduction
 - Discussion of data collection and analysis
 - Findings or Main pattern discovered
 - Interpretation of your findings
 - Theoretical explanation of your findings
 - Conclusion
 - References
- **The length of this report must not be more than six double-spaced typewritten pages in a standard font. Use APA or ASA or MLA style. The report is due on Thursday April 10, 2008. You lose marks on late submission--5 marks a day.**

TOPIC #1

- Examine the current tenured/continuing instructors/professors of Camosun College for the patterns of ethnic/racial and gender representations. Discuss, interpret and explain the pattern you discover within the contexts of demographic representation of British Columbia or Canada (whichever you choose) and the major macro sociological perspectives

TOPIC #2

- Visit four clothing stores and two grocery stores in Victoria and observe the demographic composition of the shoppers and their shopping behaviors. Analyze this

composition and shopping behaviors for patterns. Write a research report presenting the patterns that emerge from your analysis, your interpretation of the patterns, and sociological explanation of the pattern using the four major sociological paradigms.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED